



**Monday, June 27, 2022
Board of Education Meeting**

**APPLETON AREA SCHOOL DISTRICT
BOARD OF EDUCATION MEETING
Time: 6:00 PM**

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A. Some individuals will be joining via zoom and the meeting will be livestreamed on YouTube. Beginning Monday, Monday, March 21, 2022, regular in-person attendance at Board of Education meetings will resume. We will provide distancing to the extent possible and may need to limit capacity and direct attendees to an overflow location. Members of the media or general public may continue to access meetings via a live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-l09YGgt4uKnCWYvt8Pw>. For remote attendance via telephone, please dial: 1-312-626-6799 Meeting ID: 989 8411 2436

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website (http://www.aasd.k12.wi.us/district/board_of_education/public_input) and state law. The Wisconsin Open Meetings Law allows only brief discussion of topics that are not listed on the agenda. Therefore, the Board may not be able to fully address comments made during public input. When appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have.

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Clara Kopplinger, at kopplingerclar@asd.k12.wi.us or (920) 832-6126, at least 24-hours in advance of the meeting. This would include any person for whom it would be burdensome or infeasible to use the primary method(s) of remote access established by the District.

1. Meeting Opening

Subject	A. Roll Call
Meeting	Jun 27, 2022 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

Subject	B. Pledge of Allegiance
Meeting	Jun 27, 2022 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

2. Approval of Agenda (GC-2: Governing Commitments)

Subject **A. Board Member Request to Remove Consent Agenda Items(s) for Separate Consideration**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 2. Approval of Agenda (GC-2: Governing Commitments)

Type Procedural

Subject **B. Approval of Agenda**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 2. Approval of Agenda (GC-2: Governing Commitments)

Type Action, Procedural

3. Special Presentation

Subject **A. None**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 3. Special Presentation

Type Information, Recognition

4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Subject **A. Public Input**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type Procedural

Public Input:

Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's [website](#) and established in policy. The Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

[Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings](#)
[Board Policy 189 - Virtual Board Meetings in Emergency Situations](#)

Subject **B. On-site Speakers (No Pre-Registration Required)**

Meeting Jun 27, 2022 - Board of Education Meeting
Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)
Type Procedural

Subject C. Virtual Speakers (Registration Required)

Meeting Jun 27, 2022 - Board of Education Meeting
Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)
Type Procedural

Individuals wishing to provide virtual public input are required to register in advance during the registration window. Registrations will be accepted beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. For additional information or to register, please visit our website at http://www.aasd.k12.wi.us/district/board_of_education/public_input.

Subject D. Written Comments (Posted as Attachment)

Meeting Jun 27, 2022 - Board of Education Meeting
Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)
Type Procedural

Written comments submitted as public input will not be read aloud during the meeting; rather, they will be shared publicly as a BoardDocs attachment prior to the meeting start time. Individuals wishing to provide written public input should submit their comments via the form available on the website. The comment form is available beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. Written comments received via email or outside of the comment window will still be shared with the Board; however, they may not be included in the published comments. For additional information or to submit your comments, please visit our website at http://www.aasd.k12.wi.us/district/board_of_education/public_input.

5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Subject A. None
Meeting Jun 27, 2022 - Board of Education Meeting
Category 5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)
Type Discussion, Information, Presentation

6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Subject A. Business Services Update(s): None
Meeting Jun 27, 2022 - Board of Education Meeting
Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)
Type Discussion, Information, Report

Chief Financial Officer Greg Hartjes will update the Board on Business Services items for consideration.

Subject **B. School/Student Services Update(s): None**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Subject **C. Personnel Services Update(s): Professional Educator Hire(s), Contract Change(s), and Resignation(s); Administrative Hire(s), Resignation(s), and Transfer(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Chief Human Resources Officer Julie King will update the Board on Personnel Services items for consideration.

7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Subject **A. Board Meeting Minutes from June 13, 2022**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 7. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Type Action, Minutes

Minutes aren't official until they are approved at the Board meeting.

8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Subject **A. Professional Educator New Hire(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC Professional Educator New Hires 6-27-22.pdf \(18 KB\)](#)

Subject **B. Professional Educator Contract Change(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC Professional Educator Contract Changes 6-27-22.pdf \(12 KB\)](#)

Subject **C. Professional Educator Resignation(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC Professional Educator Resignations 6-27-22.pdf \(7 KB\)](#)

Subject **D. Administrative Hire(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC-Administrative Hire\(s\).pdf \(370 KB\)](#)

Subject **E. Administrative Resignation(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IFC-Administrative Resignation.pdf \(80 KB\)](#)

Subject **F. Administrative Transfer(s)**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 8. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments
[IOI - Administrative Transfer.pdf \(256 KB\)](#)

9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Subject **A. Business Services Report: Summary of Houdini Family Survey**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Presentation, Report

Matt Zimmerman will present a summary of the Houdini Family Survey.

Subject **B. School Services Report: Annual Notice of Academic Standards**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Report

File Attachments
[IFC - Academic Standards July, 2022.pdf \(180 KB\)](#)

Subject **C. School Services Report: Library Media Standards**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Presentation, Report

Kelly Leopold, Director of 7-12 ELA, Social Studies, & World Language/LMS Coordinator, will be presenting on the proposed Library Media Standards.

File Attachments
[Item of Information - Library Media Curriculum.pdf \(31 KB\)](#)
[AASD Library Standards Document 3_8.rtf.pdf \(168 KB\)](#)

Subject **D. School Services Report: Proposed ELA Materials Update - Senior Communication (#1250) Cengage Learning: Essentials of Business Communication**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Report

Kelly Leopold, Director of 7-12 ELA, Social Studies, & World Language/LMS Coordinator, will be presenting on the proposed ELA Materials Update.

File Attachments

[Item for Consideration _ ELA Senior Communication \(1250\) Materials Purchase.pdf \(41 KB\)](#)

[Public Input Received - Senior Comm .pdf \(73 KB\)](#)

Subject **E. School Services Report: Proposed Materials Update - AP Biology (4180): Standards, Curriculum, and Materials Adoption**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Report

File Attachments

[AP Biology IOI 06.27.2022.pdf \(87 KB\)](#)

[Public Input Received - AP Biology Materials.pdf \(62 KB\)](#)

Subject **F. School Services Report: AGR End of Year Report 2021-2022**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Report

Assistant Superintendent Nan Bunnow will present the 2021-2022 AGR End of Year Report.

File Attachments

[IOI AGR End of Year Report 2021-2022.pdf \(114 KB\)](#)

Subject **G. School Services Report: Dress Code Update**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 9. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Report

Assistant Superintendent Mike Hernandez will report on the Dress Code Update.

10. Board Business

Subject **A. 2022-2023 Annual Work Plan - for Consideration**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 10. Board Business

Type Action, Discussion, Information

File Attachments
Proposed Annual Workplan 22-23 - 2022-2023 BOE.pdf (75 KB)

Subject **B. Consent Agenda Item(s) Removed for Separate Consideration**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 10. Board Business

Type Action, Discussion

11. Items of Information

Subject **A. None**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 11. Items of Information

Type

12. Future Meetings

Subject **A. Board Work Session: Thursday, June 30, 2022, 7:30 AM**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 12. Future Meetings

Type Information

Subject **B. Board Work Session: Monday, July 25, 2022, 4:00 PM**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 12. Future Meetings

Type Information

Subject **C. Board Meeting: Monday, July 25, 2022, 6:00 PM**

Meeting Jun 27, 2022 - Board of Education Meeting

Category 12. Future Meetings

Type Information

13. Adjourn

Subject	A. Motion to Adjourn the Meeting
Meeting	Jun 27, 2022 - Board of Education Meeting
Category	13. Adjourn
Type	Action, Procedural

ITEM FOR CONSIDERATION

TOPIC: Professional Educator New Hire(s)

BACKGROUND INFORMATION: The professional educators listed below are recommended for contractual positions for the 2022-2023 school year effective August 24, 2022:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Salary</u>
Dana L. Coenen	Talented & Gifted	Odyssey	59%	\$32,450
Sonja R. Ferguson	Counselor/Program Leader	Ferber/District	80%	\$50,600
Christina M. Gitzlaff	Program Support Teacher	District	100%	\$53,350
Stafani M. Karl	Elementary	TBD	100%	\$47,200
Benjamin T. Marks	Special Ed-SLD	Madison	100%	\$50,350
Nicole A. Opsteen	Grade 2	Columbus	100%	\$45,200
Kiana L. Rickman	Alternative Ed	Wilson	100%	\$46,200
Mayra Romero	Grade 3-Bilingual	ABS	100%	\$51,600
Amanda J. Weidner	Alternative Ed	West	100%	\$61,800

Dana L. Coenen received her Bachelor of Arts degree from UW-Whitewater with a major in Elementary Education. Most recently, she served the District as a Substitute Teacher.

Sonja R. Ferguson received her Master of Science degree from National University with a major in Educational Counseling. Most recently, she served Texas Connections Academy as a School Counselor.

Christina M. Gitzlaff received her Bachelor of Science degree from UW-Eau Claire with a major in Psychology. She continued her education to receive her Special Education certification through eduCATE Wisconsin. Most recently, she served the Unified School District of De Pere as a Special Education Teacher.

Stafani M. Karl received her Bachelor of Science in Education degree from UW-Green Bay with a major in Elementary Education. Most recently, she served the Diocese of La Crosse as an Elementary Teacher.

Benjamin T. Marks received his Master of Science in Education degree from UW-Stevens Point with a major in Special Education. Most recently, he completed his Student Teaching with the Kimberly Area School District.

Nicole A. Opsteen received her Bachelor of Science in Education degree from UW-Whitewater with a major in Early Childhood Education. Most recently, she served the District as a Paraprofessional at Ferber Elementary School.

Kiana L. Rickman received her Bachelor of Arts degree from Nebraska Wesleyan University with a major in History and secondary education. Ms. Rickman is being hired under a one-year license with stipulations. Most recently, she served the Pendleton School District as a Social Studies Teacher.

Mayra Romero received her Bachelor of Science in Education degree from UW-Oshkosh with a major in Elementary Education. She continued her education to obtain her Bilingual-Bicultural certification from UW-Oshkosh. Most recently, she served the Menasha Area School District as a Bilingual/ English Learner Teacher.

Amanda J. Weidner received her Master of Arts in Education degree from Viterbo University with a major in Education. Ms. Weidner is being hired under a one-year license with stipulations. Most recently, she served Rebuilding Together Fox Valley as a Home Modification and Repair Manager.

FISCAL NOTE: As indicated above

ADMINISTRATIVE RECOMMENDATION: Approval

INSTRUCTIONAL IMPACT: The candidates listed above have been recommended by the administrator to whom they will report as the best candidates for the positions.

CONTACT PERSON: Julie King, (920) 997-1399 (ext. 2042)

6/27/22

ITEM FOR CONSIDERATION

TOPIC: Professional Educator Contract Change(s)

BACKGROUND INFORMATION: Contract changes for the following individual are recommended for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Effective Date</u>
Heather D. Forseth	4K	McKinley	50% to 100%	8/24/22
Amber L. Krueger	4K	Foster	50% to 100%	8/24/22
Jeremiah J. Nolan	Special Ed-SLD	East	70% to 90%	8/24/22
Hannah K. Odeman	Social Worker	Franklin/Huntley	70% to 100%	8/24/22

FISCAL NOTE: As indicated above

ADMINISTRATIVE RECOMMENDATION: Approval

INSTRUCTIONAL IMPACT: These assignments will meet the needs of students

CONTACT PERSON: Julie King, (920) 997-1399 (ext. 2042)

6/27/22

ITEM FOR CONSIDERATION

TOPIC: Professional Educator Resignation(s)

BACKGROUND INFORMATION: The following Professional Educators have submitted a letter of resignation effective the end of the 2021-2022 school year.

Lauren S.R. Curtin has been with the District for seven years, most recently as a Physical Education Teacher at Ferber Elementary School.

Katie A. Houlihan has been with the District for one year, most recently as a Kindergarten Teacher at Columbus Elementary School.

Madison A. Murray has been with the District for six years, most recently as a Kindergarten Teacher at Highlands Elementary School.

BACKGROUND INFORMATION: The following Professional Educator has submitted a letter of resignation prior to the 2022-2023 school year.

Bethany A. Heinz was recently hired by the District as a Grade 5/6 Teacher at Highlands Elementary School.

FISCAL NOTE: Dependent upon replacements

ADMINISTRATIVE RECOMMENDATION: Approval

INSTRUCTIONAL IMPACT: Qualified replacements will be procured

CONTACT PERSON: Julie King, 920-997-1399 (ext. 2042)

6/27/22

ITEM FOR CONSIDERATION

TOPIC: Administrative Hire(s)

BACKGROUND INFORMATION: The individuals listed below have been recommended for a 261 day contractual positions for the 2022-2023 school year effective July 1, 2022:

John F. Miller II is recommended for the Associate Principal/Activities Director position at West High School. Mr. Miller most recently served as the Activities Director at Merrill Area Public Schools.

Jillian R. Gordon is recommended for the Associate Principal of Curriculum and Instruction at North High School. Ms. Gordon most recently served as the Associate Principal at Marinette Middle School.

FISCAL NOTE: Salary will be commensurate with education and experience

ADMINISTRATIVE RECOMMENDATION: It is recommended that these individuals receive a contract for the 2022-2023 school year.

CONTACT PERSON: Julie King, 920-997-1399 (ext. 2042)

6/27/22

ITEM FOR CONSIDERATION

TOPIC: Administrative Resignation

BACKGROUND INFORMATION: The following administrator has submitted a letter of resignation effective June 30, 2022.

Matthew T. Mineau has been with the District for fifteen years, most recently as Principal at East High School.

FISCAL NOTE: Dependent upon replacement

INSTRUCTIONAL IMPACT: A qualified replacement will be procured

ADMINISTRATIVE RECOMMENDATION: Approval

CONTACT PERSON: Julie King, 920-997-1399 (ext. 2042)

6/27/22

ITEM OF INFORMATION

TOPIC: Administrative Transfer

BACKGROUND INFORMATION:

Amy J. Steiner has been awarded the Executive Director of Special Education position effective July 1, 2022, under a 261-day contract. Ms. Steiner has been with the District for seven years, most recently as the Associate Director of Special Education.

FISCAL NOTE: Dependent upon replacement

ADMINISTRATIVE RECOMMENDATION: Approval

INSTRUCTIONAL IMPACT: A qualified replacement will be procured

CONTACT PERSON: Julie King, 920-997-1399 (ext. 2042)

6/27/22

ITEM OF INFORMATION

Topic: Annual Notice of Academic Standards

**Background
Information:**

2015 Wisconsin Act 55 (the State 2015-2017 Biennial Budget) has a requirement for school boards to provide public notice of the academic standards adopted by the Board in specific subject areas for each school year. Under [section 120.12\(13\)](#) of the state statutes and prior to the beginning of the school term, each school district must annually notify parents and guardians of the academic standards that the school board has adopted under [section 118.30\(1g\)\(a\)1](#) of the state statutes and that will be in effect for the current school year. The specific content areas (i.e., academic subjects) covered by the annual notice requirement are mathematics, science, reading and writing, geography, and history. The district may provide the annual notice of academic standards electronically, including by posting the notice or a link to the specific academic standards on the school district's website.

Along with issuing the annual notice, state law also requires each school board to annually include, as an item on the agenda of the first school board meeting of the school year, a notice that identifies the academic standards that have been adopted by the school board and that will be in effect for the current school year.

Attached is the annual notice that will be electronically shared with AASD parents/guardians.

Fiscal Note: None.

**Administrative
Recommendation:** Approval of the notice of academic standards.

Instructional The AASD and Board of Education believe that identifying and implementing a set of District-wide academic standards in various content areas is highly beneficial to students, staff, and parents.

Impact:

Contact Person(s): Steve Harrison, 832.6157 ext 2177, harrisonstepha@asd.k12.wi.us

Appleton Area School District

NOTICE OF THE ACADEMIC STANDARDS THAT ARE IN EFFECT FOR THE 2022-2023 SCHOOL YEAR

What are academic standards?

The District's academic standards identify what students should know and be able to do within a given content area or subject. Standards serve as goals and guideposts for both classroom instruction and student learning. The standards also help parents and students gain a better understanding of the District's expectations for student learning.

Academic standards provide a critical foundation and framework for the District's sequential curriculum plans and for the District's student assessments in each content area. The District reviews Wisconsin state standards, other states' standards, and professional organization standards as it develops local standards for the District; the District develops standards locally to support our students' learning. The standards are not an actual classroom curriculum. The curriculum that the District's schools implement in the various content areas remains flexible and adaptable, and there are many different instructional techniques and activities that could all be consistent with the District's academic standards. Stated another way, academic standards attempt to identify and focus on the most essential and fundamental aspects of student learning, but they do not attempt to describe all that can or should be taught. A great deal is left to the discretion of curriculum developers and teachers. In addition, the District's adoption and use of academic standards should not be confused with standardized testing of students. While the District implements various state and federal testing mandates and also implements various locally-selected student assessments, the District's academic standards do not mandate the use of any specific standardized test or assessment.

Why does the District have academic standards?

State law requires all school districts, charter schools, and certain private schools to adopt academic standards in mathematics, science, reading and writing, geography, and history.

What is an example of an academic standard?

Below is an example of an academic standard for middle school mathematics.

AASD Mathematics Standard for Students in Grade Seven

III. Expressions and Equations

- a. Use properties of operations to generate equivalent expressions.***
- b. Solve real-life and mathematical problems involving angle measure, area, surface area, and volume.***

What are the academic standards that will be in effect during this school year?

State law requires the District to provide the parents and guardians of all enrolled students with notice of the academic standards in mathematics, science, reading and writing, geography, and history that have been adopted by the School Board and that will be in effect during each school year. Accordingly, the District academic standards that will be in effect in these specific content areas for this school year are listed below. Electronic links to the detailed version of the applicable standards are provided as well. To the extent a parent or guardian would like to review a copy of any of the standards in an alternative format, please contact: *Anne Caylor at 920-832-6157 ext. 2186.*

Content Area / Subject	The District's 2022-2023 Student Academic Standards
<p>English Language Arts (includes reading and writing)</p> <p>e.g. the AASD elementary standards were Board adopted in June 2012 and middle and high school standards were Board adopted in 2013</p>	<p>The District uses the Wisconsin Standards for English Language Arts as a foundation for its standards in English Language Arts (includes reading and writing). These District standards include:</p> <ul style="list-style-type: none"> ● Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades K–5; ● Standards for English Language Arts & Literacy in History/Social Studies, Science, and Technical Subjects in grades 6–12; ● Standards for Literacy in All Subjects for grades K-5; and ● Standards for Literacy in All Subjects for grades 6-12 <p>A complete copy of these standards can be located and reviewed at this Internet address: http://www.aasd.k12.wi.us/ela-curriculum</p>
<p>Mathematics</p> <p>e.g. the AASD elementary standards were Board adopted in September 2009 and modified in September 2013; middle level in 2013; and high school in 2016</p>	<p>The District has adopted Wisconsin Standards for Mathematics, as formerly adapted to Wisconsin by the Wisconsin Department of Public Instruction (through the 2014-15 school year). These District standards include:</p> <ul style="list-style-type: none"> ● Standards for mathematical content ● Standards for mathematical practice <p>A complete copy of these standards can be located and reviewed at this Internet address: http://www.aasd.k12.wi.us/math-curriculum</p>
<p>Science</p> <p>e.g. the AASD elementary standards were Board adopted in January 2006; middle level in 2004; and high school began a review and revision process in 2016</p>	<p>The District has adopted the Wisconsin Model Academic Standards for Science in grades K-6 and is transitioning to the Next Generation Science Standards for courses in grades 7-12 as courses undergo review and updating.</p> <p>A complete copy of these standards can be located and reviewed at this Internet address: http://www.aasd.k12.wi.us/science-curriculum</p>
<p>Social Studies (includes geography and history)</p> <p>e.g. the AASD elementary standards were Board adopted in May 2007; middle level in 2005 and revised in 2015; high school review and revision processes began in 2005-16</p>	<p>The District has adopted the Wisconsin Model Academic Standards for Social Studies for grades 7-12 and is transitioning to the Wisconsin Standards for Social Studies as courses undergo review and updating. The five strands of the social studies standards encompass history, geography, behavioral science, economics, and political science. The model standards include both content standards and performance standards.</p> <p>Through the development of inquiry modules, grades K-6 piloted the updated Wisconsin Standards for Social Studies in 1-2 classrooms per grade level for the 2019-2020 school year. Full implementation of the new standards for grades K-6 took place during the 2021-22 school year.</p> <p>A complete copy of these standards can be located and reviewed at this Internet address: http://www.aasd.k12.wi.us/social-studies-curriculum</p>

Has the District selected and implemented academic standards in other content areas?

The District reviews Wisconsin state standards, other state's standards, and professional organization standards as it develops local standards for the District; the District develops standards locally to support our students' learning. District standards are available electronically on the Assessment, Curriculum and Instruction (ACI) web-page within the District's web-site; http://www.aasd.k12.wi.us/district/district_departments_contacts/standards_curriculum/

Who can I contact for more information about the District's academic standards?

If you have any questions about this notice, please contact Steve Harrison at harrisonstepha@asd.k12.wi.us

This notice is issued pursuant to [section 120.12\(13\)](#) of the state statutes.

ITEM OF INFORMATION

Topic: Library Media Curriculum

Background Information: The Library Media Curriculum was last approved by the School Board in 2001. As the district has made the shift to standards-based assessment, curriculum, and instruction, it is now more important than ever to be transparent to teachers, students, administrators, families, and the community of the library programming that supports and strengthens the curriculum. As an instructional partner, an information specialist, and school library media professional, our library media specialists directly affect student achievement by collaborating and planning with teachers, teaching information technology literacy, and providing supplemental curriculum and materials. The curriculum addresses Wisconsin Academic Standards and is aligned with AASL Standards for Learners, as well as ISTE Standards for Students. While being written, it was intentionally arranged by concepts by grade bands. The six Big Ideas include: inquire, include, collaborate, curate, explore, and engage.

Fiscal Note: There is no fiscal cost. The curriculum has been a work in progress that began prior to the pandemic and was finished during the 2021-2022 school year.

Instructional Impact: All students (EC-12) will be impacted by this intentional partnership in curriculum and instruction. This is an ideal method of demonstrating the relevancy in what they learn in the LMC, the transfer of skill to their other classes, as well as how we are preparing students with the Portrait of a Graduate in mind.

Administrative Recommendation: Approve as submitted.

Contact Person(s): Kelly Leopold, 920-832-6157 ext. 2179, leopoldkelly@aasd.k12.wi.us
Steve Harrison, 920-832-6157 x2177, harrisonstepha@aasd.k12.wi.us

BOE: 06/27/22

ITEM OF INFORMATION

Topic: English Language Arts- Senior Communication (#1250) Cengage Learning: *Essentials of Business Communication*

Background Information: The Senior Communication course is an English Language Arts option for senior students in the Appleton Area School District. Depending on the credentials of the teacher, the course is either taken for dual credit or advanced standing. In order to maintain our status in offering this course, the Fox Valley Technical College requires the district to be no more than 2 editions behind the text they are using on their campus. This textbook continues to fit the needs of the course competencies through its 6 units: 1) Business Communication, 2) The Writing Process, 3) Workplace Communication, 4) Business Reports and Proposals, 5) Professionalism, Teamwork, Meetings, and Speaking Skills, and 6) Employment Communication.

Fiscal Note: The cost is \$93,475.00 for a classroom set of soft cover texts for all high school instructors. The cost is within the dollars allocated in the 2021-2022 AC&I budget. All instructional materials will be implemented during the 2022-23 school year.

Instructional Impact: Students in grade 12 selecting Senior Communication will learn English Language Arts standards that align with the FVTC competency standards. This concise, practical edition reflects best practices in communication with a focus on the latest technology and workplace skills, combined with unparalleled grammar coverage.

Administrative Recommendation: Approve as submitted.

Contact Person(s): Kelly Leopold, 920-832-6157 ext. 2179, leopoldkelly@aasd.k12.wi.us
Steve Harrison, 920-832-6157 x2177, harrisonstepha@aasd.k12.wi.us

BOE: 06/27/22

Time Period of Public Input
04/13/22 - 05/25/22
Number and Breakdown of Responses Received (Supportive/Unsupportive)
2 Total Responses: 1 Supportive Response (1 Comment)/0 Responders Unsupportive Comment: There was concern about a video docuseries shown in class this year. This was already addressed at the site level and will be discussed as a department when looking at supplemental materials to be used in the determined units of study.
Overall Themes Identified From Responses
Responses: There is trust in educators to pick the materials that fit the needs of our students to learn their best

ITEM OF INFORMATION

Topic: AP Biology (4180): Standards, Curriculum, and Materials Adoption

Background

Information: The Director of STEM (7-12) has been conducting secondary AASD science teacher input sessions to gather feedback that supports college-level science learning in alignment with the CollegeBoard Advanced Placement Program for AP Biology. Based on teacher input, materials were recommended for adoption for the 2022-23 school year in order to support the AP Biology resource requirement of providing a college-level biology textbook and inquiry-based lab activities for a balance of science investigations and conceptual understanding grounded in the disciplinary core ideas of life science. The request is for the adoption of the updated instructional materials.

Fiscal Note: Instructional material recommendations include individual student access to student edition textbook, e-book, and online resources to support student learning, and support teachers in evaluating individual learning.

Urry, L.A., Cain, M.L., Wasserman, S.A., Minorsky, P.V., & Orr, R. B. (2020). *Biology in Focus*. Hoboken, NJ: Pearson Education, Inc.

ISBN: 978-0-13-521476-3

The cost is \$26,000 for 6 years and is within the dollars allocated in the 2022-23 AC&I budget. The updated instructional material will be implemented during the 2022-23 school year.

Instructional

Impact: Through the updated AP edition textbook, AASD's AP Biology course will meet the AP Biology curriculum and resource requirement of the CollegeBoard. High school students will have the opportunity to take AP Biology as a science elective with an opportunity to earn college credit with qualifying AP scores. Students will engage in science practices and hands-on, inquiry-based laboratory investigations to develop and apply their knowledge of biological concepts to real world questions or scenarios to help them become scientifically literate citizens.

Administrative

Recommendation: Approve as submitted.

Contact

Persons: Thai Xiong, Director of STEM (7-12) and H/HP (K-12), 832-6157 x2176, xionghai@aad.k12.wi.us
Steve Harrison, Assistant Superintendent of AC&I, 832-6157 x2177, harrisonstepha@aad.k12.wi.us

BOE:

AP Biology: Materials Purchase - Urry, L.A., Cain, M.L., Wasserman, S.A., Minorsky, P.V., & Orr, R. B. (2020). *Biology in Focus*. Hoboken, NJ: Pearson Education, Inc.

Time Period of Public Input
05/02/22 - 06/13/22
Number and Breakdown of Responses Received (Supportive/Unsupportive)
1 Total Response: 1 Supportive Response <ul style="list-style-type: none"><li data-bbox="159 478 492 506">• Question: No questions<li data-bbox="159 552 1328 579">• Comment: I trust the educators to pick the materials that best fit the needs of our students.
Overall Themes Identified From Responses
<ul style="list-style-type: none"><li data-bbox="110 684 1344 711">• Responses: I trust the educators to pick the materials that best fit the needs of our students.

ITEM OF INFORMATION

Topic: 2021-2022 Achievement Gap Reduction (AGR) End-of-Year Report

**Background
Information:**

The Achievement Gap Reduction (AGR) Program, formerly known as Student Achievement Guarantee in Education (SAGE), was established in the 2015-16 school year by the Wisconsin Department of Public Instruction. The AGR program allows a participating school to meet the obligations of its five-year contract by implementing one of three strategies, or a combination of these strategies in every kindergarten through grade three classroom:

- one-to-one tutoring provided by a licensed teacher;
- instructional coaching for teachers provided by a licensed teacher; or
- maintaining 18:1 or 30:2 classroom ratios and providing professional development on small group instruction.

The following schools in the Appleton Area School District participate in the AGR program: Badger, Columbus, Edison, Foster, Horizons, Jefferson, and Lincoln.

The AGR program requires a participating school to create performance objectives, including reducing the achievement gap between low-income students in that school and students in the same grade and subject statewide.

The AGR program also requires school board review of implementation and progress toward achieving annual performance objectives at the end of every semester.

Contact

Persons:

Nan Bunnow , 920- 832-6301 , bunnownanette@asds.k12.wi.us

Karen Brice, 920-832-4600, bricekaren@asds.k12.wi.us

Carrie Willer, 920-832-6157 ext 2180, willercarrie@asds.k12.wi.us

Appleton Area School District Annual Work Plan 2022-2023

RI: Reasonable Interpretation	T: Targets	DI: Direct Inspection
RI/I: Reasonable Interpretation/Indicators	E: External Monitoring	RM: Re-Monitoring
B: Baseline, Year One	I: Internal Monitoring	

Month	Policy Review				Board Action	Board Development	Community Connections		Board AdHoc Committees (should include timeline for when committee sunsets)
	Student Results	Operational Expectations (start formal monitoring of OE's during 2022-23 but not part of Supt. Eval for 2022-23)	Board-Superintendent Relations	Governance Culture			Linkages	Advocacy (local and legislative)	
May 2022						BOE Retreat with Aspen	HS Graduations Community Cafe		Linkages Committee
June 2022	2021-22 District Scorecard Review and 2022-23 Scorecard Presentation (DI)				Approve Annual Work Plan				
July 2022		Succession (I) 3: Treatment of Stakeholders (I)			Annual Notice and Approval of Academic Standards Community Cafe July 19		Community Cafe July 19		
August 2022					Referendum Resolution Consideration		Back to School Events New Teacher Orientation Welcome Dunlap School Dedication Event Community Cafe		
September 2022	R.2.1.2 ELA R.2.1.2 Math	Personnel Administration (I)			Focus on Interp. & Indicators in R policies but NOT on monitoring (include narrative and just add additional baseline) R.2.1.1 ELA R.2.1.2 Math	WASB Regional Meetings			
October 2022	3 Science R.2.1.4 Civics and SS	5: Financial Planning (I)			Focus on Interp. & Indicators in Results policies but NOT on monitoring (include narrative and just add additional baseline) R.2.1.3 Science R.2.1.4 Civics & SS		Annual Budget Hearing / Presentation		

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Month	Policy Review				Board Action	Board Development	Community Connections		Board AdHoc Committees (should include timeline for when committee sunsets)
	Student Results	Operational Expectations (start formal monitoring of OE's during 2022-23 but not part of Supt. Eval for 2022-23)	Board-Superintendent Relations	Governance Culture			Linkages	Advocacy (local and legislative)	
November 2022	R.2.1.5 HHP R. 2.1.6 Fine Arts R.2.1.7 World Languages	12: Facilities (I)		Notice of Spring Election	Focus on Interp. & Indicators in Results policies but NOT on monitoring (include narrative and just add additional baseline) R.2.1.5 HHP R.2.1.6 Fine Arts R.2.1.7 World Languages				
December 2022	R.2.1.8 CTE R. 2.1.9 Financial Literacy	6: Financial Administration (I)			Focus on Interp. & Indicators in Results policies but NOT on monitoring (include narrative and just add additional baseline) R.2.1.8 CTE R.2.1.9 Financial Literacy			WASB Resolutions	
January 2023			Supt Evaluation-(B/SR-5) (include-baseline-Results-data; data-training-for-Board)		Open Enrollment Space Determinations	Self-Reflection Wisconsin State Education Conference	MLK Jr. Day Event		
February 2023		10: Learning Environment / Student Behavior (I)							
March 2023		7: Asset Protection (I)					Ron Dunlap Student Success Awards Night		
April 2023	R.3 Essential Life Skills (I)				Board Reorganization Board Committees	WASB Regional Board Spring Election New Board Member Orientation			
May 2023		8: Communicating with and support for the Board (I) 9: Communicating with the Public (I)					HS Graduations		

Appleton Area School District Annual Work Plan 2022-2023

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Month	Policy Review			Board Action	Board Development	Community Connections		Board AdHoc Committees (should include timeline for when committee sunsets)
	Student Results	Operational Expectations (start formal monitoring of OE's during 2022-23 but not part of Supt. Eval for 2022-23)	Board-Superintendent Relations			Governance Culture	Linkages	
June 2023		11: Instructional Program (I)	Supt Evaluation (B/SR 5) (include baseline Results data, data training for Board) **Will need to updated B/SR 5 policy to change January to June**	Board Self-Reflection & monitoring of Board self-governance policies				
July 2023								
August 2023	R.1 Mega Result (I)							