

Monday, December 9, 2024
Board of Education Meeting

APPLETON AREA SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
Scullen Leadership Center
131 E. Washington Street, Suite 1A
Appleton, WI 54911
Time: 6:00 PM

Some participants may join remotely, and both members of the media and the public can attend the meeting in person or watch the live stream on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-l09YGgt4uKnCWYvt8Pw>

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@asd.k12.wi.us or (920) 852-5300 ext.60111, at least 24-hours in advance of the meeting.

1. Meeting Opening

Subject : A. Roll Call
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 1. Meeting Opening
Type : Procedural

Public Content

Subject : B. Pledge of Allegiance
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 1. Meeting Opening
Type : Procedural

2. Approval of Agenda (GC-2: Governing Commitments)

Subject : A. Board Member Request to Remove Consent Agenda Item(s) for Separate Consideration
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 2. Approval of Agenda (GC-2: Governing Commitments)
Type : Procedural
Subject : B. Approval of Agenda
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 2. Approval of Agenda (GC-2: Governing Commitments)
Type : Action, Procedural

3. Special Presentation

Subject : A. Student School Board Representative

Report

Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 3. Special Presentation
Type : Discussion, Information, Presentation

Public Content

Student School Board Representative, Olivia Feng, will provide updates from North High School.

4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Subject : A. Public Input
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)
Type : Procedural

Public Content

Public Input:

Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's [website](#) and established in policy. The Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

[Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings](#)

[Board Policy 188 - Virtual Board Meetings in Emergency Situations](#)

5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Subject : A. None

Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)
Type : Discussion, Information, Presentation

6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Subject : A. Business Services Update(s): AP Check Register- November 2024
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type : Discussion, Information, Report

Public Content

Executive Director of Finance, Holly Burr, will report on the Business Services item for consideration.

Subject : B. School/Student Services Update(s): 2025-2026 School Calendar
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type : Discussion, Information, Report

Public Content

Assistant Superintendent, Sheree Garvey will report on the School/Student Services item for consideration.

File Attachments

[IFC-25_26 School Calendar.docx.pdf \(47 KB\)](#)
[FINAL School Student Calendar - pdf.pdf \(93 KB\)](#)

Subject : C. Personnel Services Update(s): Professional Educator New Hire(s) and Contract Change(s)
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 6. Information for Board Decision Preparation (OE-8.4:

Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type : Discussion, Information, Report

Public Content

Chief Human Resources Officer, Julie King, will report on the Personnel Services items for consideration.

File Attachments

[IFC Professional Educator New Hire 12-9-24.pdf \(150 KB\)](#)

[IFC Professional Educator Contract Changes 12-9-24.pdf \(130 KB\)](#)

7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Subject : A. Board Meeting Minutes from November 25, 2024
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type : Action, Minutes

Public Content

Minutes aren't official until they are approved at the Board meeting.

Subject : B. Expulsion Meeting Minutes from November 26, 2024
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type : Action, Minutes

Public Content

Minutes aren't official until they are approved at the Board meeting.

Subject : C. Expulsion Meeting Minutes from Monday, December 2, 2024

Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)
Type : Action, Minutes

Public Content

Minutes aren't official until they are approved at the Board meeting.

8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Subject : A. 2025-2026 School Calendar
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
Type : Action

File Attachments

[IFC-25_26 School Calendar.docx.pdf \(47 KB\)](#)

Subject : B. Professional Educator New Hire(s)
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)
Type : Action

File Attachments

[IFC Professional Educator New Hire 12-9-24.pdf \(150 KB\)](#)

Subject : C. Professional Educator Contract Change(s)
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the

Superintendent but required by law to be approved by the Board.)

Type : Action

File Attachments

[IFC Professional Educator Contract Changes 12-9-24.pdf \(130 KB\)](#)

9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Subject : A. Business Services Report: None
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type : Discussion, Information, Presentation, Report

Public Content

Subject : B. School/Student Services Report: ELA 12th grade Materials Purchase(1260/1270), Technology & Engineering Materials Adoption and Standards; 8th grade Art & Exploratory Music Electives; Middle Level CTE Encore Courses
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type : Discussion, Information, Presentation, Report

Public Content

Assistant Superintendent Mark McQuade, <!--br {mso-data-placement:same-cell;}-->Director of ELA/SS Kelly Leopold, and Fine Arts Coordinator Renee Ullman will present the School/Student Services reports.

File Attachments

[IOI - ELA 12 \(1260 1270\) Materials Purchase.pdf \(73 KB\)](#)
[Public Input Received - ELA 1260 1270 \(12 9 24\).pdf \(63 KB\)](#)
[KWKT- ELA 1260 1270.pdf \(119 KB\)](#)
[IOI- Technology & Engineering .pdf \(70 KB\)](#)
[KWKT Transportation, Distribution & Logistics Pathways.pdf \(120 KB\)](#)
[Public Input Received - Auto Mechanics and Auto Service.pdf \(73 KB\)](#)
[IOI- Art & Exploratory Music Electives.pdf \(66 KB\)](#)
[KWKT 8th grade art and music elective courses.pdf \(132 KB\)](#)
[IOI- Middle Level CTE Encore Electives .pdf \(57 KB\)](#)

[KWKT CTE Middle Level Electives \(1\).pdf \(124 KB\)](#)

Subject : C. Personnel Services Report: None
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)
Type : Discussion, Information, Presentation, Report

10. Board Business

Subject : A. Sandy Slope/Huntley School Attendance Boundaries
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 10. Board Business
Type : Action, Discussion, Information

File Attachments

[IFC - Sandy Slope Huntley boundaries.pdf \(233 KB\)](#)

Subject : B. AP Check Register-November 2024
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 10. Board Business
Type : Action
Fiscal Impact : Yes
Budgeted : Yes
Subject : C. School Safety Plan
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 10. Board Business
Type : Action

File Attachments

[IFC-School Safety Drill School Board Report 24_25.docx.pdf \(55 KB\)](#)

[Sampling for Board of Safety Drills.pdf \(115 KB\)](#)

[24-25 Emergency Management Forms Checklist - AASD SCHOOLS.pdf \(63 KB\)](#)

Subject : D. Repurposing Columbus Elementary
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 10. Board Business
Type : Discussion, Information, Presentation

Public Content

Superintendent Greg Hartjes, Assistant Superintendent Nan Bunnow, and Chief Human Resources Officer Julie King will present the Repurposing Columbus Elementary item of information.

File Attachments

[Columbus - Potential Repurposing - AASD BOE, 12-9-24.pdf \(949 KB\)](#)

Subject : E. Consent Agenda Item(s) Removed for Separate Consideration
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 10. Board Business
Type : Action, Discussion

11. Items of Information

Subject : A. None
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 11. Items of Information
Type : Information

12. Future Meetings

Subject : A. Board Work Session: Wednesday, December 18, 2024 7:30 AM
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 12. Future Meetings
Type : Information
Subject : B. Board Policy Committee Meeting: Friday, January 3, 2025 8:00 AM
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 12. Future Meetings
Type : Information
Subject : C. Board Work Session: Monday, January 13, 2025 4:00 PM
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 12. Future Meetings
Type : Information
Subject : D. Board Meeting: Monday, January 13, 2025 6:00 PM
Meeting : Dec 9, 2024 - Board of Education Meeting
Category : 12. Future Meetings

Type :

Information

13. Adjourn

Subject :

A. Motion to Adjourn the Meeting

Meeting :

Dec 9, 2024 - Board of Education Meeting

Category :

13. Adjourn

Type :

Action,Procedural

ITEM FOR CONSIDERATION

Topic: 2025-2026 School Calendar

**Background
Information:**

The District Leadership Team worked with representative administrators, teacher representatives at each level and the family and community engagement coordinator to gather input on the proposed calendar for the 2025-2026 school year. A tentative calendar had been established based on input from these representatives, review of the Fall 2024 survey data and subsequent review by the District Leadership Team. Board approval is the final step in the approval process.

Fall survey results from the 779 educators who completed the survey indicate they prefer the Wednesday before Thanksgiving as the fall conference compensation Day. Staff were more split in their preference of a February or Friday before spring break for the spring conference compensation.

For the 2025-2026 school year, September 2, 2025, is the proposed start date for elementary, middle, and high school students. Staff would return to school on August 25, 2025. The last day of school for students and staff would be June 5, 2026.

**Fiscal
Note:**

No cost will be incurred by the Appleton Area School District.

**Instructional
Impact:**

Approval of the proposed Appleton Area School District 2025-2026 School Calendar.

**Administrative
Recommendation:**

Approval as submitted.

**Contact
Person(s):**

Assistant Superintendent, Sheree Garvey, 920- 997-1399 ext. 2032,
garveysheree@aasd.k12.wi.us

BOE: December 9, 2024

Half Days	June 2025	Days of School	Notes Regarding Bolded Calendar Days	December 2025	
	S M T W R F S	Elem	June 2025	S M T W R F S	
	1 2 3 4 5 6 7	MS 16	to 30 Summer School (E/M) (no summer school 6/19)	1 2 3 4 5 6	17
	8 9 10 11 12 13 14	HS 16	to 30 Summer School (S) (no summer school 6/19)	7 8 9 10 11 12 13	17
	15 SS SS 19 SS 21		July 2025	14 15 16 17 18 19 20	17
	22 SS SS 28		1 to 3 Summer School (E/M)	21 22 23 NS NS NS 27	
	29 SS		August 2025	28 NS NS NS	
	July 2025			January 2026	
	S M T W R F S			S M T W R F S	18
	SS SS 4 5		September 2025	NS NS 3	18
	6 7 8 9 10 11 12	1	No School - Labor Day	4 5 6 7 8 9 10	18
	13 14 15 16 17 18 19	2	First Day of School	11 12 13 14 15 NS 17	
	20 21 22 23 24 25 26	29	No School	18 NS 20 21 22 23 24	
	27 28 29 30 31		October 2025	25 26 27 28 29 30 31	
		31	No School		
	August 2025		November 2025	February 2026	
	S M T W R F S			S M T W R F S	19
	1 2	26	27 & 28 - No School - Thanksgiving Break	1 2 3 4 5 6 7	19
	3 4 5 6 7 8 9		December 2025	8 9 10 11 12 13 14	19
	10 11 12 13 14 15 16	24	to 31 No School - Winter Break	15 NS 17 18 19 20 21	
	17 18 19 20 21 22 23		January 2026	22 23 24 25 26 27 28	
	24/31 25 26 27 28 29 30	1	No School - New Year's Day		
		2	No School - Winter Break		
	September 2025	16	No School	March 2026	
0	S M T W R F S	20	19 No School - Martin Luther King Day	S M T W R F S	19
0	NS 2 3 4 5 6	20	February 2026	1 2 3 4 5 6 7	19
0	7 8 9 10 11 12 13	20	16 No School	8 9 10 11 12 13 14	19
	14 15 16 17 18 19 20		March 2026	15 16 17 18 19 20 21	
	21 22 23 24 25 26 27	27	No School	22 23 24 25 26 NS 28	
	28 NS 30	30	31 - No School - Spring Break	29 NS NS	
			April 2026		
	October 2025	1	-3 - No School - Spring Break	April 2026	
0	S M T W R F S	22	6 No School	S M T W R F S	18
0	1 2 3 4	22	May 2026	NS NS NS 4	18
0	5 6 7 8 9 10 11	22	22 No School	5 NS 7 8 9 10 11	18
	12 13 14 15 16 17 18	25	No School - Memorial Day	12 13 14 15 16 17 18	
	19 20 21 22 23 24 25		June 2026	19 20 21 22 23 24 25	
	26 27 28 29 30 NS	5	Last Day of School (E,M,S)	26 27 28 29 30	
	November 2025			May 2026	
0	S M T W R F S	17		S M T W R F S	19
0	1	17		1 2	19
0	2 3 4 5 6 7 8	17		3 4 5 6 7 8 9	19
	9 10 11 12 13 14 15			10 11 12 13 14 15 16	
	16 17 18 19 20 21 22			17 18 19 20 21 NS 23	
	23/30 24 25 NS NS NS 29			24/31 NS 26 27 28 29 30	
				June 2026	
				S M T W R F S	5
				1 2 3 4 EMS/R 6	5
				7 8 9 10 11 12 13	5

ITEM FOR CONSIDERATION

Topic: Professional Educator New Hire(s)

Background Information: The Professional Educator listed below is recommended for a contractual position for the 2024-2025 school year effective January 2, 2024:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>
Karisa M. Parker	Family & Consumer Science	East/Wilson	93%

Instructional Impact: The candidate listed above is recommended by the administrator to whom they will report as the best candidate for the position.

Fiscal Impact: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval

Contact Person(s): Julie King, (920) 852-5302.

ITEM FOR CONSIDERATION

Topic: Professional Educator Contract Change(s)

Background Information: The following contract changes are recommended for the 2024-2025 school year effective January 13, 2025:

<u><i>Name</i></u>	<u><i>Position</i></u>	<u><i>Location</i></u>	<u><i>FTE</i></u>
Katie L. Johnson	School Nurse	Johnston	40% to 60%
Kara J. Schroeder	School Nurse	Johnston	100% to 80%

Fiscal Note: As indicated above.

Administrative Recommendation: Approval

Instructional Impact: These assignment adjustments will meet student needs.

Contact Person: Julie King, (920) 852-5302

ITEM OF INFORMATION

Topic: English Language Arts: Materials Purchase- *The Alchemist* by Paulo Coelho; ELA 12 (1260/1270).

Background Information: The English Language Arts- grade 12 courses (1260/1270) are standards-based courses. As part of course instruction, students read a variety of texts to identify the key ideas and details, main idea, theme(s), event sequence(s), point of view, character development, and author's purpose. Additionally students articulate their ideas in collaborative discussions and independent written reflections and/or reviews. This title will be used in the novel study for literary argumentation.

Fiscal Note: The cost is \$4,830.80, for 70 copies of the hard cover texts for all three high school's World Literature and Composition and AP English Literature and Composition instructors. The cost is within the dollars allocated in the 2024-2025 AC&I budget. All instructional materials will be implemented during the 2024-25 school year.

Instructional Impact: As the secondary English department focuses on high leverage strategies, there is great value in both full class read-alouds, as well as offering students a choice in literature circles. With either approach, the instruction will always incorporate reading and writing; however the speaking and listening are much easier to integrate in small group classroom discussions. It is a seamless method for text-to-text, text-to-research, and text-to-world connections that help to engage students in their text analysis and making inferences.

Contact Person(s): Kelly Leopold, 920-832-6157 x60172 , leopoldkelly@aasd.k12.wi.us
Mark McQuade, Ph.D., 920-852-5300 x60121, mcquademark@aasd.k12.wi.us

BOE: December 9, 2024

English Language Arts: Materials Purchase- *The Alchemist* by Paulo Coelho; ELA 12 (1260/1270).

Time Period of Public Input
10/24/24 - 12/06/24
Number and Breakdown of Responses Received (Supportive/Unsupportive)
0 Total Responses: 0 Supportive Responses/ 0 Responders Unsupportive



English Language Arts: Materials Purchase- *The Alchemist* by Paulo Coelho; ELA 12 (1260/1270).

<p>WHY are two of the ELA 12 PLCs (World Literature & Composition and AP English Literature & Composition) looking for approval of an additional novel for the novel study for literary argumentation ?</p>	<p>The novel will allow students to:</p> <ul style="list-style-type: none"> ● Identify the evidence provided by the narrative of Santiago’s journey for the claim about how to live one’s life, reflect on choices made and pursue one’s dream. ● Think critically about literature and about the direction of their own lives. ● Engage in a cultural literacy journey.
<p>WHAT is important to know about this novel?</p>	<p>This novel:</p> <ul style="list-style-type: none"> ● Uses imagery, symbolism, and a hero’s-journey structure to help explore the main message of following one’s dream (in addition to finding oneself and learning how to be more self-confident). ● Is a modern classic and an international best-seller. ● Has been praised for its positive messages and life lessons. ● Has varying themes that include identity, love, personal legends, nature, the danger of fear, and fulfilling one’s dreams. ● Has been used as an example of a complex text on the AP literature exam. ● Is written from a third-person point of view in which the narrator focuses on the main character, Santiago (a young shepherd who travels to Egypt in search of buried treasure after having a recurring dream), but also gives voice to other characters in the novel.
<p>HOW was public input solicited prior to making the administrative recommendation to the Board?</p>	<p>Copies of proposed instructional materials were made available to the public for over 30 days in order to submit written public input. Notification of requested feedback also publicized through the AASD website as well as through the superintendent’s family communication letter.</p>
<p>HOW will instruction benefit ?</p>	<p>Instruction will benefit by:</p> <ul style="list-style-type: none"> ● Examining theme, point of view, main idea, argumentation, and character development. ● Integrating the arts through the beauty and wonder of the natural world and human-created art. ● Providing opportunities for feedback and to work and plan together through collaborative conversations. ● Incorporating high leverage literacy strategies: close reading, engaging discussion, thoughtful analysis, and SWIRL (speaking, writing, interacting, reading, & listening).

ITEM OF INFORMATION

Topic: Technology & Engineering Courses within the Transportation, Distribution & Logistics pathway: Materials adoption and Standards update.

Background Information: AASD offers four CTE courses within the Transportation, Distribution and Logistics pathway. The courses(7420 Small Engines & Transportation,7440 Auto ABC's, 7441 Auto Service, 7460 Auto Mechanics) support students in allowing for course sequencing and dual credit opportunities for our students. The courses were updated to be standards based using the new state standards.

Fiscal Note: Fiscal responsibility is \$5,392 to purchase texts for the two courses.

Instructional Impact: AASD High School students will have updated standards that continue to connect to future careers and resources to support the instruction of the classes.

Contact Person(s): Kristin Comerford, 920-852-5320 x60171, comerfordkrist@asd.k12.wi.us
Mark McQuade, Ph.D., 920-852-5320 x60121, mcquademark@asd.k12.wi.us

BOE: December 9, 2024



Transportation, Distribution & Logistics Pathway:

WHY did we write a new curriculum for high school Transportation, Distribution & Logistics Pathway?

The new and revised curriculum for High School Transportation, Distribution & Logistics Pathway:

- Update to 2024 Wisconsin Technology and Engineering Standards
- Update text for Auto Mechanics, which is Dual Credit with FVTC and Auto Service.

WHAT does this new curriculum do for students and teachers?

The new curriculum is:

- Is standards based which allows for guaranteed and viable curriculum for students at all high schools
- Aligns with the Teacher Clarity framework which helps teachers be explicit in their instruction in order to meet all students' needs.
- Increases opportunity for earning industry recognized credentials and dual credit

HOW will this be done?

The revised and new curriculum can be found here:

- [7420 Small Engines & Transportation](#)
- [7440 Auto ABC's](#)
- [7441 Auto Service](#)
- [7460 Auto Mechanics](#)

Teachers of these courses will also meet in content PLCs to write learning targets and success criteria for students based on the new curriculum as well as use common assessments to calibrate and make sure grade level expectations are being taught at all high schools.

Auto Mechanics and Auto Service: *Automotive Service and Automotive Electricity & Electronics*

Time Period of Public Input
Monday, October 14, 2024 through Friday, November 22, 2024.
Number and Breakdown of Responses Received (Supportive/Unsupportive)
0 Total Responses: 0 Supportive Responses/ 0 Responders Unsupportive
Overall Themes Identified From Responses
Responses:

.

ITEM OF INFORMATION

Topic: 8th Grade Art and Exploratory Music Electives

**Background
Information:**

Renee Ulman, AASD Fine Arts Coordinator, has been working with AASD middle school fine arts staff to create new elective quarter classes for 8th graders in art and music.

Courses created are:

- 2-D Art 8(waiting on course number)
- 3-D Art 8 (waiting on course number)
- Strummed Strings 8(waiting on course number)
- Piano 8 (waiting on course number)
- Dynamic Drumming and Beats 8(waiting on course number)
- Everyone, Everything Ensemble 8 (waiting on course number)

Giving students voice and choice during their middle school experience is important for their academic and social emotional growth. These new courses will meet 8th graders' developmental needs and also prepare them for high school courses in art and music.

**Fiscal
Note:**

N/A

**Instructional
Impact:**

Meet the unique developmental needs of middle school students by offering them choice in their electives during their 8th grade year. Allow students to preview and/or prepare for future courses in these content areas.

**Contact
Person(s):**

Renee Ulman, Fine Arts Coordinator, ulmanrenee@asds.k12.wi.us
Mark McQuade, Ed.D., 920-852-53007 x60121
mcquademark@asds.k12.wi.us



New 8th Grade Art and Exploratory Music Elective Courses

WHY did we create new 8th grade elective courses?

The new 8th grade elective courses were created to....

- Align with the 8th Encore Elective Exploratory within Fences Selection Process.
- Meet the unique developmental needs of middle school students by offering them choice in their electives during their 8th grade year.
- Allow students to preview and/or prepare for future courses in these content areas.

WHAT does the new course curriculum do for students and teachers?

The new 8th grade art and music course curriculum.....

- Is standards based which allows for guaranteed and viable curriculum for students at all middle schools.
- Aligns with the Teacher Clarity framework which helps teachers be explicit in their instruction in order to meet all students' needs.
- Communicates to students what success looks like in these courses, helping them to take ownership of their learning.

HOW will this be done?

The new curriculum can be found here:

- **Art:** [2-D Art 8](#), [3-D Art 8](#)
- **Exploratory Music:** [Piano 8](#), [Strummed Strings 8](#), [Dynamic Drums and Beats 8](#), [Everyone, Everything Ensemble 8](#)

Teachers of these courses will also meet weekly in content PLCs to write learning targets and success criteria for students based on the new curriculum as well as use common assessments to calibrate and make sure grade level expectations are being taught at all middle schools.

ITEM OF INFORMATION

Topic: Middle Level CTE Encore Course Elective

Background

Information: This year we implemented the 6th and 7th grade electives, with the plan of adding the 8th grade electives for the 2025-26 school year. The Career and Technical Middle level staff created electives that will expand learning opportunities within different pathways and align to High School opportunities.

Fiscal

Note: None at this time.

Instructional

Impact: AASD middle school students will have a variety of electives to select and learn about during their 8th grade year. The additional CTE courses provide middle and high school experiences within Business & Marketing, FCS, Computer Science and Technology & Engineering.

Contact

Person(s): Kristin Comerford, 920-852-5320 x60171, comerfordkrist@asd.k12.wi.us
Mark McQuade, Ph.D., 920-852-5320 x60121, mcquademark@asd.k12.wi.us

BOE: December 9, 2024

Career and Technical Education Middle Level Encore Electives:

WHY did we write a new curriculum for middle school CTE Courses?

The new and revised curriculum for Middle Level CTE courses was

- Allow 8th grade students to make informed elective choices supported by family, teacher, and counselor guidance.

WHAT does this new curriculum do for students and teachers?

The new curriculum is:

- Is standards based which allows for guaranteed and viable curriculum for students at all high schools
- Aligns with the Teacher Clarity framework which helps teachers be explicit in their instruction in order to meet all students' needs.
- Increases opportunity for earning industry recognized credentials and dual credit

HOW will this be done?

The revised and new curriculum can be found here:

Business & Marketing	Family Consumer Science	Technology & Engineering
8th Grade -Business & Marketing 8th Grade -Intro to Computer Science	8th Grade - Global Culinary 8th Grade -FCS Enterprise 8th Grade - Design FCS	8th STEM - Robotics 8th STEM -Engineering 8th - You can build it! 8th Graphic & Media Design

Teachers of these courses will also meet in content PLCs to write learning targets and success criteria for students based on the new curriculum as well as use common assessments to calibrate and make sure grade level expectations are being taught at all high schools.

ITEM FOR CONSIDERATION

Topic: Sandy Slope/ Huntley School Attendance Boundaries

**Background
Information:**

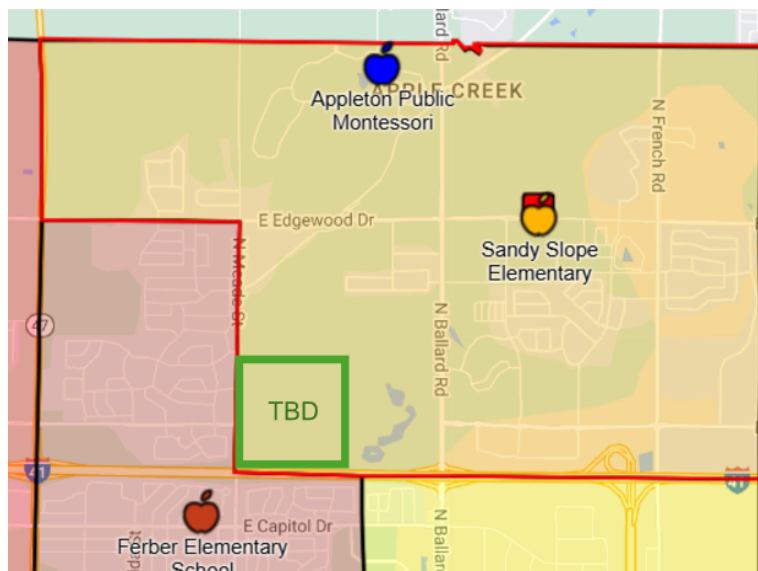
The District Executive Team worked with the Board of Education to develop criteria that were used to determine attendance boundaries for Huntley Elementary School and Sandy Slope Elementary School.

Three potential options were developed and shared with the Board of Education during the November 11, 2024 Board meeting, and a fourth option was presented to the Board during the November 25, 2024 Board meeting. The options were based on the developed criteria and information gathered from multiple sources.

In addition, the Executive Team held two listening sessions, one at Huntley and one at Ferber Elementary School. These meetings were open to the community, including parents and staff.

Based on the criteria, the Executive Team is recommending the following:

1. Huntley northern attendance boundary to change from Broadway Drive to Highway 41.
2. Sandy Slope attendance area will have its northern boundary at Broadway Drive, it's eastern boundary at the eastern boundary for the district , and Highway 41 for it's southern boundary. The western boundary will be Meade Street from the intersection of Highway 41 to the intersection of Edgewood, at which point the boundary will become Richmond Street. (see the map below)
3. Changes may be made to the Sandy Slope boundary pending development of the Thrivent property shown below in the green square.



TBD (To be determined) - The AASD Board of Education will address boundary determinations for the southwest section of the current Thrivent property pending development.

Fiscal Note: Apart from bussing, there is no fiscal impact when establishing boundaries for Sandy Slope and Huntley. Bussing routes will be analyzed at a later date.

Instructional Impact: N/A

Administrative Recommendation: Approval as submitted.

Contact Person(s): Superintendent Greg Hartjes, (920) 852-5300, superintendent@asd.k12.wi.us
Assistant Superintendent of School Services, Ebony Grice, (920) 852-5300, griceebony@asd.k12.wi.us
Executive Director of Operations & Facilities , Ray Przekurat (920) 852-5326, przekuratray@asd.k12.wi.us

BOE: December 9, 2024

ITEM FOR CONSIDERATION

Topic: School Safety Plan- Act 143 Compliance

**Background
Information:**

2017 Wisconsin Act 143 requires public and private schools to submit required information to the Office of School Safety. Every school board or governing body must file the following information annually with the Department of Justice's Office of School Safety:

- the date(s) of the required annual School Violence Drill(s) during the previous year, including certification that the school board or governing body reviewed a required written evaluation of the school violence drill(s).
- a copy of its School Safety Plan, including the most recent date on which the school board or governing body reviewed and approved the school safety plan;
- the date of the most recent school safety plan training (required under 118.07(4)(c)), and the number of attendees
- the most recent date on which the school board or governing body consulted with a local law enforcement agency to conduct required on-site safety assessments.

**Instructional
Impact:** Ensuring school safety for students and staff is a priority.

**Fiscal
Impact:** N/A

**Administrative
Recommendation:** Approve as submitted.

**Contact
Person(s):** Executive Director of Operations, Ray Przekuret, 920-852-5300 ext. 62018
przekuratr@asd.k12.wi.us

BOE: December 9, 2024

VIOLENCE/SAFETY Training

2024-25 School Year

Please hold your first **School Violence/Safety Training (ALICE)** by **October 1, 2024**.

Once complete, scan and send to Peggy Hermsen, hermsenmargare@aaasd.k12.wi.us

School Name: Appleton East High School

Date of Drill: 09/16/2024

Type of Scenario Drilled:

Scenario 1

You are hanging out with your friends in the commons before school one morning. You see someone enter the school building that does not look like a staff member or student. They are not wearing a guest pass and you get a feeling that something is just not right.

Scenario 2

You are in your Advisory and the following announcement is made over the PA system: "There is an active shooter on the 3rd floor! Shots fired on the 3rd floor!"

Scenario 3

It is passing time, and you are walking up the stairs from the 2nd floor to the 3rd floor in the white stairs. Several students are sprinting down the stairs from the 3rd floor. You hear one of them yell something about a gun.

Assessment of Drill:

The drill was deployed in all Advisories as observed by our Advisory monitor admin.

Successful highlights:

Some teachers talked with students about real life practical ways to ensure safety in the classroom

Some teachers talked through the scenarios throughout the school day with other classes.

Focus areas for the next drill: Not determined yet.

School Name: Appleton East

VIOLENCE/SAFETY Training

2024-25 School Year

Please hold your first **School Violence/Safety Training (ALICE)** by **October 1, 2024**.
Once complete, scan and send to Peggy Hermsen, hermsenmargare@asd.k12.wi.us

School Name: Einstein Middle School

Date of Drill: September 10, 2024

Type of Scenario Drilled: School-wide ALICE Drill

Assessment of Drill: Drill consisted of all students and staff reviewing the precepts of ALICE protocols.

Successful highlights: Consistent messaging and in-class run throughs of each steps of the protocol.
Students had time to process with staff

Focus areas for the next drill: Reinforcement of keeping doors locked at all times.

School Name: Einstein Middle School

Building Principal Name: Dave Mueller

Building Principal Signature: 

Date Submitted: 11-6-24

(For Office Use Only)

Date Presented to the AASD Board of Education: _____

Board approval by President, Kay Eggert: _____

Board comments (if any):

VIOLENCE/SAFETY Training

2024-25 School Year

Please hold your first **School Violence/Safety Training (ALICE)** by **October 1, 2024**.
Once complete, scan and send to Peggy Hermsen, hermsenmargare@aad.k12.wi.us

School Name: Johnston Elementary School

Date of Drill: Friday, September 6, 2024

Staff complete the 1-hour ALICE refresher for the years when not completing the full training.

- Monday, August 27, 2024 @ 10:00-11:00 am.

Type of Scenario Drilled:

Friday, September 6, 2024

- **Purple Hold:** In rooms, clear the halls
- **Blue Secure:** No imminent threat
- **Red Lockdown:** ALICE Secure/unsafe person or intruder on campus.
 - Evacuate to Rally Point on the afternoon of Sept. 6th, 2024.
 - [St. Bernadette Walk](#)
- **Green Evacuate Emergency:** Fire
- **Orange Shelter:** Tornado

Assessment of Drill: Our students and staff did a great job of following expectations for each of the emergency procedure drills. They were quiet and listened to the adults for directions. We were able to complete all drills efficiently and smoothly.


Successful highlights: Students and staff took the drills seriously and successfully completed all 5 Emergency procedures.

Focus areas for the next drill: Clarification needed- Do kitchen staff evacuate regardless given the potential safety risks of leaving ovens on during a fire drill?

LMC doors need to have the side latched down for the door to be securely locked. Without doing this, the door will lock but open if you pull on it.

School Name: Johnston Elementary School

Building Principal Name: MaKou Heu

Building Principal Signature: 

Date Submitted: 9/6/24

2024-25 EMERGENCY MANAGEMENT FORMS

Due September 15	Emergency Contacts	Emergency Management Team	Evacuation Procedure	Entrance Control Plan	School Behavior Response Team Plan	School Safety Assessment (Audit Checklist)	SSIT & TAT Teams	School Staff Safety Training	School Violence Safety Drill Form (Due Oct. 1)	Reminders/Notes
APM	X	X	X	X	X	X	X	X	X	
Badger	X	X	X	X	X	X	X	X	X	
Berry	X	X	X	X	X	X	X	X	X	
Classical	X	X	X	X	X	X	X	X	X	
Columbus/ABS	X	X	X	X	X	X	X	X	X	
Dunlap	X	X	X	X	X	X	X	X	X	
Edison	X	X	X	X	X	X	X	X	X	
Ferber	X	X	X	X	X	X	X	X	X	
Foster	X	X	X	X	X	X	X	X	X	
Franklin	X	X	X	X	X	X	X	X	X	
Highlands/Odyssey	X	X	X	X	X	X	X	X	X	
Horizons	X	X	X	X	X	X	X	X	X	
Houdini	X	X	X	X	X	X	X	X	X	
Huntley	X	X	X	X	X	X	X	X	X	
Jefferson/Fox River	X	X	X	X	X	X	X	X	X	
Johnston	X	X	X	X	X	X	X	X	X	
McKinley	X	X	X	X	X	X	X	X	X	
Richmond	X	X	X	X	X	X	X	X	X	
Einstein	X	X	X	X	X	X	X	X	X	
Kaleidoscope	X	X	X	X	X	X	X	X	X	
Madison	X	X	X	X	X	X	X	X	X	
Wilson/Magellan	X	X	X	X	X	X	X	X	X	
Valley New School	X	X	X	X	X	X	X	X	X	
WCA	X	X	X	X	X	X	X	X	X	
East/Tesla/eSchool	X	X	X	X	X	X	X	X	X	
North/FCLA	X	X	X	X	X	X	X	X	X	
West/A-Tech/RSA	X	X	X	X	X	X	X	X	X	
Central	X	X	X	X	X	X	X	X	X	

Updated 11/24

AASD BOE Presentation
December 9, 2024

Columbus Elementary School

Potential Repurposing



Declining Elementary Student Enrollment

School	2018-2019	2019-2020	2020-2021	2021-2022	2022-2023	2023-2024	2024-2025	Capacity
Columbus	161	159	144	113	98	103	79	135
Edison	273	259	232	243	242	245	230	379
Dunlap	373	347	318	371	382	375	314	402
Franklin	345	315	272	271	278	286	267	337



Why are we considering repurposing Columbus?

Grade	<u>K</u>	<u>1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>Total</u>
Enrollment	16	15	11	14	9	14	79



- The declining enrollment of Columbus has been a District concern for the past several years.
- During the 2021-2022 school year, the topic of repurposing Columbus was discussed by a District committee and focus groups along with other facility topics.

	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Enrollment	161	159	144	113	98	103	79

- ABS enrollment in 2018-19 was 177 students, now 139
- 20 of the 79 students open enroll into Columbus



What are the challenges that result from low student enrollment?

- Creating effective learning groups
- Grade-level combination classes
- Limited/fractured student services and specialist staff (FTE: enrollment based)
- High turnover of K-5 classroom teaching staff
 - Grade-level collaboration
 - Lack of mentor options for new teachers

DPI identified Columbus as having an inequitable distribution of teachers under Title 1. This designation occurs when a school is staffed by a disproportionate number of inexperienced and/or out-of-field teachers.



What special education challenges resulted from low student enrollment?

- The district transitioned to a cross-servicing/cross-categorical model to better serve students in their least restrictive environment.
- The change reduced the frequency of students needing to be placed outside of their neighborhood school.
- Due to the small size of Columbus:
 - there were barriers to staff taking a team approach to meet the needs of special education students.
 - there were not enough regular education students at Columbus to allow for appropriate special education to regular education ratios in general education classrooms.



Other Challenges

- Capacity of 135 limits how the building can be used
- Equity of facilities
- With ABS moving to an AASD building instead of renting, the staffing costs for shared positions creates inequitable staffing and expense.



How many students would need to be enrolled at Columbus for it to be more viable as a neighborhood elementary school?

- Two or three class sections at each grade level is generally desired.
- Green Bay, Neenah, and Oshkosh have recently closed or repurposed schools with between 150 and 250 students.
- Of the 20 largest district in the State, Columbus is the only neighborhood elementary school with less than 150 students.



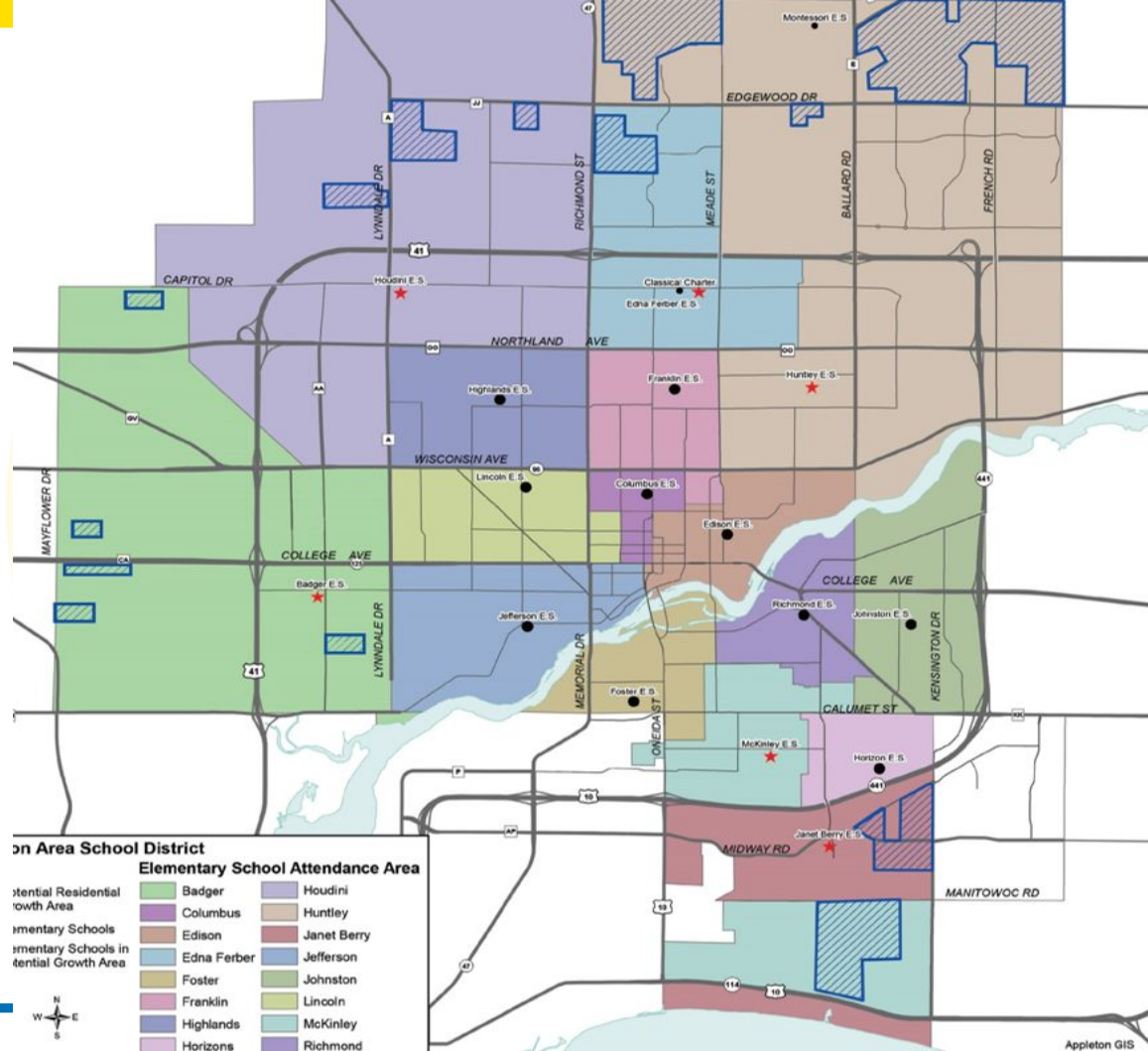
Why not increase the attendance boundaries for Columbus to increase enrollment?

- Capacity of Columbus is 135
- Edison, Franklin, and Dunlap all have capacity

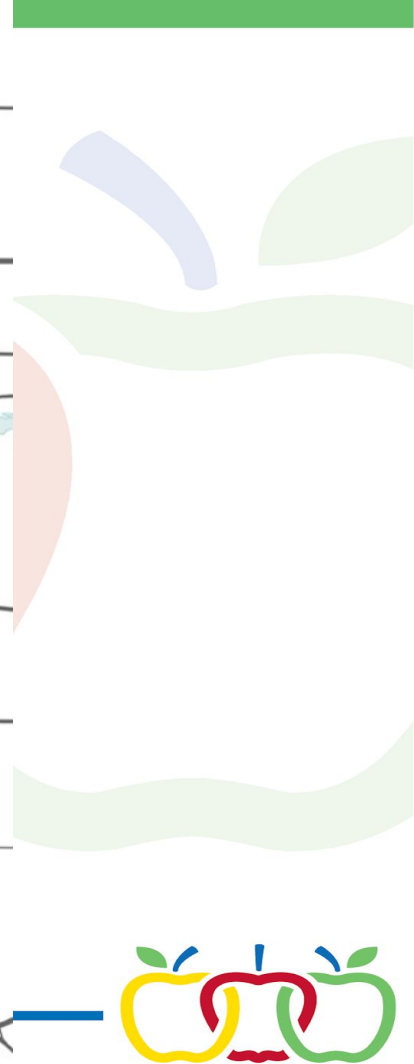


What school would Columbus students attend?





Appleton GIS

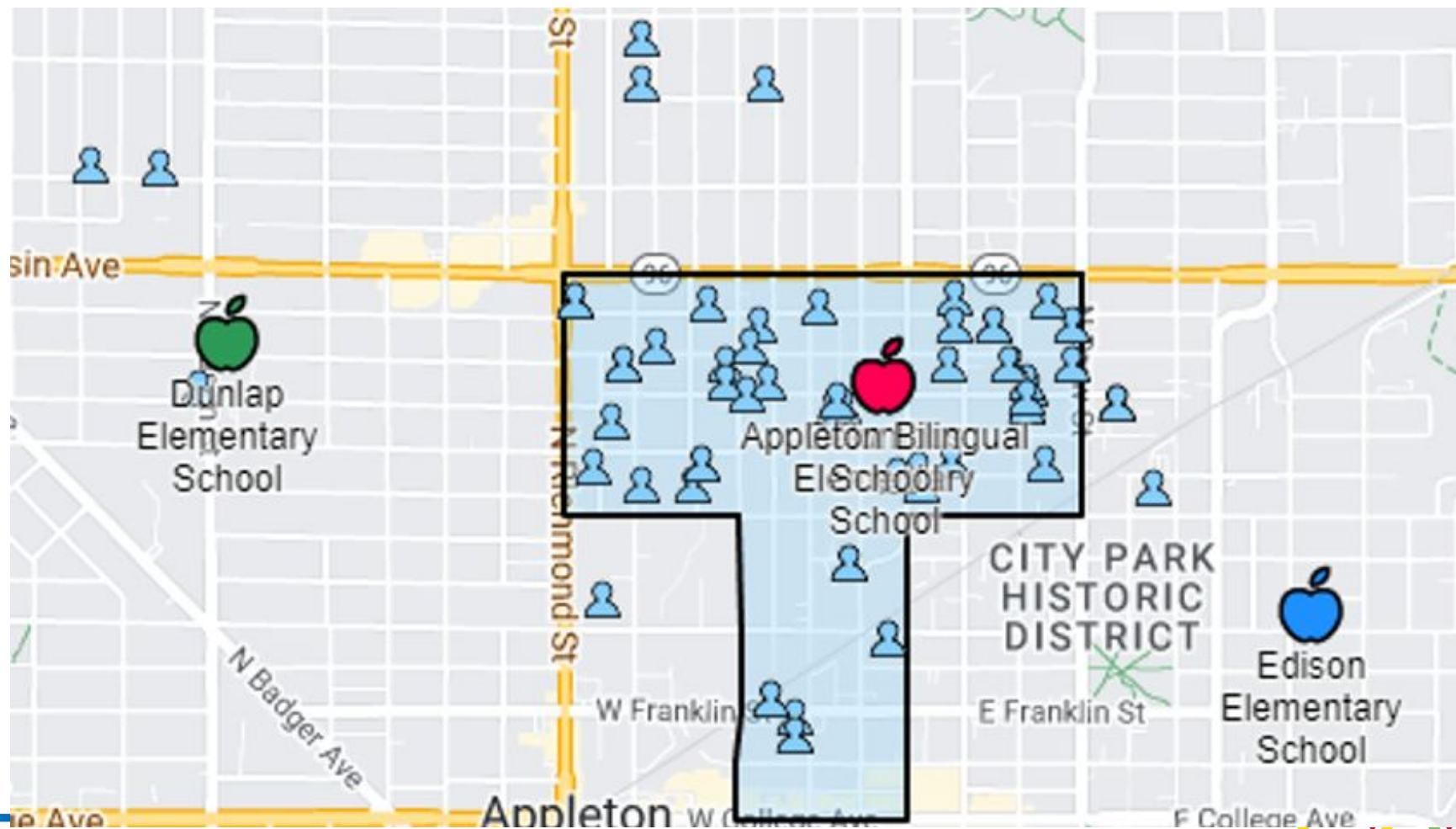


Decision-making Criteria:

- Geographic proximity to the school
- Enrollment capacity and current enrollment
- Feeder patterns to align with middle and high school boundaries
- Transportation and accessibility
- Neighborhood integrity
- Growth and future development
- Demographics

*Balance long-term feasibility with short-term impacts (feedback is important)





How will Columbus staff be impacted?

- Staff would retain all rights to employment
- Depending on position, staff may:
 - Be given “without assignment” status
 - Staff will have the opportunity to apply for vacancies of interest at different schools
 - There may be additional vacancies at Dunlap or Edison if allocation is increased due to student enrollment
 - Be re-assigned through reconfiguration
 - Move with a program



What will we do with the Columbus building?

The district has a need for alternative education spaces. Currently, rooms at Columbus are used for two district-wide special education programs and a Title 1 preschool program. The following programs could also be located at Columbus:

- Students placed outside of the district due to their significant education needs
- Additional RISE program students
- Site for students who are under an abeyance agreement



What is the timeline for a decision?

- Information/Listening Sessions
 - Columbus Staff, PTO, Families
 - Edison Staff
 - Dunlap/Edison/Franklin Families
- Board decision
- Enrollment projections
- Staffing



Frequently Asked Questions

FAQ

Frequently Asked Questions About the Proposed Repurposing of Columbus Elementary

Question	Response
Why is Columbus Elementary building being considered for repurposing?	Low enrollment makes it challenging to meet the needs of students. Columbus enrollment has declined from 161 students in 2018-19 to approximately 100 students or less in each of the past three years.
What will happen to Columbus students if the school is repurposed?	If Board approved, this would mean that Kindergarten-Grade 5 students in the current Columbus attendance area would be reassigned to attend either Ronald C. Dunlap Elementary School (area North of West Atlantic Street and West of North Division Street) or Edison Elementary School (remaining Columbus attendance area).
How will this impact class size?	As both Dunlap and Edison are Achievement Gap Reduction (AGR) schools, K-3 class size will average 15 students per section. Grade 4 and 5 class size will average 27 students per section, which is standard across AASD elementary schools.
If new attendance boundaries are set, what if a family does not want to attend the elementary school they are now assigned to?	AASD offers School of Choice. This process allows a student to attend a non-Charter school outside of their neighborhood school attendance area but within their resident school district. Please see this WEBSITE for more information about School of Choice.
Will Columbus staff move to Dunlap and Edison?	Teachers and staff will not lose their jobs due to the repurposing of the Columbus building. We intend to find

Additional Questions?



<https://forms.gle/rBj6qWRggTydoEWo6>

or scan this QR code.



