



Appleton Area School District 2023-24 Scorecard

[2022-23 District Scorecard](#)
[PDSA for 2023-24 District Scorecard](#)

Site Scorecards:
[Link to AASD 4K/Elementary Scorecards - 2023-24](#)
[Link to AASD Middle School Scorecards - 2023-24](#)
[Link to AASD High School Scorecards - 2023-24](#)

[Link to 2023-24 Department Scorecards](#)

Key: Targeted Goal Achieved / Did not reach end of year Key Measure/Target

Pillar	Inclusive & Engaging Culture To Support Teaching and Learning	Student Success	Family & Community Partnerships	Resources & Operational Excellence
Descriptor	Ensure a safe, healthy, and welcoming school environment for ALL.	Ensure every student is academically, socially, and emotionally successful and graduates ready for college, career, and their community.	Create and maintain strong family, community, and business partnerships to accelerate our collective impact on student success.	Align resources and operations directly with our District priorities to ensure the success of all students with maximum efficiency and excellence.

Key Measures/ Targets	<p>1. Increase the Staff Engagement Survey mean score: 3.82 (2023) to 3.87 (2024)</p> <p>2024 Actual = 3.98</p> <p>2. Decrease the percentage of chronically absent students (missing 10% or more of the school year) by 3%.</p> <ul style="list-style-type: none"> ● Elementary 14.0% to 11.0% ● 23-24 Rate = 10.9% ● Middle 17.6% to 14.6% ● 23-24 Rate = 16.3% ● High School 25.5% to 22.5% ● 23-24 Rate = 25.8% <p>3. Reduce the district risk ratio for out-of-school suspensions (OSS) for Black/African American students by 2</p> <p>2022-2023 Black and AA at 3.5</p> <p>Goal: Reduce ratio from 3.5 to 1.5</p> <p>23-24 ratio = 3.4</p>	<p>1. Reduce the test score gaps in ELA and mathematics on the I-Ready (5K-8) and the WI Forward (3-8) assessments by 3% from 2023 to 2024</p> <ul style="list-style-type: none"> ○ Between Black and White students ○ Between Hispanic and White, Non-Hispanic students ○ Between English Learners and non-English Learners ○ Between Students with Disabilities and Students without Disabilities (CG Policies: R.2.1.1, R.2.1.2) <p>2. Increase the overall four-year graduation rate (certified) by 1% from 2023 to 2024 (CG Policy: R.1)</p> <p><i>Data Source: WISEdash</i></p> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>4-Year</th> <th>2022-23</th> <th>2023-24</th> </tr> </thead> <tbody> <tr> <td></td> <td>62.9% (Black)</td> <td>71.4% (Black)</td> </tr> <tr> <td></td> <td>75.4% (Hispanic)</td> <td>79.4% (Hispanic)</td> </tr> <tr> <td></td> <td>61.3% (EL)</td> <td>71% (EL)</td> </tr> <tr> <td></td> <td>64.3% (SWD)</td> <td>65.8% (SWD)</td> </tr> <tr> <td></td> <td>86.3% (All)</td> <td>88.0% (All)</td> </tr> </tbody> </table>	4-Year	2022-23	2023-24		62.9% (Black)	71.4% (Black)		75.4% (Hispanic)	79.4% (Hispanic)		61.3% (EL)	71% (EL)		64.3% (SWD)	65.8% (SWD)		86.3% (All)	88.0% (All)	<p>1. Increase the Family Engagement Survey district mean score: 4.09 (2023) to 4.14 (2024)</p> <p>2024 Actual = 4.16</p> <p>2. Increase the Family Engagement Survey district mean score related to the frequency of feedback to families from school staff on how well their child is learning: 3.72 (2023) to 3.77 (2024)</p> <p>2024 Actual = 3.74</p> <p>3. Increase the number of Business & Community Partners by 10% (overall) among the following categories through a points-based model:</p> <ul style="list-style-type: none"> Community (1pt) - 190 to 209 2023-24 Actual = 189 Contributor (2 pts) - 40 to 44 2023-24 Actual = 44 Advocate (3 pts) - 15 to 17 2023-24 Actual = 36 Ambassador (4 pts) - 26 to 28 2023-24 Actual = 39 	<p>1. Increase the District Services Survey (DSS) mean score from 4.38 (2023) to 4.43 (2024) Departments Included in DSS:</p> <p>2024 Actual = 4.28</p> <ul style="list-style-type: none"> ● Business Services ● Facilities and Operations ● Human Resources ● Office of the Superintendent ● School Services (Offices of Assist. Supts.) ● Special Education ● Student Services ● Assessment, Curriculum, and Instruction ● Technology Services <p>2. Spend between 101% and 103% of revenue by the end of the 2023-2024 fiscal year.</p> <p>3. 85% of ESSER III funding will be allocated to evidence-based interventions aimed specifically at addressing the interruption to student learning that occurred during the 2020-2021 school year.</p>
	4-Year	2022-23	2023-24																			
	62.9% (Black)	71.4% (Black)																				
	75.4% (Hispanic)	79.4% (Hispanic)																				
	61.3% (EL)	71% (EL)																				
	64.3% (SWD)	65.8% (SWD)																				
	86.3% (All)	88.0% (All)																				

Pillar 2 - Goal: Reduce the test score gaps in ELA and Math on the I-Ready (5K-8) and the WI Forward (3 - 8) assessments by 3% from 2023 to 2024

Demographic	ELA - Forward	
	2022 - 2023	2023- 2024
SWOD	46.0%	59.6%
SWD	12.0%	18.0%
gap	33.7%	41.6%
Not EL	45.5%	58.3%
EL	8.9%	13.1%
gap	36.6%	45.2%
White	47.8%	61.2%
Black	14.0%	23.1%
gap	33.8%	38.1%
White	47.8%	61.20%
Hispanic	24.8%	35.8%
gap	23.0%	25.4%

Demographic	Math - Forward	
	2022 - 2023	2023- 2024
SWOD	48.1%	61%
SWD	16.3%	21.6%
gap	31.8%	39.4%
Not EL	47.0%	59.30%
EL	11.7%	18.10%
gap	35.5%	41.2%
White	51.5%	63.50%
Black	12.8%	20.80%
gap	38.7%	42.7%
White	51.5%	63.50%
Hispanic	23.2%	34.30%
gap	27.3%	29.2%

Demographic	Spring 2023 - Reading % students scoring On or Above Grade Level (Mid-year or higher)	Spring 2024 - Reading % students scoring On or Above Grade Level (Mid-year or higher)
SWOD	42%	42%
SWD	18%	17%
gap	24%	25%
Not EL	42%	43%
EL	10%	11%
gap	32%	32%
White	46%	46%
Black	19%	18%
gap	27%	28%
Not Hispanic	41%	41%
Hispanic	23%	23%
gap	18%	18%

Demographic	Spring 2023 Math % students scoring On or Above Grade Level (Mid-year or higher)	Spring 2024 Math % students scoring On or Above Grade Level (Mid-year or higher)
SWOD	39%	37%
SWD	19%	19%
gap	20%	18%
Not EL	39%	38%
EL	10%	10%
gap	29%	28%
White	43%	43%
Black	13%	11%
gap	30%	32%
Not Hispanic	38%	37%
Hispanic	20%	18%
gap	18%	19%

Pillar 2 - Goal: Increase the overall four-year graduation rate by 1% from 2023 to 2024

4-Year	2022-23	2023-24
	62.9% (Black)	71.4% (Black)
	75.4% (Hispanic)	79.4% (Hispanic)
	61.3% (EL)	71% (EL)
	64.3% (SWD)	65.8% (SWD)
	86.2% (all)	88.0% (all)