

2024-2025 Achievement Gap Reduction (AGR) End-of-Year Report



AGR Overview



- The AGR program allows participating schools to meet obligations of a five-year contract by implementing one or more of the following strategies in grade K-3 classrooms:
 - one-on-one tutoring by a licensed teacher
 - instructional coaching for teachers provided by a licensed teacher
 - maintaining 18:1 or 30:2 classroom ratios and providing professional development on small group instruction.
- AGR schools create performance objectives, focusing on reducing the achievement gap for low-income students.
- AGR aid payments are based on the number of low-income students enrolled at the school in grades K-3 on the third Friday in September.



AGR Overview

- The following elementary schools in the Appleton Area School District participate in the AGR program:
 - Badger Elementary School
 - Dunlap Elementary School
 - Edison Elementary School
 - Foster Elementary School
 - Highlands Elementary School
 - Horizons Elementary School
 - Jefferson Elementary School
- AGR requires school board review of implementation and progress at the end of each semester.



AGR Work Group

2024-2025



Role	Name	Location
AASD Leadership Team (AGR Lead Team)	Nan Bunnow	Leadership Center
Administrative Support (AGR Lead Team)	Anne Caylor	Leadership Center
AGR Principal	Emily Clark	Badger
AGR Principal	Bill McClone	Dunlap
AGR Principal (AGR Lead Team)	Katie Schmeltzer	Edison
AGR Principal	Kelsi Van Fossen	Foster
AGR Principal	Kari Krueger Mike Dexheimer	Highlands
AGR Principal	John Ohlson	Horizons
AGR Principal	Melissa Chrisman	Jefferson
Associate Director of Student Services	Tiffany Frerks	Leadership Center
Associate Director of Special Education	Melissa Toshner	Leadership Center
Coordinator of EL/Bilingual	Amy Swick	Leadership Center
Title 1 Coordinator	Anne Marie Werley-Gonzalez	CELC
Director of Elementary Education (AGR Lead Team)	Carrie Willer	Leadership Center
District Literacy Coach	Lisa Sprangers	Leadership Center
District Literacy Coach	Emily Schwanke Thomas	Leadership Center
District Math Coach	Molly DuPont	Leadership Center
District Math Coach	Beth Verboomen	Leadership Center
Kindergarten AGR Teacher	Melissa Romenesko	Jefferson
Kindergarten AGR Teacher	Nicki Stark	Highlands
Kindergarten AGR Teacher	Julie Mayer	Badger
Grade 1 AGR Teacher	Kristy Rohr	Badger
Grade 1 AGR Teacher	Rachel Jakober	Jefferson
Grade 1 AGR Teacher	Stacy Mader	Foster
Grade 2 AGR Teacher	Julie Coley	Edison
Grade 2 AGR Teacher	Shelly Aures	Foster
Grade 2 AGR Teacher	Carla Christie	Badger
Grade 3 AGR Teacher	Gina Dresang	Horizons
Grade 3 AGR Teacher	Heather Steineke	Edison
Grade 3 AGR Teacher	Michael Hayes	Dunlap
EL Teacher	Lor Lee	Highlands
Special Education Teacher	Matt Sharpless	Badger
Instructional Coach	Jessica Kilsdonk	Dunlap
Literacy & Math Interventionist	Lisa Reineking	Horizons

AGR Work Group Focus Areas

- Establish and Progress Monitor AGR Performance Objectives
- Board of Education Presentations
- Plan for Professional Development per AGR Contract- “How does instruction look different in an AGR classroom?”
- Other Self-Identified Areas



2024-2025 AGR Performance Objectives

2024-2025 District Scorecard i-Ready Key Measures/Targets for those students enrolled for the full academic year:

- We will increase the number of students that **reach their typical growth in reading and mathematics** (one or more years of growth) on the spring i-Ready assessment by 1% from 2024 to 2025 (x% to x + 1%).
- We will increase the number of students scoring **on or above grade level in reading and mathematics** (*program level analysis*) on the spring i-Ready assessment by 1% from 2024 to 2025 (x% to x + 1%).
- We will increase the number of students scoring **on or above grade level in reading and mathematics** (*cohort level analysis*) on the spring i-Ready assessment by 1% from Kindergarten/1st Grade/2nd Grade in 2024 to 1st Grade/2nd Grade/3rd Grade in 2025 (x% to x + 1%).



END-OF-YEAR AGR BUILDING REPORT

READING & MATHEMATICS

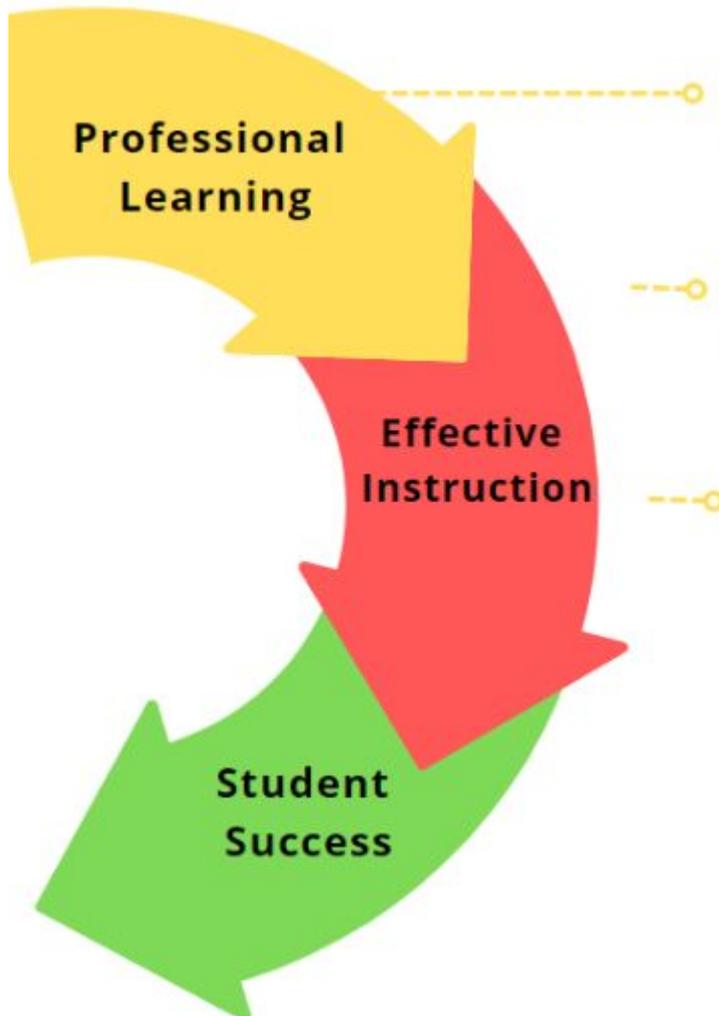
- *What are your observations?*
- What **strategic actions** will your school implement during the **FIRST SEMESTER** of the **2025-2026 school year** to support **achievement** of the end-of-year AGR performance objectives?

[LINK](#)

to Building Report
Document



AGR: End-of-Year Reading



Strategic Actions 24-25:

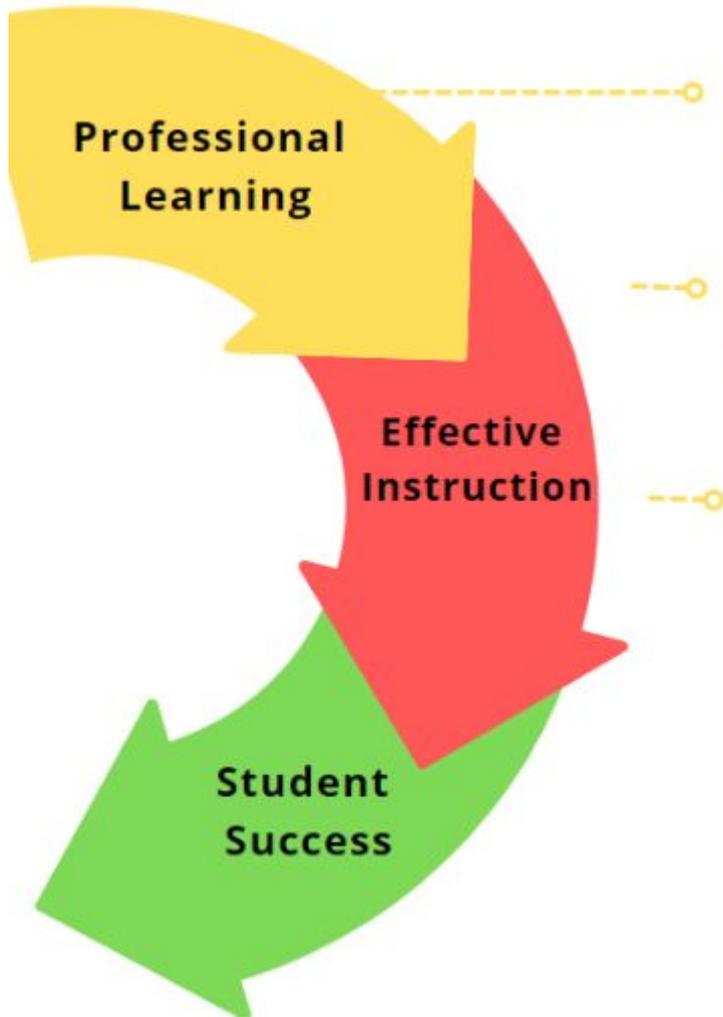
- Implement all new ELA resources
- Implement ACT 20 Personalized Reading Plans and responsive small group instruction
- Began Act 20 teacher training and make application of new learning to our resources
- Began weekly progress monitoring with aimsWEBplus probes for striving learners
- Began principal (and coach) learning walks to support implementation and grow leader instructional capacity and feedback fidelity

Strategic Actions 25-26:

- Continue Learning Walks with application to CSIP plan and quarterly practice goals
- Deepen small group instruction routines
- Implement GEODES connected text
- Shift PLCS from planning to Student Work Analysis



AGR: End-of-Year Mathematics



Strategic Actions 24-25:

- Completed a Math Audit to identify teacher practice for affirmative and corrective professional development

Strategic Actions for 25-26:

- Implement the updated Math Expressions curriculum and digital student platform called Matific
- Focus on teacher practices highlighted from our Math Audit to praise progress and push practice purposefully while we continue to support ELA but improve mathematical outcomes for all learners
- Prioritize universal math minutes over small group



QUESTIONS

