



Monday, July 15, 2024
Board of Education Meeting

APPLETON AREA SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
Scullen Leadership Center
131 E. Washington Street, Suite 1A
Appleton, WI 54911
Time: 6:00 PM

Some participants may join remotely, and both members of the media and the public can attend the meeting in person or watch the live stream on the Appleton Area School District YouTube Channel:<https://www.youtube.com/channel/UChO-I09YGgt4uKnCWYvt8Pw>

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Kayla Malott, at malottkayla@aasd.k12.wi.us or (920) 852-5300 ext.60111, at least 24-hours in advance of the meeting.

1. Meeting Opening

| | |
|----------------|---|
| Subject | A. Roll Call |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 1. Meeting Opening |
| Type | Procedural |

| | |
|----------------|---|
| Subject | B. Pledge of Allegiance |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 1. Meeting Opening |
| Type | Procedural |

2. Approval of Agenda (GC-2: Governing Commitments)

| | |
|----------------|--|
| Subject | A. Board Member Request to Remove Consent Agenda Item(s) for Separate Consideration |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 2. Approval of Agenda (GC-2: Governing Commitments) |
| Type | Procedural |

| | |
|----------------|---|
| Subject | B. Approval of Agenda |
| Meeting | Jul 15, 2024 - Board of Education Meeting |

Category 2. Approval of Agenda (GC-2: Governing Commitments)

Type Action, Procedural

3. Special Presentation

Subject A. None

Meeting Jul 15, 2024 - Board of Education Meeting

Category 3. Special Presentation

Type Presentation

4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Subject A. Public Input

Meeting Jul 15, 2024 - Board of Education Meeting

Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type Procedural

Public Input:

Members of the public wishing to address the Board may speak during public input in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's [website](#) and established in policy. The Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

[Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings](#)

5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Subject A. None

Meeting Jul 15, 2024 - Board of Education Meeting

Category 5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Type Discussion, Information

6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Subject A. Business Services Update(s): AP Check Register-June 2024

Meeting Jul 15, 2024 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Executive Director of Finance, Holly Burr, will report on the Business Services item for consideration.

Subject B. School/Student Services Update(s): 2024-2025 Annual Notice of Academic Standards; American Pop Culture Curriculum Update

Meeting Jul 15, 2024 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Assistant Superintendent, Mark McQuade will report on the School/Student Services items for consideration.

File Attachments

[IFC- Annual Notice of Academic Standards.pdf \(162 KB\)](#)

[IFC- American Pop Culture .pdf \(61 KB\)](#)

[KWKT- American Pop Culture \(6_24_24\)_ \(1\).pdf \(86 KB\)](#)

Subject C. Personnel Services Update(s): Professional Educator New Hire(s), Contract Change(s), and Resignation(s); Administrative Transfer(s) and Hire(s)

Meeting Jul 15, 2024 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type

Discussion, Information, Report

Chief Human Resources Officer, Julie King will report on the Personnel Services items for consideration.

File Attachments

[IFC-Administrative Hire\(s\) 7.15.24.pdf \(103 KB\)](#)

[IFC-Administrative Transfer\(s\) 7.15.24.pdf \(108 KB\)](#)

[IFC Professional Educator New Hires 7-15-24.pdf \(158 KB\)](#)

[IFC Professional Educator Contract Change 7-15-24.pdf \(104 KB\)](#)

[IFC Professional Educator Resignations 7-15-24.pdf \(119 KB\)](#)

7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

| | |
|----------------|---|
| Subject | A. Board Meeting Minutes from June 24, 2024 |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.) |
| Type | Action, Minutes |

Minutes aren't official until they are approved at the Board meeting.

8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

| | |
|----------------|---|
| Subject | A. 2024-2025 Annual Notice of Academic Standards |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.) |
| Type | Action |

File Attachments

[IFC- Annual Notice of Academic Standards.pdf \(162 KB\)](#)

| | |
|----------------|---|
| Subject | B. American Pop Culture Curriculum Update |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.) |

Type Action

File Attachments

[IFC- American Pop Culture .pdf \(61 KB\)](#)
[KWKT- American Pop Culture \(6_24_24\)_ \(1\).pdf \(86 KB\)](#)

Subject C. Professional Educator New Hire(s)

Meeting Jul 15, 2024 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments

[IFC Professional Educator New Hires 7-15-24.pdf \(158 KB\)](#)

Subject D. Professional Educator Contract Change(s)

Meeting Jul 15, 2024 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments

[IFC Professional Educator Contract Change 7-15-24.pdf \(104 KB\)](#)

Subject E. Professional Educator Resignation(s)

Meeting Jul 15, 2024 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments

[IFC Professional Educator Resignations 7-15-24.pdf \(119 KB\)](#)

Subject F. Administrative Transfer(s)

Meeting Jul 15, 2024 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the

Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments

[IFC-Administrative Transfer\(s\).pdf \(108 KB\)](#)

Subject G. Administrative Hire(s)

Meeting Jul 15, 2024 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments

[IFC-Administrative Hire\(s\).pdf \(103 KB\)](#)

9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Subject A. Business Services Report: 2024-2025 Meal Price Increase

Meeting Jul 15, 2024 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Presentation, Report

Executive Director of Finance, Holly Burr, will report on the 2024-2025 Meal Price Increase item of information.

File Attachments

[IOI - Meal Prices 2024-25.pdf \(47 KB\)](#)

Subject B. School/Student Services Report: None

Meeting Jul 15, 2024 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Presentation, Report

Subject C. Personnel Services Report: None

Meeting Jul 15, 2024 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information

10. Board Business

Subject A. 2024-2025 Authorized Depository Resolution

Meeting Jul 15, 2024 - Board of Education Meeting

Category 10. Board Business

Type Action, Discussion

Executive Director of Finance, Holly Burr, will present the 2024-2025 Authorized Depository Resolution item for consideration.

File Attachments

[IFC- 24 25 Authorized Depository Resolution.pdf \(34 KB\)](#)

[2024-2025 Authorized Depository Resolution.pdf \(145 KB\)](#)

Subject B. AP Check Register- June 2024

Meeting Jul 15, 2024 - Board of Education Meeting

Category 10. Board Business

Type Action

Fiscal Impact Yes

Budgeted Yes

Subject C. 2024-2025 Proposed Annual Work Plan

Meeting Jul 15, 2024 - Board of Education Meeting

Category 10. Board Business

Type Action

File Attachments

[24-25 Proposed Annual Workplan.pdf \(130 KB\)](#)

Subject D. Consent Agenda Item(s) Removed for Separate Consideration

Meeting Jul 15, 2024 - Board of Education Meeting

Category 10. Board Business

Type Action, Discussion, Procedural

11. Items of Information

| | |
|----------------|--|
| Subject | A. 2024-2025 Board of Education Meeting and Work Session Schedules Update |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 11. Items of Information |
| Type | Information |

File Attachments

[24-25 Board of Ed Calendar.pdf \(309 KB\)](#)

[24-25 Board of Ed Work Session Calendar.pdf \(406 KB\)](#)

12. Future Meetings

| | |
|----------------|--|
| Subject | A. Board Work Session: Monday, August 12, 2024, 4:00 PM |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 12. Future Meetings |
| Type | Information |

| | |
|----------------|---|
| Subject | B. Board Meeting: Monday, August 12, 2024, 6:00 PM |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 12. Future Meetings |
| Type | Information |

| | |
|----------------|--|
| Subject | C. Board Work Session: Monday, August 21, 2024, 9:00 AM |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 12. Future Meetings |
| Type | Information |

| | |
|----------------|---|
| Subject | D. Board Meeting: Monday, August 26, 2024, 6:00 PM |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 12. Future Meetings |
| Type | Information |

13. Closed Session

| | |
|----------------|--|
| Subject | A. Motion to go into Closed Session |
| Meeting | Jul 15, 2024 - Board of Education Meeting |
| Category | 13. Closed Session |

Type Action, Procedural

Subject B. Wisconsin State Statute 19.85 (1)(f) Considering financial, medical, social or personal histories or disciplinary data of specific persons, preliminary consideration of specific personnel problems or the investigation of charges against specific persons.

Meeting Jul 15, 2024 - Board of Education Meeting

Category 13. Closed Session

Type Discussion, Information

Subject C. Wisconsin State Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility: for the purpose of discussing the Superintendent Evaluation.

Meeting Jul 15, 2024 - Board of Education Meeting

Category 13. Closed Session

Type

Subject D. Motion to Adjourn the Meeting

Meeting Jul 15, 2024 - Board of Education Meeting

Category 13. Closed Session

Type Action, Procedural

ITEM FOR CONSIDERATION

Topic: Annual Notice of Academic Standards

**Background
Information:**

2015 Wisconsin Act 55 (the State 2015-2017 Biennial Budget) has a requirement for school boards to provide public notice of the academic standards adopted by the Board in specific subject areas for each school year. Under [section 120.12\(13\)](#) of the state statutes and prior to the beginning of the school term, each school district must annually notify parents and guardians of the academic standards that the school board has adopted under [section 118.30\(1g\)\(a\)1](#) of the state statutes and that will be in effect for the current school year. The specific content areas (i.e., academic subjects) covered by the annual notice requirement are mathematics, science, reading and writing, geography, and history. The district may provide the annual notice of academic standards electronically, including by posting the notice or a link to the specific academic standards on the school district's website.

Along with issuing the annual notice, state law also requires each school board to annually include, as an item on the agenda of the first school board meeting of the school year, a notice that identifies the academic standards that have been adopted by the school board and that will be in effect for the current school year.

Attached is the annual notice that will be electronically shared with AASD parents/guardians.

**Instructional
Impact:**

The AASD and Board of Education believe that identifying and implementing a set of District-wide academic standards in various content areas is highly beneficial to students, staff, and parents.

Fiscal Note: None.

**Administrative
Recommendation:**

Approval of the notice of academic standards.

Contact Person(s): Assistant Superintendent Mark McQuade, Ed.D., 920-852-53007 x60121, mcquademark@aad.k12.wi.us

BOE: July 15, 2024

Appleton Area School District

NOTICE OF THE ACADEMIC STANDARDS THAT ARE IN EFFECT FOR THE 2024-2025 SCHOOL YEAR

What are academic standards?

The District's academic standards identify what students should know and be able to do within a given content area or subject. Standards serve as goals and guideposts for both classroom instruction and student learning. The standards also help parents and students gain a better understanding of the District's expectations for student learning.

Academic standards provide a critical foundation and framework for the District's sequential curriculum plans and for the District's student assessments in each content area. The District reviews Wisconsin state standards, other states' standards, and professional organization standards as it develops local standards for the District; the District develops standards locally to support our students' learning. The standards are not an actual classroom curriculum. The curriculum that the District's schools implement in the various content areas remains flexible and adaptable, and there are many different instructional techniques and activities that could all be consistent with the District's academic standards. Stated another way, academic standards attempt to identify and focus on the most essential and fundamental aspects of student learning, but they do not attempt to describe all that can or should be taught. A great deal is left to the discretion of curriculum developers and teachers. In addition, the District's adoption and use of academic standards should not be confused with standardized testing of students. While the District implements various state and federal testing mandates and also implements various locally-selected student assessments, the District's academic standards do not mandate the use of any specific standardized test or assessment.

Why does the District have academic standards?

State law requires all school districts, charter schools, and certain private schools to adopt academic standards in mathematics, science, reading and writing, geography, and history.

What is an example of an academic standard?

Below is an example of an academic standard for middle school mathematics.

AASD Mathematics Standard for Students in Grade Seven

III. Expressions and Equations

- a. Use properties of operations to generate equivalent expressions.*
- b. Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.*

What are the academic standards that will be in effect during this school year?

State law requires the District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the School Board and that will be in effect during each school year. Accordingly, the District academic standards that will be in effect in these specific content areas for this school year are listed below. Electronic links to the detailed version of the applicable standards are provided as well. To the extent a parent or guardian would like to review a copy of any of the standards in an alternative format, please contact: *Anne Caylor at 920-832-6157 ext. 2186.*

| Content Area / Subject | The District's 2024-2025 Student Academic Standards |
|---|--|
| <p>English Language Arts (includes reading and writing)</p> <p>e.g. the AASD elementary standards were Board adopted in June 2012 and middle and high school standards were Board adopted in 2013</p> | <p>The District uses the Wisconsin Standards for English Language Arts as a foundation for its standards in English Language Arts (includes reading, writing, speaking, listening, and language). These District standards include:</p> <ul style="list-style-type: none"> ● Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades K–5; ● Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades 6–12; ● Standards for Literacy in All Subjects for grades K-5; and ● Standards for Literacy in All Subjects for grades 6-12 <p>A complete copy of these standards can be located and reviewed at this Internet address: https://www.aasd.k12.wi.us/academics/curriculum/english-language-arts</p> |
| <p>Mathematics</p> <p>e.g. the AASD elementary standards were Board adopted in September 2009 and modified in September 2013; middle level in 2013; and high school in 2016</p> | <p>The District has adopted Wisconsin Standards for Mathematics, as formerly adapted to Wisconsin by the Wisconsin Department of Public Instruction (through the 2014-15 school year). These District standards include:</p> <ul style="list-style-type: none"> ● Standards for mathematical content ● Standards for mathematical practice <p>A complete copy of these standards can be located and reviewed at this Internet address: https://www.aasd.k12.wi.us/academics/curriculum/mathematics</p> |
| <p>Science</p> <p>e.g. the AASD elementary standards were Board adopted in January 2006; middle level in 2004; and high school began a review and revision process in 2016</p> | <p>The District has adopted the Next Generation Science Standards for courses in grades 5K-12 as courses continue to undergo review and updating.</p> <p>A complete copy of these standards can be located and reviewed at this Internet address: https://www.aasd.k12.wi.us/academics/curriculum/science</p> |
| <p>Social Studies (includes geography and history)</p> <p>e.g. the AASD elementary standards were Board adopted in May 2007; middle level in 2005 and revised in 2015; high school review and revision processes began in 2005-16</p> | <p>The District has adopted the Wisconsin Model Academic Standards for Social Studies for grades 7-12 and is transitioning to the Wisconsin Standards for Social Studies as courses undergo review and updating. The five strands of the social studies standards encompass history, geography, behavioral science, economics, and political science. The model standards include both content standards and performance standards.</p> <p>Through the development of inquiry modules, grades K-6 piloted the updated Wisconsin Standards for Social Studies in 1-2 classrooms per grade level for the 2019-2020 school year. Full implementation of the new standards for grades K-6 took place during the 2021-22 school year.</p> <p>A complete copy of these standards can be located and reviewed at this Internet address: https://www.aasd.k12.wi.us/academics/curriculum</p> |

Has the District selected and implemented academic standards in other content areas?

The District reviews Wisconsin state standards, other state's standards, and professional organization standards as it develops local standards for the District; the District develops standards locally to support our students' learning. District standards are available electronically on the Assessment, Curriculum and Instruction (ACI) web-page within the District's web-site;
<https://www.aasd.k12.wi.us/academics/curriculum>

Who can I contact for more information about the District's academic standards?

If you have any questions about this notice, please contact *Dr. Mark McQuade* (mcquademark@asd.k12.wi.us)

This notice is issued pursuant to [section 120.12\(13\)](#) of the state statutes.

ITEM FOR CONSIDERATION

Topic: Social Studies: American Pop Culture (#3021) Curriculum

**Background
Information:**

Students in grades 10-12 will have further choice in their course selections for a Social Studies elective credit. This half-credit course was originally written in 2016 and first appeared in the course guidebook in 2018-2019. It has not run since being written but will be running in the 2024-25 school year. As we are a standards-based school district, this course was rewritten with minimal updates (additions and depth) in the standards-based framework, thus identifying course essential understandings, essential questions, units (including descriptions and essential questions that bring relevance to the course), and identified instructed and assessed standards.

**Fiscal
Note:**

There is no additional cost associated with these curriculum updates. Instructional materials are all supplemental and include Digital Inquiry Group (formerly SHEG) for beyond the bubble instruction and assessment.

**Instructional
Impact:**

The course will instruct and assess students using the Wisconsin State Social Studies Standards for inquiry, history, political science, and behavioral sciences; however the course will also include disciplinary literacy, thoughtfully chosen literacy techniques to teach students social studies objectives (using reading, writing, speaking, listening, and performance skills to enhance social studies learning).

Course Overview Documents:

- [American Pop Culture \(#3021\)](#)

**Administrative
Recommendation:**

Approve as submitted

**Contact
Person(s):**

Kelly Leopold, 920-832-6157 ext. 60172, leopoldkelly@asds.k12.wi.us
Mark McQuade, Ed.D., 920-852-53007 x60121, mcquademark@asds.k12.wi.us

BOE: July 15, 2024



Social Studies: American Pop Culture (3021).

| | |
|---|--|
| <p>WHY was the course rewritten?</p> | <p>A team of Social Studies teachers rewrote the course in a standards-based framework to include:</p> <ul style="list-style-type: none"> ● Course essential understandings ● Course essential questions ● Unit descriptions ● Unit essential questions ● Unit instructed and assessed standards ● Unit common assessments |
| <p>WHAT are the updates to the curriculum?</p> | <p>The updates include:</p> <ul style="list-style-type: none"> ● Seven new units compared to five older ones. ● Each new unit is standards-driven and has set standards that will be assessed that correlate to the updated (2018) Wisconsin State Social Studies standards. ● While Discipline Literacy standards, specifically the previous ELA standards, will be incorporated into instruction, they will not be assessed standards in the course design/overview. |
| <p>HOW will we assess the students in this course?</p> | <p>The instructed/assessed standards will include:</p> <ul style="list-style-type: none"> ● Wisconsin State Social Studies Standards <ul style="list-style-type: none"> ○ Inquiry ○ History <ul style="list-style-type: none"> ■ Cause ■ Effect ■ Patterns stay the same over a period of time ■ Patterns change over a period of time ■ Contextualization <ul style="list-style-type: none"> ● Evaluate the continuity or change ■ Connections <ul style="list-style-type: none"> ● Analyze relationships in past and present issues and events ■ Perspectives <ul style="list-style-type: none"> ● Evaluate in order to create arguments with evidence ■ Current implications <ul style="list-style-type: none"> ● Evaluate and justifying predictions ■ Historical context (in primary and secondary sources) ■ Intended audience (in primary and secondary sources) ■ Purpose (in primary and secondary sources) ■ Point of view (in primary and secondary sources) ○ Political Science <ul style="list-style-type: none"> ■ Linkage institutions <ul style="list-style-type: none"> ● Evaluate the role of various types of media in elections and functions of government ○ Behavioral Sciences <ul style="list-style-type: none"> ■ Social Interactions <ul style="list-style-type: none"> ● Analyze the means by and extent to which groups and institutions can influence people, events, and cultures |

- Become critically aware of ethnocentrism
- Wisconsin State Disciplinary Literacy Standards
 - Reading
 - Writing
 - Speaking & Listening
 - Performance Skills

ITEM FOR CONSIDERATION

Topic: Administrative Hire(s)

Background Information: The individual listed below has been recommended for a contractual position starting July, 15, 2024.

Michael T. Dexheimer is recommended for the Associate Principal position at Highlands Elementary School and Odyssey Magnet School. Mr. Dexheimer most recently served as Assistant Principal at Clay Lamberton Elementary School in Berlin, WI.

Instructional Impact: This highly qualified candidate will ensure the continuation of quality instruction and student support.

Fiscal Impact: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval

Contact Person(s): Julie King (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Administrative Transfer(s)

**Background
Information:**

The following administrator(s) are recommended for a transfer effective July 1, 2024:

Mark C. McQuade is recommended for the Assistant Superintendent of Assessment, Curriculum and Instruction with a 261-day contract. Mr. McQuade has been with the District for twenty-seven years, most recently as the Principal of West High School.

Anne Marie Werley-Gonzalez is recommended for the Coordinator of Title I, II, Staff Development, Educator Effectiveness, and Even Start Family Literacy position with a 261-day contract. Ms. Werley-Gonzalez has been with the District for four years, most recently as the Principal of Badger Elementary School.

**Instructional
Impact:**

Qualified replacements will be procured.

Fiscal Impact:

Dependent upon replacements.

**Administrative
Recommendation:**

Approval

**Contact
Person(s):**

Julie King (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator New Hire(s)

Background Information: The Professional Educators listed below are recommended for contractual positions for the 2024-2025 school year (effective August 26, 2024):

| <u>Name</u> | <u>Position</u> | <u>Location</u> | <u>FTE</u> |
|-----------------------|-------------------------------|---------------------|------------|
| Celeste Gomez | Elementary | TBD | 100% |
| Elizabeth M. Patrykus | Grade 3 | Omolade | 100% |
| Sydney R. Reisner | ELA/Social Studies | Wilson | 100% |
| Abigail E. Schlafer | Speech & Language Pathologist | TBD | 100% |
| Jillian E. Sylla | Talented & Gifted | Highlands/Jefferson | 61% |
| Samantha E. Techmeier | Grade 5 | Edison | 100% |
| Grace P. Warax | Social Studies | North | 60% |

Instructional Impact: The candidates listed above are recommended by the administrator to whom they will report as the best candidates for the positions.

Fiscal Impact: Salary will be commensurate with education and experience.

Administrative Recommendation: Approval

Contact Person(s): Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Contract Change(s)

Background Information: The following contract change is recommended for the 2024-2025 school year (effective August 26, 2024):

| <u>Name</u> | <u>Position</u> | <u>Location</u> | <u>FTE</u> |
|----------------|----------------------|-----------------|-------------|
| Lesley J. Wilz | School Social Worker | Wilson | 50% to 100% |

Fiscal Note: As indicated above.

Administrative Recommendation: Approval

Instructional Impact: This assignment adjustment will meet student needs.

Contact Person: Julie King, (920) 852-5302

ITEM FOR CONSIDERATION

Topic: Professional Educator Resignation(s)

**Background
Information:**

The following Professional Educators have submitted a letter of resignation effective at the end of the 2023-2024 school year.

Emily N. Armstrong has been with the District for two years, most recently as a Grade 7 Math/Science Teacher at Kaleidoscope Academy.

Aubrey P. Barker has been with the District for two years, most recently as a Speech & Language Pathologist at Highlands Elementary School.

Crystal N. Bissing has been with the District for six months, most recently as a District Math Interventionist located at the Leadership Center.

Melissa J. Cust has been with the District for ten years, most recently as a Grade 1/2 Teacher at Jefferson Elementary School.

Sarah A. Eisch has been with the District for five years, most recently as a Grade 4 Teacher at Huntley Elementary School.

Madeline M. Herrmann has been with the District for nine years, most recently as an Instructional Coach at East High School. Ms. Herrmann's resignation is effective at the end of the July 3, 2024, workday.

Hallie J. Jiskra has been with the District for six and one-half years, most recently as a Physical Education Teacher at Houdini Elementary School.

Kristin H. Krull-VanderHeiden has been with the District for nineteen years, most recently as a Dean of Students at Badger Elementary School. Ms. Krull-VanderHeiden's resignation is effective at the end of the July 5, 2024, workday.

Sarah E. Lane has been with the District for five and one-half years, most recently as a Literacy Interventionist at Columbus Elementary School.

Kelly M. Lemmers has been with the District for twenty-five years, most recently as a Kindergarten Teacher at Edison Elementary School.

Alexandra S. Nicholas has been with the District for nine years, most recently as a School Social Worker at Horizons and McKinley Elementary Schools. Ms. Nicholas' resignation is effective at the end of the July 3, 2024, workday.

Sarah B. Pobiecke has been with the District for one year, most recently as a Special Education Teacher at Madison Middle School.

Michelle A. Richardson has been with the District for ten years, most recently as a Literacy-Interventionist at Huntley Elementary School.

Lucy D. Turner has been with the District for two years, most recently as a Kindergarten Teacher at Franklin Elementary School. Ms. Turner's resignation is effective at the end of the July 3, 2024, workday.

Instructional

Impact: Qualified replacements will be procured.

Fiscal Impact: Dependent upon replacements.

Administrative

Recommendation: Approval

Contact

Person(s): Julie King, (920) 852-5302

ITEM OF INFORMATION

Topic: 2024-2025 Meal Price Increase

Background Information:

The National School Lunch Program requires an annual price adjustment if there is a difference between the free reimbursement rate and paid reimbursement rate. For the 2023-24 school year, the DPI rate of \$3.85 exceeded our weighted average meal price of \$2.825, which is a difference of \$1.025. If we elect not to increase the meal price, we must provide non-Federal funding (Fund 10) to cover the difference. The maximum DPI increase is \$.10 per year per meal type. Our last meal price increase was in 2018-2019. Several years were exempt from this rule during the pandemic.

Per DPI: The equity price for the 24-25 SY is 3.85 which means all schools should in theory price their student-paid lunch prices at this amount to ensure they are not using federal reimbursement to cover the cost of the Paid student meals.

These price increases will not affect the CEP schools which are free for breakfast and lunch. Those schools are: ABS, Badger, Columbus, Dunlap, Edison, Foster, Franklin, Highlands, Horizon, Jefferson, Johnston, McKinley, Richmond, Wilson MS and West HS.

In addition to the CEP schools we also have Universal Free Breakfast for: Berry, Classical, Ferber, Odyssey, Houdini, Huntley, Fox River, and Magellan.

| 2023-2024 Pricing | Elementary | Middle | High |
|--------------------------|---------------|---------------|---------------|
| Breakfast | \$1.15 | \$1.25 | \$1.25 |
| Reduced Breakfast | \$0.30 | \$0.30 | \$0.30 |
| Adult Breakfast | \$2.60 | \$2.60 | \$2.60 |
| Lunch | \$2.70 | \$2.95 | \$2.95 |
| Reduced Lunch | \$0.40 | \$0.40 | \$0.40 |
| Adult Lunch | 4.65 | \$4.65 | \$4.65 |

For comparison purposes only. Other local schools meal prices:

| | | |
|-----------------|-----------------------------------|-------------------------------------|
| Kimberly | B=\$1.40 ES/ 1.55MS/1.65HS | L= \$2.60ES/2.85 MS/ 2.95 HS |
| Kaukauna | B = 1.80 ES/ 2.05 MS+HS | L= 3.05ES / 3.30 MS+HS |
| Neenah | B= \$2 ES/ 2.45 MS+HS | L = \$3.00 ES/ 3.90 MS+HS |

| | | |
|---------|---------------------------|---------------------------|
| AASD | B = \$1.15ES / 1.25 MS+HS | L = \$2.70 ES/ 2.95 MS+HS |
| Menasha | 100% CEP | |

**Instructional
Impact:**

None

**Contact
Person(s):**

Holly Burr burrholly@asd.k12.wi.us x60061
Diane Wittman wittmandiane@asd.k12.wi.us 60067

BOE: July 15, 2024

ITEM FOR CONSIDERATION

Topic: 2024-2025 Authorized Depository Resolution

Background Information: Annually the Authorized Depository Resolution is reviewed and updated, if necessary, to include financial institutions that the Appleton Area School District may conduct business with during the school year. The updated list of current financial institutions and requests to be added as authorized is included in the attached resolution.

Fiscal Note: N/A

Instructional Impact: N/A

Administrative Recommendation: Approve as submitted.

Contact Person(s): Holly Burr, Executive Director of Finance (920)852-5305 ext. 60061

BOE: July 15, 2024



Office of Business Services

131 E. Washington St., Suite 1A
Appleton, WI 54911
Phone: (920) 832-6128

AUTHORIZED DEPOSITORY RESOLUTION
July 15, 2024

WHEREAS, Section 120.12(7) provides for the designation by the school board of public depositories in which money belonging to the school district shall be deposited.

WHEREAS, it is impracticable for the President, Treasurer, and the Clerk of the Appleton Area School District to personally sign all checks issued by the school district on the various depositories of the school district,

NOW, THEREFORE, BE IT RESOLVED by the School Board of the Appleton Area School District that the following financial institutions be and hereby designated as public depositories on which funds of the Appleton Area School District for purposes of time deposits, demand deposits, and/or savings deposits, may be deposited from time to time:

Associated Bank
Bancorp Bank
BMO Harris
Citizens Banking Corporation
Community First Credit Union
First Business Bank
Fox Communities Credit Union
Johnson Bank
JP Morgan – Chase Bank NA

Associated Trust Corporation
PMA Securities, Inc.
Robert W. Baird & Co., Inc.
UBS Financial Services
US Bank
Wells Fargo Bank Wisconsin, NA
Wells Fargo Brokerage Services, LLC
Wisconsin Investment Series Cooperative
The American Deposit Management Company

BE IT FURTHER RESOLVED by the Board of Education that the President, Treasurer, and the Clerk are hereby authorized and permitted to adopt a mechanical device for affixing a facsimile signature of their respective hands in all cases where they are required to sign district checks or district check orders, as provided in Section 66.042 of the Wisconsin Statutes.

BE IT FURTHER RESOLVED that the following facsimile signatures adopted by the President, Treasurer and the Clerk are hereby recognized to be the proper signatures for use in signing school district checks or orders to wit:

SIGNATURES

FACSIMILE

PRESIDENT:

Kay S. Eggert

CLERK:

Pheng Thao

TREASURER:

Edward Ruffolo

BE IT RESOLVED that a certified copy of this resolution shall be delivered to each of the above named depositories, and said depositories may rely on this resolution until changed by lawful resolution and a certified copy of such resolution has been given to the cashier of the respective above named depositories.

Introduced by: _____

Seconded by: _____

Date: July 15, 2024

This is to certify that the foregoing is a true and correct copy of a resolution duly and legally adopted by the Appleton Area School District Board of Education at a legal meeting held on the 15th day of July 2024.

Date: July 15, 2024

Pheng Thao
District Clerk

Appleton Area School District Annual Work Plan 2024-2025

| 2024-25 CALENDAR | Policy Review | | | | | | | Community Connections | | |
|---------------------|-----------------------------------|---|---|---------------------------------------|--|---|---|---|--|---|
| Month | Board Governance Work Sessions | Student Results | Operational Expectations | Board- Superintendent Relations | Governance Culture | Board Action | Board Development | Linkages | Advocacy | Board AdHoc Committees |
| July 2024 | 15 | R.1 Mega Result | OE-2: Emergency Succession | Reviewed Annually at Board Retreat | Reviewed Annually at Board Retreat | Annual Notice and Approval of Academic Standards Approve Annual Work Plan | Board Retreat 24-26 WASDA Summer Legal Seminar | Community Cafe | | Linkages Committee Policy Review Committee |
| August 2024 | 12, 21 | | | | | | | 28-Welcome Back Event New Teacher Orientation Welcome | | Linkages Committee Policy Review Committee |
| September 2024 | 9, 18 | | OE-3: Treatment of Stakeholders OE-4: Personnel Administration | | CG Overview/Review | | WASB Regional Meetings | | 15- Deadline for submitting resolutions for consideration by WASB Policy & Resolutions Committee | Linkages Committee |
| October 2024 | 14, 23 | | | | | Annual Budget Hearing/Presentation | | | | Linkages Committee |
| November 2024 | 20 | R.2.1.1 ELA R.2.1.1 Math | | | 4- General Election Day | | Running for School Board Discussion | | | Linkages Committee |
| December 2024 | 18 | | OE-6: Financial Administration OE-12: Facilities | | | | | | Review WASB Resolutions for State Conference Assembly Delegation | Linkages Committee |
| January 2025 | 13 | | OE-5: Financial Planning | | | Open Enrollment Space Determinations | 22-24 Wisconsin State Education Conference | | | Linkages Committee |
| February 2025 | 19 | R.2.1.3 Science R.2.1.4 Social Studies | | | 18- Spring Primary Election | | WSAA/WASB School Law Conference | | | Linkages Committee |
| March 2025 | 19 | | OE-7: Asset Protection | | | | | 17-Ron Dunlap Student Success Awards Night | | Linkages Committee |
| April 2025 | 14, 23 | | | | 1-Spring Election | 23-Board Reorganization-Officer Elections 23-Board Committees | WASB Regional Board Development 23-25 WASDA Annual Educational Conference New Board Member Orientation | 21-Retirement Event | | Linkages Committee |
| May 2025 | 12, 21 | | OE-8: Communicating with and Support for the Board OE-9: Communicating with the Public | | | | | HS Graduations | | Linkages Committee |
| June 2025 | 18, 23 | R.3 Essential Life Skills 2024-25 District Scorecard Review & Presentation | OE-10: Learning Environment / Student Behavior OE-11: Instructional Program | Supt Evaluation | Board Self-Reflection & monitoring of Board self-governance policies | | | | | Linkages Committee |



Board of Education Meeting Schedule 2024-2025

| | | |
|----------------------------|--|---------------------|
| *Monday, July 15, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, August 12, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, August 26, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, September 9, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, September 23, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, October 14, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| *Monday, October 28, 2024 | Public Hearing - 2024-25 Annual Budget Regular Meeting, Scullen Leadership Center | 6:00 PM *6:45 PM |
| *Monday, November 11, 2024 | Regular Meeting, Scullen Leadership Center | *6:45 PM |
| Monday, November 25, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, December 9, 2024 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, January 13, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, January 27, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, February 10, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, February 24, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, March 10, 2025 | Regular Meeting, Scullen Leadership Center | 6:00PM |
| *Monday, March 31, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, April 14, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, April 28, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, May 12, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| *Monday, May 19, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, June 9, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |
| Monday, June 23, 2025 | Regular Meeting, Scullen Leadership Center | 6:00 PM |

AASD Board of Education meetings are typically held on the second and fourth Monday of each month at 6:00 PM in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A, Appleton, WI

*unless otherwise noted or announced.

Regular Board of Education meetings are also available via a live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-logYGgt4uKnCWYvt8Pw>.

Please check the individual meeting agenda on [BoardDocs](https://go.boarddocs.com/wi/aasd/Board.nsf/Public) (<https://go.boarddocs.com/wi/aasd/Board.nsf/Public>) for current meeting information.

Please call (920)852-5300, ext. 60111 for more information.



Board of Education Work Session Schedule 2024-2025

| | | |
|---------------------------------|-------------------------------------|---------------------------|
| Monday, July 15, 2024 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Monday, August 12, 2024 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, August 21, 2024 | Stand-Alone Work Session | 9:00 - 11:00 AM |
| Monday, September 9, 2024 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, September 18, 2024 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Monday, October 14, 2024 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, October 23, 2024 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Wednesday, November 20, 2024 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Wednesday, December 18, 2024 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Monday, January 13, 2025 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, February 19, 2025 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Wednesday, March 19, 2025 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Monday, April 14, 2025 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, April 23, 2025 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Monday, May 12, 2025 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, May 21, 2025 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Monday, June 9, 2025 | Pre-Meeting Work Session | 4:00 - 5:45 PM |
| Wednesday, June 18, 2025 | Stand-Alone Work Session | 7:30 - 10:30 AM |
| Monday, June 23, 2025 | Pre-Meeting Work Session | 4:00 - 5:45 PM |

AASD Board of Education Work Session meetings will be held at the Scullen Leadership Center, 131 E. Washington Street, Suite 1A, Appleton, WI.

As with all meetings of the Board, work sessions are open to the public in accordance with Wisconsin Open Meetings Law. Members of the public are welcome to attend.

Board of Education Work Sessions are conducted for the purpose of information gathering and in-depth discussion. Official Board actions are reserved for Board of Education meetings only; there is no official action of the Board taken during a work session.

Please call (920)852-5300, ext. 60111 for more information.