



**Monday, June 13, 2022  
Board of Education Meeting**

**APPLETON AREA SCHOOL DISTRICT  
BOARD OF EDUCATION MEETING  
CLOSED: 4:00 PM  
OPEN: 6:00 PM**

**\*\*PLEASE NOTE: THE MEETING LIVE STREAM WILL BEGIN UPON THE RETURN TO OPEN SESSION AT 6:00 PM\*\***

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A. Some individuals will be joining via zoom and the meeting will be livestreamed on YouTube. Beginning Monday, Monday, March 21, 2022, regular in-person attendance at Board of Education meetings will resume. We will provide distancing to the extent possible and may need to limit capacity and direct attendees to an overflow location. Members of the media or general public may continue to access meetings via a live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-l09YGgt4uKnCWYvt8Pw>. For remote attendance via telephone, please dial: 1-312-626-6799 Meeting ID: 967 8068 4408

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website ([http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input)) and state law. The Wisconsin Open Meetings Law allows only brief discussion of topics that are not listed on the agenda. Therefore, the Board may not be able to fully address comments made during public input. When appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have.

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Clara Kopplinger, at [kopplingerclar@asd.k12.wi.us](mailto:kopplingerclar@asd.k12.wi.us) or (920) 832-6126, at least 24-hours in advance of the meeting. This would include any person for whom it would be burdensome or infeasible to use the primary method(s) of remote access established by the District.

## **1. Meeting Opening**

---

<b>Subject</b>	<b>A. Roll Call</b>
Meeting	Jun 13, 2022 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

<b>Subject</b>	<b>B. Pledge of Allegiance</b>
Meeting	Jun 13, 2022 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

## **2. Approval of Agenda (GC-2: Governing Commitments)**

---

**Subject**                    **A. Board Member Request to Remove Consent Agenda Items(s) for Separate Consideration**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    2. Approval of Agenda (GC-2: Governing Commitments)

Type                        Procedural

**Subject**                    **B. Approval of Agenda**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    2. Approval of Agenda (GC-2: Governing Commitments)

Type                        Action, Procedural

## **3. Closed Session**

---

**Subject**                    **A. Motion to go into Closed Session**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    3. Closed Session

Type                        Action, Discussion

**Subject**                    **B. Wisconsin State Statute 19.85 (1)(c) Considering employment, promotion, compensation or performance evaluation data of any public employee over which the governmental body has jurisdiction or exercises responsibility, for the purpose of discussing goal setting and expectations with the incoming Superintendent, facilitated by Louise Blankenheim of the Wisconsin Association of School Boards (WASB).**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    3. Closed Session

Type                        Discussion, Information

**Subject**                    **C. Motion to Return to Open Session**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    3. Closed Session

Type                        Action, Procedural

## **4. Possible Recess / Reconvene at 6:00 PM**

---

**Subject**                    **A. **\*\*PLEASE NOTE\*\*** The regular open session business portion of the meeting will begin at 6:00 PM or upon the conclusion of the closed session, whichever is later. If the closed session concludes prior to 6:00 PM, the Board will recess until 6:00 PM.**

Meeting Jun 13, 2022 - Board of Education Meeting  
Category 4. Possible Recess / Reconvene at 6:00 PM  
Type

## 5. Special Presentation

---

**Subject A. WEA Challenge Grant for Student Mental Health: Acceptance and Check Presentation**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 5. Special Presentation

Type Information, Recognition

Steve Goldberg, Executive Director of the WEA Member Benefits Foundation, and Kyle Humphrey, VP of Sales & Marketing for the WEA Trust, will present the AASD with a \$40,000 check for the Challenge Grant for Student Mental Health. The AASD is one of only four districts to receive the grant as part of a pilot program from the Wisconsin Education Association (WESA) Member Benefits Foundation to support school-based mental health programming.

## 6. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

---

**Subject A. Public Input**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 6. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type Procedural

Public Input:

Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's [website](#) and established in policy. The Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

[Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings](#)

[Board Policy 189 - Virtual Board Meetings in Emergency Situations](#)

**Subject B. On-site Speakers (No Pre-Registration Required)**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 6. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type Procedural

**Subject C. Virtual Speakers (Registration Required)**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 6. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type Procedural

Individuals wishing to provide virtual public input are required to register in advance during the registration window. Registrations will be accepted beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. For additional information or to register, please visit our website at [http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input).

**Subject D. Written Comments (Posted as Attachment)**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 6. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type Procedural

Written comments submitted as public input will not be read aloud during the meeting; rather, they will be shared publicly as a BoardDocs attachment prior to the meeting start time. Individuals wishing to provide written public input should submit their comments via the form available on the website. The comment form is available beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. Written comments received via email or outside of the comment window will still be shared with the Board; however, they may not be included in the published comments. For additional information or to submit your comments, please visit our website at [http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input).

**7. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)**

**Subject A. None**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 7. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)

Type Discussion, Information, Presentation

**8. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)**

**Subject A. Business Services Update(s): Grants 2021-2022, AP Check Register May 2022**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 8. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Chief Financial Officer Greg Hartjes will update the Board on Business Services items for consideration.

**Subject B. School/Student Services Update(s): Recognition of International EXPERIENCE (iE-USA) and Update to Sponsoring Organizations list within Policy 422.1-Rule**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 8. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

File Attachments

Item of Information \_ 2021-22 Five-Year Plans for Foreign Travel.pdf (560 KB)

International Exchange 422.1 rev 6-13-22 - Updated list of Sponsoring Organizations.pdf (118 KB)

**Subject C. Personnel Services Update(s): Professional Educator Hire(s); Professional Educator Resignation(s); Administrative Hire(s); Administrative Transfer(s)**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 8. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Chief Human Resources Officer Julie King will update the Board on Personnel Services items for consideration.

**9. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)**

---

**Subject A. Board Meeting Minutes from May 23, 2022**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 9. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Type Action, Minutes

Minutes aren't official until they are approved at the Board meeting.

**Subject B. Special Board Meeting Minutes from June 6, 2022**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 9. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Type Action, Minutes

Minutes aren't official until they are approved at the Board meeting.

**10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)**

---

**Subject A. Grants 2021-2022**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

Fiscal Impact Yes

Present 2021-2022 Grants to Board of Education for approval.

File Attachments  
[IFC - Grants - 6-13-2022.pdf \(109 KB\)](#)

**Subject B. AP Check Register May 2022**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

Fiscal Impact Yes

Submit May 2022 AP check register for approval.

**Subject C. Recognition of International EXPERIENCE (iE-USA) and Update to Sponsoring Organizations list within Policy 422.1-Rule**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC - Recognition of international EXPERIENCE iE-USA.pdf \(144 KB\)](#)  
[International Exchange 422.1 rev 6-13-22 - Updated list of Sponsoring Organizations.pdf \(118 KB\)](#)

**Subject D. Professional Educator New Hire(s)**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC Professional Educator New Hires 6-13-22.pdf \(153 KB\)](#)

**Subject**                    **E. Professional Educator Resignation(s)**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type                        Action

File Attachments  
[IFC Professional Educator Resignations 6-13-22.pdf \(8 KB\)](#)

**Subject**                    **F. Administrative Hire(s)**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type                        Action

File Attachments  
[IFC-Administrative Hire\(s\).pdf \(371 KB\)](#)

**Subject**                    **G. Administrative Transfer(s)**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    10. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type                        Action

File Attachments  
[IOI - Administrative Transfer.pdf \(256 KB\)](#)

**11. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)**

---

**Subject**                    **A. School Services Report: 2021-22 Five-Year Plans for Foreign Travel**

Meeting                    Jun 13, 2022 - Board of Education Meeting

Category                    11. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type                        Discussion, Information, Presentation, Report

File Attachments  
[Item of Information ~ 2021-22 Five-Year Plans for Foreign Travel.pdf \(560 KB\)](#)

**Subject** **B. Business Services Report: District Health Insurance Update**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 11. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Presentation, Report

Chief Financial Officer Greg Hartjes will update the Board regarding the District's Health Insurance.

**12. Board Business**

---

**Subject** **A. Community Linkage Event Schedule - for Discussion**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 12. Board Business

Type Discussion, Information

Community Linkage Committee Chair Ed Ruffolo will lead a discussion regarding the scheduling of Community Linkage Events for the 2022-2023 school year.

**Subject** **B. Consent Agenda Item(s) Removed for Separate Consideration**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 12. Board Business

Type Action, Discussion

**13. Items of Information**

---

**Subject** **A. 2022-23 Board of Education Meeting and Work Session Schedules**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 13. Items of Information

Type Information

File Attachments  
[Board of Ed Schedule 2022-2023.pdf \(269 KB\)](#)  
[Board of Ed Work Session Schedule 2022-2023.pdf \(266 KB\)](#)

**14. Future Meetings**

---

**Subject** **A. Board Meeting: Monday, June 27, 2022, 6:00 PM**

Meeting Jun 13, 2022 - Board of Education Meeting

Category 14. Future Meetings

Type Information

**Subject** **B. Board Work Session: Thursday, June 30, 2022, 7:30 AM**



Meeting Jun 13, 2022 - Board of Education Meeting  
Category 14. Future Meetings  
Type Information

## **15. Adjourn**

---

**Subject A. Motion to Adjourn the Meeting**  
Meeting Jun 13, 2022 - Board of Education Meeting  
Category 15. Adjourn  
Type Action, Procedural

## ITEM OF INFORMATION

**Topic:** 2021-22 Five-Year Plans for Foreign Travel

**Background:  
Information:** Overnight trips, excursions and other travel are considered logical extensions of the educational experiences provided for students. These trips will be planned and conducted in accordance with procedures listed in the Field Trips, Co-Curricular Trips, and Excursions policy 352 and 352-Rule.

Foreign travel is defined as travel beyond the forty-eight contiguous states. Opportunities for foreign travel are provided to high school students and to eighth grade students (at the end of their eighth grade year) who are connected to the study of World Language/culture class. In addition to the Five-Year Plan, schools must submit all foreign trip applications to the School Services office by March 1 of the calendar year prior to the scheduled trip departure date. Every foreign trip must be presented to the Board for approval.

Each high school and middle school must submit a Five-Year Plan for Foreign Travel, which is updated annually. These plans are organized by department and include the targeted dates of the trip, estimated cost, purpose of the trip, approximate number of students attending, tentative destination, and number (if any) of school days to be missed. It is expected that foreign travel will be scheduled during student vacation periods or in the summer. Fees for trips will vary from school-to-school. In most cases, parents, fundraising, grants, PTA, and environmental scholarships will help pay for costs.

School	Department	Tentative Destination
East, North & West High Schools	Global Studies	Italy/Greece; South Africa or Australia; Europe
East, North & West High Schools	Orchestras	Scotland/England; Italy
East, North & West High Schools	World Language	France; Spain
East	Choir	Europe
North	Art	Scotland/England; Greece; Switzerland
North	Music (Band)	Italy; Hawaii
North	Music (Choir)	Puerto Rico; Austria/Hungary
Valley New School	Fine Arts	Europe

**Instructional Impact:** Trips must substantially contribute to the learning objectives of the curriculum or stated objectives of the group. The students will experience learning opportunities unavailable in the classroom.

**Contact Person:** Mike Hernandez, 997-1399 x-2027, [hernandezmicha@asds.k12.wi.us](mailto:hernandezmicha@asds.k12.wi.us)

## FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East, North and West High Schools  
**Department:** Global Studies

<b>Tentative destination:</b>	Italy and Greece	No Trip	South Africa or Australia	No Trip	European Quartet (Netherlands, Belgium, France, England)
<b>Approximate cost:</b>	\$3870.00		~\$5385 or ~\$5025		~\$3800
<b>Purpose: (standards based)</b>	We teach Global Studies (Steph and Bobbie Jo), and AP World History (Steph). The theme of Global Studies is centered around how where you live changes your global perspective, and how you view the world can change when your experiences change. The purpose of this trip is focused on traveling to and visiting places of educational significance and it pairs well with not only our Global Studies curriculum but also our World History class. Maya Angelou said, "Perhaps travel cannot prevent bigotry, but by demonstrating that all peoples cry, laugh, eat, worry, and die, it can introduce the idea that if we try and understand each other, we may even become friends." Our experiences traveling have opened our eyes to worlds we never knew existed. We have also had opportunities to travel with students and have seen how history comes alive with them, with many students talking about how much they learned on the trips. We are excited to present this opportunity to the students of the Appleton Area School District				
<b>Approximate number of students:</b>	Currently 27; up to 42		TBD 10-42		TBD 10-42
<b>Tentative dates:</b>	July 2023		July 2025		July 2027
<b>Number (if any) of school days to be missed:</b>	0		0		0

Stephanie Gorges, Bobbie Jo Sorensen

\_\_\_\_\_  
*Mark McQuade*

*Electronic Signature of Person Completing Plan*

\_\_\_\_\_  
*Electronic Signature of Principal*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East, North and West High Schools  
**Department:** Orchestras

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>		Scotland/England		Italy	
<b>Approximate cost:</b>		\$3500		\$3500	
<b>Purpose: (standards based)</b>		Perform and experience the arts in another culture		Perform and experience the arts in another culture	
<b>Approximate number of students:</b>		40		40	
<b>Tentative dates:</b>		June after school lets out		June after school lets out	
<b>Number (if any) of school days to be missed:</b>		None		None	

Craig Kellenberger

*Electronic Signature of Person Completing Plan*

Mark McQuade, Matt Mineau, Ryan Peterson

*Electronic Signature of Principal*

## FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East, North and West High Schools

**Department:** World Language

	<b>Spring/ Summer 2023</b>	<b>Spring/ Summer 2024</b>	<b>Spring/ Summer 2025</b>	<b>Spring/ Summer 2026</b>	<b>Spring/ Summer 2027</b>
<b>Tentative destination:</b>	France and Spain		France and Spain		France and Spain
<b>Approximate cost:</b>	France- \$4,700 Spain- \$5,000		France- \$4,850 Spain- \$5,150		France- \$5,000 Spain- \$5,300
<b>Purpose: (standards based)</b>	Immersion into the languages and cultures of the countries (Communication, Culture, Connections, Comparisons, Communities)		Immersion into the languages and cultures of the countries (Communication, Culture, Connection, Comparisons, Communities)		Immersion into the languages and cultures of the countries (Communication, Culture, Connection, Comparisons, Communities)
<b>Approximate number of students:</b>	France 20-50 Spain 25-60		France 20-50 Spain 25-60		France 20-50 Spain 25-60
<b>Tentative dates:</b>	Spring Break & the week prior to or post spring break		Spring Break & the week prior to or post spring break		Spring Break & the week prior to or post spring break
<b>Number (if any) of school days to be missed:</b>	0-6 days depending on program		0-6 days depending on program		0-6 days depending on program

WL CSS: Cormac Joyce, Jennifer Peterson and Angela Zeman

*Electronic Signature of Person Completing Plan*

Kelly Leopold

*Electronic Signature of Director*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East High School

**Department:** Choir

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>			Europe (Specific Location TBD)		Europe (Specific Location TBD)
<b>Approximate cost:</b>			\$3500		\$3500
<b>Purpose: (standards based)</b>			Multi-cultural experience that directly relates to texts and styles of repertoire studied; deeper appreciation for how music literature comes out of a particular period of history and culture		Multi-cultural experience that directly relates to texts and styles of repertoire studied; deeper appreciation for how music literature comes out of a particular period of history and culture
<b>Approximate number of students:</b>			40		40
<b>Tentative dates:</b>			The week following graduation		The week following graduation
<b>Number (if any) of school days to be missed:</b>			None		None

Dan Van Sickle

Matt Mineau

*Electronic Signature of Person Completing Plan*

*Electronic Signature of Principal*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

School: North High School

Department: Art

	<b>Spring/ Summer 2023</b>	<b>Spring/ Summer 2024</b>	<b>Spring/ Summer 2025</b>	<b>Spring/ Summer 2026</b>	<b>Spring/ Summer 2027</b>
<b>Tentative destination:</b>	England and Scotland	Greece		Switzerland	
<b>Approximate cost:</b>	\$4,000.00	\$4500.00		\$4500.00	
<b>Purpose: (standards based)</b>	Art Curriculum	Art Curriculum		Art Curriculum	
<b>Approximate number of students:</b>	20	45		45	
<b>Tentative dates:</b>	April 2023	June 2024		June 2026	
<b>Number (if any) of school days to be missed:</b>	1 at most	0		0	

Jessica Zitzelsberger

*Electronic Signature of Person Completing Plan*

Ryan Peterson

*Electronic Signature of Principal*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** North High School  
**Department:** Band

<b>Tentative destination:</b>	<b>Spring/ Summer 2023</b>	<b>Spring/ Summer 2024</b>	<b>Spring/ Summer 2025</b>	<b>Spring/ Summer 2026</b>	<b>Spring/ Summer 2027</b>
<b>Approximate cost:</b>			Italy \$3800		Hawaii \$2800
<b>Purpose: (standards based)</b>			History Culture Performances as player and spectator		History Culture Performances as player and spectator
<b>Approximate number of students:</b>			65		65
<b>Tentative dates:</b>			Spring Break 2025		Spring Break 2027
<b>Number (if any) of school days to be missed:</b>			No more than 2		No more than 2

\_\_\_\_\_  
Amanda Balane

\_\_\_\_\_  
Ryan Peterson

*Electronic Signature of Person Completing Plan*

*Electronic Signature of Principal*



# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** North High School  
**Department:** Choral

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>		Puerto Rico		Austria/Hungary	
<b>Approximate cost:</b>		\$2,000		\$4,000	
<b>Purpose: (standards based)</b>		Performance and Cultural Competency		Performance and Cultural Competency	
<b>Approximate number of students:</b>		40		40	
<b>Tentative dates:</b>		Spring Break 2024		Spring Break 2026	
<b>Number (if any) of school days to be missed:</b>		0 (possibly 1, depending on Spring Break dates)		0 (possibly 1, depending on Spring Break dates)	

\_\_\_\_\_  
 Luke Aumann

*Electronic Signature of Person Completing Plan*

\_\_\_\_\_  
 Ryan Peterson

*Electronic Signature of Principal*

## FIVE-YEAR PLANS for FOREIGN TRAVEL

School: Valley New School

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>	NONE	Europe, including Roermond, Netherlands			To Be Determined by VNS Community in Jan 2026
<b>Approximate cost:</b>		\$3000-3500 (via EF Tours)			
<b>Purpose: (standards based)</b>		Exposure to new cultures/perspectives, language practice, history/geography/ fine arts understanding, etc.			
<b>Approximate number of students:</b>		40 maximum			
<b>Tentative dates:</b>		2 weeks, June 2024			
<b>Number (if any) of school days to be missed:</b>		0			

  
*Jennifer Szabacki, VNS Advisor 5/16/22*  
 Electronic Signature of Person Completing Plan

  
 Electronic Co-Signature

## **INTERNATIONAL EXCHANGE**

The Appleton Area School District recognizes the importance of international exchange for individual students as well as the school community. Requests for program recognition will be made through the Assistant Superintendent – School Services, who will review the request and present a recommendation to the Board of Education for approval. Only students sponsored by exchange programs included on the International Educational Travel and Exchange Programs advisory list developed by the Council on Standards for International Educational Travel (CSIET) will be considered for enrollment.

To facilitate these exchanges, no tuition charges will be levied for students who attend the Appleton Area Schools under the sponsorship of a Board approved student exchange organization.

**Cross Reference:** International Exchange, 422.1–Rule

**Legal Reference:** Wisconsin State Statute 121.84 (1) (c)

**Adoption Date:** September 14, 1987

**Amended Dates:** June 27, 1994, May 22, 2006, November 26, 2012, May 23, 2016, and **June 13, 2022**

## INTERNATIONAL EXCHANGE

### Procedures

#### Sponsoring Organizations

Organizations seeking approval from the Board of Education must be included on the International Educational Travel and Exchange Programs advisory list developed by the Council on Standards for International Educational Travel (CSIET). The Board of Education recognizes the following student exchange programs and has granted tuition free status to students who attend the Appleton Area School District schools under their sponsorship:

- ✓ Academic Foundation for International Cultural Exchange (AFICE)
- ✓ ~~Academic Year in the USA~~ AYUSA ~~Global Youth Exchange~~ (revised name)
- ✓ AFS ~~International USA~~ (revised name)
- ✓ American Institute for Foreign Study (AIFS)
- ✓ ~~American Intercultural Student Exchange (AISE)~~ Closed
- ✓ ASPECT Foundation
- ✓ ~~Center for Cultural Exchange~~ No longer on the CSIET Advisory List
- ✓ Council for Educational Travel (CETUSA) (revised name)
- ✓ Council on International Education Exchange (CIEE)
- ✓ Cultural Homestay International
- ✓ EF ~~Foundation for Foreign Study~~ High School Exchange Year (revised name)
- ✓ Forte International Exchange Association (FIEA)
- ✓ German American Partnership Program (GAPP)
- ✓ ~~International EXPERIENCE (iE-USA)~~ Newly added
- ✓ International Student Exchange (ISE) (revised name)
- ✓ ~~Into EdVentures~~ No longer exists
- ✓ Nacel Open Door ~~Academic Year Program~~ (revised name)
- ✓ Northwest Student Exchange ~~Program~~ (NWSE) (revised name)
- ✓ Program of Academic Exchange (PAX)
- ✓ Reflections International, ~~Inc.~~ (revised name)
- ✓ Rotary International
- ✓ STS Foundation
- ✓ ~~ASSE and~~ World Heritage International ~~Student Exchange~~ (revised name)
- ✓ Youth for Understanding (YFU)

Student exchange programs not recognized by the Board of Education will apply to the Assistant Superintendent - School Services, who will review the program's components with the high school principals. Among the components to be reviewed are:

- the academic and English language proficiency requirements of the organization
- the location and responsibilities of the organization's contact person
- the code of conduct guidelines established for students

## **422.1 Rule (cont.)**

If the results of the program review are positive, the Assistant Superintendent - School Services will make a recommendation to the Board of Education. The recommendation will be for a school year trial period. Following an end of the year review completed by the same administrators, a recommendation for continuing recognition may be made to the Board of Education.

Failure of sponsoring organizations to abide by the guidelines stated in this policy may result in future nonparticipation in international exchange programs with the Appleton Area School District.

### **Admission of International Exchange Students**

1. Complete informational packets requesting placement for the first semester of the school year must be received by June 30. Requests for second semester placements must be received by November 30. All requests shall be submitted to the Assistant Superintendent - School Services and reviewed with the High School Principal.
2. International exchange students must be placed by an organization approved by the Board of Education.
3. Sponsoring organizations are responsible for handling all student procedures and documents required by Federal and State government. A J1 visa allows the student tuition-free status. No other visa will be acceptable for nonresident, tuition-free status.
4. Placement will be for an entire academic school year.
5. Any organization placing an international student must have a local coordinator who serves as a liaison between the organization and the school(s). The coordinator must provide a copy of the organizational guidelines for the individual exchange program.
6. The Appleton Area School District reserves the right to limit the total number of international students for the year and the number from each country. The maximum placement for a recognized program will be three students (one in each high school) for an academic school year.

### **Students**

1. Students who have graduated will not be accepted.
2. Students must demonstrate academic accomplishments and sufficient English speaking and writing skills that will allow them to be successful students without special tutoring assistance.
3. International exchange students must carry a full academic load.
4. The Appleton Area School District does not grant official diplomas to international exchange students.
5. The student, host family, and/or organization will be expected to pay all normal school expenses. These expenses would include matriculation, yearbook, activity, and participation fees.

## **422.1 Rule (cont.)**

6. International exchange students accepted under this policy and these procedures shall be treated as resident students and will be expected to adhere to all rules and regulations of the school they attend. The Appleton Area School District reserves the right to terminate an international exchange student's enrollment when determined that the student's continued enrollment would be detrimental to the international student, other students, and/or school personnel.

### **Host Family Criteria**

1. Host families will be selected and approved prior to acceptance of any exchange student.
2. The host family must reside within the Appleton Area School District or have a child/children currently attending a District school.
3. Placements with a single adult with no children living in the same household will not be permitted.
4. The Appleton Area School District reserves the right to accept/reject placement of an international exchange student based on the criteria stated herein.

**Adoption Date: September 14, 1987**

**Amended Dates: June 27, 1994, May 22, 2006, November 26, 2012, May 23, 2016, and June 13, 2022**

## ITEMS FOR CONSIDERATION

**Topic:** 2021-2022 Grants

**Background Information:**

The Appleton Area School District has been awarded various grants for the 21-22 fiscal year. The name and amount of each grant is listed below:

**Fund 11**

Nita M. Lowey 21 <sup>st</sup> Century Community Learning Center Grant	Columbus	\$ 80,000
	Johnston	\$130,000
	Badger	\$115,000
	Kaleidoscope	\$130,000
	Madison	\$115,000
	Wilson	\$ 80,000

**Fund 21**

On-line and Blended Learning Engagement Grant	\$ 5,000
---	----------

**Administrative Recommendation:** Approval

**Nita M. Lowey 21<sup>st</sup> Century Community Learning Center Grant** – The Department of Public Instruction has awarded grants to the following schools for the 2022-2023 school year: Columbus Elementary (\$80,000), Johnston Elementary (\$130,000), Badger Elementary (\$115,000), Kaleidoscope Academy (\$130,000), Madison Middle (\$115,000) and Wilson Middle (\$80,000). These grants will assist in providing programs and services that can lead to improved academic student achievement, youth development, and family engagement.

**On-Line and Blended Learning Engagement Grant** – The Wisconsin eSchool Network has awarded the Appleton Area School District a grant in the amount of \$5000. This grant is aimed at developing and growing the engagement in our online and blended program. It requires commitment to use these funds for the intended purpose of assisting with the recognition of quality practice and growth of the local eSchool program.

**Contact:** Greg Hartjes, 997-1399 ext. 2029

**Board Action:** June 13, 2022

## ITEM FOR CONSIDERATION

**Topic:** Recognition of **International EXPERIENCE (iE-USA)** and Update to Sponsoring Organizations list within Policy 422.1-Rule

**Background Information:** In 2021, International EXPERIENCE (iE-USA) requested to place a foreign exchange student in the AASD for the 2021-2022 school year. At that time, iE-USA was not currently on the District's approved list of International Exchange Sponsoring Organizations. As per AASD Board Policy 422.1 and 422.1-Rule (International Exchange), student exchange organizations not currently on the AASD's approved list, may be granted a school year trial period and tuition-free status.

The Sponsoring Organizations on our list must also be included on the International Educational Travel and Exchange Programs advisory list developed by the Council on Standards for International Educational Travel (CSIET). Thus, updates needed to be made to our current list to align with the 2022-23 CSIET Advisory List. In some cases the organization's name has changed, they have closed, or they are no longer included on the approved CSIET list.

**Fiscal Note:** When iE-USA was given tuition-free status, the District received State aid as the exchange student was counted as a resident.

**Administrative Recommendation:** The 2021-22 school year trial period has ended and parties involved indicated a positive experience. Thus, we are recommending the addition of International EXPERIENCE (iE-USA) to the District's list of approved International Exchange Sponsoring Organizations included in Policy 422.1-Rule.

**Instructional Impact:** Both the exchange student and AASD students benefit greatly by learning about each other's culture.

**Contact Person:** Michael Hernandez, Assistant Superintendent  
920-832-6301  
[hernandezmicha@asds.k12.wi.us](mailto:hernandezmicha@asds.k12.wi.us)



## **INTERNATIONAL EXCHANGE**

The Appleton Area School District recognizes the importance of international exchange for individual students as well as the school community. Requests for program recognition will be made through the Assistant Superintendent – School Services, who will review the request and present a recommendation to the Board of Education for approval. Only students sponsored by exchange programs included on the International Educational Travel and Exchange Programs advisory list developed by the Council on Standards for International Educational Travel (CSIET) will be considered for enrollment.

To facilitate these exchanges, no tuition charges will be levied for students who attend the Appleton Area Schools under the sponsorship of a Board approved student exchange organization.

**Cross Reference:** International Exchange, 422.1–Rule

**Legal Reference:** Wisconsin State Statute 121.84 (1) (c)

**Adoption Date:** September 14, 1987

**Amended Dates:** June 27, 1994, May 22, 2006, November 26, 2012, May 23, 2016, and **June 13, 2022**

## INTERNATIONAL EXCHANGE

### Procedures

#### Sponsoring Organizations

Organizations seeking approval from the Board of Education must be included on the International Educational Travel and Exchange Programs advisory list developed by the Council on Standards for International Educational Travel (CSIET). The Board of Education recognizes the following student exchange programs and has granted tuition free status to students who attend the Appleton Area School District schools under their sponsorship:

- ✓ Academic Foundation for International Cultural Exchange (AFICE)
- ✓ ~~Academic Year in the USA~~ AYUSA ~~Global Youth Exchange~~ *(revised name)*
- ✓ AFS ~~International USA~~ *(revised name)*
- ✓ American Institute for Foreign Study (AIFS)
- ✓ ~~American Intercultural Student Exchange (AISE)~~ *Closed*
- ✓ ASPECT Foundation
- ✓ ~~Center for Cultural Exchange~~ *No longer on the CSIET Advisory List*
- ✓ Council for Educational Travel (CETUSA) *(revised name)*
- ✓ Council on International Education Exchange (CIEE)
- ✓ Cultural Homestay International
- ✓ EF ~~Foundation for Foreign Study~~ High School Exchange Year *(revised name)*
- ✓ Forte International Exchange Association (FIEA)
- ✓ German American Partnership Program (GAPP)
- ✓ ~~International EXPERIENCE (iE-USA)~~ *Newly added*
- ✓ International Student Exchange (ISE) *(revised name)*
- ✓ ~~Into EdVentures~~ *No longer exists*
- ✓ Nacel Open Door ~~Academic Year Program~~ *(revised name)*
- ✓ Northwest Student Exchange ~~Program~~ (NWSE) *(revised name)*
- ✓ Program of Academic Exchange (PAX)
- ✓ Reflections International, ~~Inc.~~ *(revised name)*
- ✓ Rotary International
- ✓ STS Foundation
- ✓ ~~ASSE and~~ World Heritage International ~~Student Exchange~~ *(revised name)*
- ✓ Youth for Understanding (YFU)

Student exchange programs not recognized by the Board of Education will apply to the Assistant Superintendent - School Services, who will review the program's components with the high school principals. Among the components to be reviewed are:

- the academic and English language proficiency requirements of the organization
- the location and responsibilities of the organization's contact person
- the code of conduct guidelines established for students

## **422.1 Rule (cont.)**

If the results of the program review are positive, the Assistant Superintendent - School Services will make a recommendation to the Board of Education. The recommendation will be for a school year trial period. Following an end of the year review completed by the same administrators, a recommendation for continuing recognition may be made to the Board of Education.

Failure of sponsoring organizations to abide by the guidelines stated in this policy may result in future nonparticipation in international exchange programs with the Appleton Area School District.

### **Admission of International Exchange Students**

1. Complete informational packets requesting placement for the first semester of the school year must be received by June 30. Requests for second semester placements must be received by November 30. All requests shall be submitted to the Assistant Superintendent - School Services and reviewed with the High School Principal.
2. International exchange students must be placed by an organization approved by the Board of Education.
3. Sponsoring organizations are responsible for handling all student procedures and documents required by Federal and State government. A J1 visa allows the student tuition-free status. No other visa will be acceptable for nonresident, tuition-free status.
4. Placement will be for an entire academic school year.
5. Any organization placing an international student must have a local coordinator who serves as a liaison between the organization and the school(s). The coordinator must provide a copy of the organizational guidelines for the individual exchange program.
6. The Appleton Area School District reserves the right to limit the total number of international students for the year and the number from each country. The maximum placement for a recognized program will be three students (one in each high school) for an academic school year.

### **Students**

1. Students who have graduated will not be accepted.
2. Students must demonstrate academic accomplishments and sufficient English speaking and writing skills that will allow them to be successful students without special tutoring assistance.
3. International exchange students must carry a full academic load.
4. The Appleton Area School District does not grant official diplomas to international exchange students.
5. The student, host family, and/or organization will be expected to pay all normal school expenses. These expenses would include matriculation, yearbook, activity, and participation fees.

## **422.1 Rule (cont.)**

6. International exchange students accepted under this policy and these procedures shall be treated as resident students and will be expected to adhere to all rules and regulations of the school they attend. The Appleton Area School District reserves the right to terminate an international exchange student's enrollment when determined that the student's continued enrollment would be detrimental to the international student, other students, and/or school personnel.

### **Host Family Criteria**

1. Host families will be selected and approved prior to acceptance of any exchange student.
2. The host family must reside within the Appleton Area School District or have a child/children currently attending a District school.
3. Placements with a single adult with no children living in the same household will not be permitted.
4. The Appleton Area School District reserves the right to accept/reject placement of an international exchange student based on the criteria stated herein.

**Adoption Date: September 14, 1987**

**Amended Dates: June 27, 1994, May 22, 2006, November 26, 2012, May 23, 2016, and June 13, 2022**

## ITEM FOR CONSIDERATION

**TOPIC:** Professional Educator New Hire(s)

**BACKGROUND INFORMATION:** The professional educators listed below are recommended for contractual positions for the 2022-2023 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Salary</u>	<u>Effective Date</u>
Emily N. Armstrong	Math/Science	Kaleidoscope	100%	\$46,200	8/24/22
Hayley C. Bold	Bilingual Inst. Coach/Dean	Appleton Bilingual	100%	\$55,000	8/24/22
Ashley R. Bucholtz	Grade 5	Johnston	100%	\$45,200	8/24/22
Hannah E. Buckson	Special Ed-SLD	Ferber/Huntley	100%	\$47,200	8/24/22
Kristin M. Burdeau	Physical Education	Einstein/Madison	92%	\$41,584	8/24/22
Michelle R. Garcia	Grade 5/6	Houdini	100%	\$56,600	8/24/22
Carrie A. Giauque	Technology Education	West	100%	\$50,350	8/24/22
Annestashia C. Gitter	Social Worker	Kaleidoscope	100%	\$51,400	8/24/22
Devan L. Hohn	Special Ed-SCEBD	Kaleidoscope	100%	\$21,638	1/23/23
Amanda L. Knapp	Elementary	TBD	100%	\$45,200	8/24/22
Tessa E. Konkol	Elementary	TBD	100%	\$45,200	8/24/22
Maricela Leon	Bilingual 4K	Edison	100%	\$55,000	8/24/22
Pa Stacie Lor	Elementary	TBD	100%	\$61,800	8/24/22
Nathaniel P. Lynch	Technology Education	East	100%	\$64,900	8/24/22
Stephanie D. McGuire	Science	Kaleidoscope	100%	\$45,200	8/24/22
Tony A. Navis	School Counselor	West	80%	\$49,440	8/24/22
Darien T. Olson	ELA/Social Studies	Kaleidoscope	100%	\$45,200	8/24/22
Cailin A. Peck	Kindergarten	Edison	50%	\$23,600	8/24/22
Leila A. Ramagopal Pertl	Music-General	TBD	40%	\$23,420	8/24/22
Carrie A. Plaster	Grade 1	Columbus	100%	\$45,200	8/24/22
Samantha S. Schoeder	English Language Arts	Kaleidoscope	100%	\$48,300	8/24/22
Kayleigh N. Sherrer	Grade 3	WCA	100%	\$46,200	8/24/22
Jeremy D. Sparks	Special Ed-SEBD/SLD	West	100%	\$45,200	8/24/22
Rachel L. Thurston	Special Ed-SLD	Badger	100%	\$45,200	8/24/22
Katherine G. Vander Velden	Art	Einstein/Madison	42%	\$18,984	8/24/22
Haley C. Voigt	Grade 2	Badger	100%	\$60,200	8/24/22
Erica L. Young	Math	West	100%	\$51,600	8/24/22

**Emily N. Armstrong** received her Bachelor of Science degree from Edgewood College with a major in Elementary Education. Most recently, she served the Madison Metropolitan School District as an Elementary Teacher.

**Hayley C. Bold** received her Bachelor of Arts degree from Monmouth College with a dual major in Elementary and Spanish Education. She continued her education to obtain her Bilingual/Bicultural certification from Western Illinois University. Most recently, she served the Menasha Joint School District as an EL/Bilingual Instructional Coach and Curriculum Coordinator.

**Ashley R. Bucholtz** received her Bachelor of Science in Education degree from UW-Green Bay with a major in Elementary Education. Most recently, she is serving the Fox Valley Consortium as a Summer School Teacher at Lincoln Elementary School.

**Hannah E. Buckson** received her Bachelor of Science in Education degree from UW-Oshkosh with a dual major in Elementary and Special Education. Most recently, she served the Oshkosh Area School District as a Special Education Teacher.

**Kristin M. Burdeau** received her Bachelor of Science degree from UW-Stevens Point with a major in Physical Education. Most recently, she completed her student teaching with the Luxemburg-Casco School District.

**Michelle R. Garcia** received her Bachelor of Science degree from Colorado State University with a major in Human Development and Family Studies. She continued her education to obtain her teaching certification from Nova Southeastern University. Most recently, she served the District as a Substitute Teacher.

**Carrie A. Giaque** received her Master of Arts degree from University of South Carolina with a major in Public History. Ms. Giaque is being hired under a one-year license with stipulations. Most recently, she served the District as a Substitute Teacher.

**Annestashia C. Gitter** received her Master of Social Work degree from UW-Green Bay with a major in Social Work. Most recently, she completed her School Social Work Internship with the Berlin Area School District.

**Devan L. Hohn** will receive her Bachelor of Science in Education degree from UW-Oshkosh with a major in Special Education. Ms. Hohn is being hired under a one-year license with stipulations. Most recently, she served the District as a Substitute Teacher.

**Amanda L. Knapp** received her Bachelor of Arts degree from St. Norbert College with a major in Elementary Education. Most recently, she completed her student teaching with the Unified School District of De Pere.

**Tessa A. Konkol** received her Bachelor of Science in Education degree from UW-Oshkosh with a major in Elementary Education. Most recently, she completed her student teaching with the District at McKinley Elementary School.

**Maricela Leon** received her Bachelor of Arts degree from University of Texas-Arlington with a major in Education. Most recently, she served the District as a Substitute Teacher.

**Pa Stacie Lor** received her Master of Science in Education degree from UW-Oshkosh with a major Curriculum & Instruction. Most recently, she served the District as a temporary employee as an English Learner Teacher at Kaleidoscope Academy.

**Nathaniel P. Lynch** received his Master of Science in Education degree from UW-Oshkosh with a major in Teaching and Learning. Most recently, he served the Menasha Area School District as a Technology Education Teacher.

**Stephanie D. McGuire** received her Bachelor of Science degree from UW-Oshkosh with a major in Nursing. She continued her education to obtain her teaching certification from UW-Oshkosh. Most recently, she served the Fond du Lac School District as a Substitute Teacher.

**Tony A. Navis** received his Master of Science in Education degree from UW-Oshkosh with a major in School Counseling. Most recently, he served the District as a temporary employee in a similar role at West High School.

**Darien T. Olson** received his Bachelor of Arts degree from UW-Eau Claire with a major in English, Critical Studies in Literature, Cultures, and Film. He continued his education to receive his secondary English and Social Studies certification from UW-Oshkosh. Most recently, he completed his student teaching with the District at West High School and Renaissance School for the Arts.

**Cailin A. Peck** received her Bachelor of Science in Education degree from UW-Oshkosh with a dual major in Elementary and Special Education. Most recently, she served the District as a Substitute Teacher.

**Carrie A. Plaster** received her Bachelor of Science degree from Ashford University with a major in Health and Human Services. She continued her education to obtain her elementary certification from Concordia University. Most recently, she served the District as a temporary employee in a similar role at Elementary Virtual School.

**Leila A. Ramagopal Pertl** received her Master of Science degree from University of Illinois at Urbana-Champaign with a major in Music Education. Ms. Pertl is being hired as a “Temporary Employee” for the 2022-2023 school year. Most recently, she served Lawrence University as a Professor of Music.

**Samantha S. Schroeder** received her Bachelor of Arts degree from Boston College with a major in secondary English Education. Most recently, she served the St. Francis Xavier Catholic School System as an English Language Arts Teacher.

**Kayleigh N. Sherrer** received her Bachelor of Science in Education degree from UW-Oshkosh with a major in Elementary Education. Most recently, she served the Kimberly Area School District as a Social Studies Teacher.

**Jeremy D. Sparks** received his Bachelor Science in Education degree from UW-Oshkosh with a dual major in secondary Social Studies and English as a Second Language. Mr. Sparks is being hired under a one-year license with stipulations. Most recently, he served Family Services of Northeast WI as a Behavioral Support Specialist.

**Rachel L. Thurston** received her Bachelor of Arts degree from UW-Madison with a major in English. Ms. Thurston is being hired under a one-year license with stipulations. Most recently, she served the District as a Substitute Teacher.

**Katherine G. Vander Velden** received her Bachelor of Fine Arts degree from UW-Milwaukee with a major in Art and Design. Ms. Vander Velden is being hired under a one-year license with stipulations as a “Temporary Employee” for the 2022-2023 school year. Most recently, she served the District as a Substitute Teacher.

**Haley C. Voigt** received her Master of Education degree from University of Minnesota-Twin Cities with a major in Elementary Education. Most recently, he served the Green Bay Public School District as an Elementary Teacher.

**Erica L. Young** received her Bachelor of Science degree from UW-Green Bay with a dual major in secondary Mathematics and Spanish. Most recently, she served the Menominee Indian School District as a Math Teacher.

**FISCAL NOTE:** As indicated above

**ADMINISTRATIVE RECOMMENDATION:** Approval

**INSTRUCTIONAL IMPACT:** The candidates listed above have been recommended by the administrator to whom they will report as the best candidates for the positions.

**CONTACT PERSON:** Julie King, (920) 997-1399 (ext. 2042)

6/13/22



## ITEM FOR CONSIDERATION

**TOPIC:** Professional Educator Resignation(s)

**BACKGROUND INFORMATION:** The following Professional Educators have submitted a letter of resignation effective the end of the 2021-2022 school year.

**Amanda K. Fisher** has been with the District for fifteen years, most recently as a Grade 2 Teacher at Highlands Elementary School.

**Maggie J. Hoover** has been with the District for three years, most recently as a Grade 3 Teacher at Houdini Elementary School.

**Abigail K. Jolma** has been with the District for seven years, most recently as a Grade 8 Math Teacher at Kaleidoscope Academy.

**Brittany J. Jonas** has been with the District for seven years, most recently as a Kindergarten Teacher at McKinley Elementary School.

**Maxwell S. Jones** has been with the District for one year, most recently as a Special Education Teacher at Kaleidoscope Academy.

**Kelsey L. Phillips** has been with the District for two years, most recently as a School Social Worker at Franklin and Huntley Elementary Schools.

**Kathleen R. Smith** has been with the District for nine years, most recently as an Alternative Education Teacher at West High School.

**Katie L. Stadler** has been with the District for one year, most recently as a Special Education Teacher at McKinley Elementary School.

**Amanda J. Strupp** has been with the District for fourteen and one-half years, most recently as a Grade 1 Teacher at Badger Elementary School.

**Christina J. Watkinson** has been with the District for seven years, most recently as Special Education Program Support Teacher/Coach with the District.

**Timothy J. K. Wiedenbauer** has been with the District for four and one-half years, most recently as a Dean of Students at Ferber Elementary School.

**FISCAL NOTE:** Dependent upon replacements

**ADMINISTRATIVE RECOMMENDATION:** Approval

**INSTRUCTIONAL IMPACT:** Qualified replacements will be procured

**CONTACT PERSON:** Julie King, 920-997-1399 (ext. 2042)

6/13/22

## ITEM FOR CONSIDERATION

**TOPIC:** Administrative Hire(s)

**BACKGROUND INFORMATION:** The individuals listed below have been recommended for a contractual positions for the 2022-2023 school year:

**Jamie L. Kimball** is recommended for the Associate Principal position at Huntley Elementary, effective July 1, 2022, under a 260-day contract. Ms. Kimball most recently served as the Dean of Students at Horizons Elementary School.

**Joseph R. Sargent** is recommended for the Director of Facilities and Operations position, effective July 1, 2022, under a 260-day contract. Mr. Sargent most recently served as the Coordinator of Engineering Services for the District.

**Shawna J. Waters** is recommended for the Associate Principal of Curriculum and Instruction at Appleton East High School, effective July 1, 2022, under a 260-day contract. Ms. Waters most recently served as the Multi-Level Systems of Support Social and Emotional Learning Dean of Students at Appleton East High School.

**FISCAL NOTE:** Salary will be commensurate with education and experience.

**ADMINISTRATIVE RECOMMENDATION:** It is recommended that these individuals receive a contract for the 2022-2023 school year.

**CONTACT PERSON:** Julie King, 920-997-1399 (ext. 2042)

6/13/22

## **ITEM OF INFORMATION**

**TOPIC:** Administrative Transfer

### **BACKGROUND INFORMATION:**

**Sheree L. Garvey** has been awarded the Assistant Superintendent of School Services position at Scullen Leadership Center effective July 1, 2022, under a 261-day contract. Ms. Garvey has been with the District for twenty-three years, most recently as the Associate Director of Student Services.

**FISCAL NOTE:** Dependent upon replacement

**ADMINISTRATIVE RECOMMENDATION:** Approval

**INSTRUCTIONAL IMPACT:** A qualified replacements will be procured.

**CONTACT PERSON:** Julie King, 920-997-1399 (ext. 2042)

6/13/22

## ITEM OF INFORMATION

**Topic:** 2021-22 Five-Year Plans for Foreign Travel

**Background:  
Information:** Overnight trips, excursions and other travel are considered logical extensions of the educational experiences provided for students. These trips will be planned and conducted in accordance with procedures listed in the Field Trips, Co-Curricular Trips, and Excursions policy 352 and 352-Rule.

Foreign travel is defined as travel beyond the forty-eight contiguous states. Opportunities for foreign travel are provided to high school students and to eighth grade students (at the end of their eighth grade year) who are connected to the study of World Language/culture class. In addition to the Five-Year Plan, schools must submit all foreign trip applications to the School Services office by March 1 of the calendar year prior to the scheduled trip departure date. Every foreign trip must be presented to the Board for approval.

Each high school and middle school must submit a Five-Year Plan for Foreign Travel, which is updated annually. These plans are organized by department and include the targeted dates of the trip, estimated cost, purpose of the trip, approximate number of students attending, tentative destination, and number (if any) of school days to be missed. It is expected that foreign travel will be scheduled during student vacation periods or in the summer. Fees for trips will vary from school-to-school. In most cases, parents, fundraising, grants, PTA, and environmental scholarships will help pay for costs.

School	Department	Tentative Destination
East, North & West High Schools	Global Studies	Italy/Greece; South Africa or Australia; Europe
East, North & West High Schools	Orchestras	Scotland/England; Italy
East, North & West High Schools	World Language	France; Spain
East	Choir	Europe
North	Art	Scotland/England; Greece; Switzerland
North	Music (Band)	Italy; Hawaii
North	Music (Choir)	Puerto Rico; Austria/Hungary
Valley New School	Fine Arts	Europe

**Instructional Impact:** Trips must substantially contribute to the learning objectives of the curriculum or stated objectives of the group. The students will experience learning opportunities unavailable in the classroom.

**Contact Person:** Mike Hernandez, 997-1399 x-2027, [hernandezmicha@asds.k12.wi.us](mailto:hernandezmicha@asds.k12.wi.us)

## FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East, North and West High Schools  
**Department:** Global Studies

<b>Tentative destination:</b>	Italy and Greece	No Trip	South Africa or Australia	No Trip	European Quartet (Netherlands, Belgium, France, England)
<b>Approximate cost:</b>	\$3870.00		~\$5385 or ~\$5025		~\$3800
<b>Purpose: (standards based)</b>	We teach Global Studies (Steph and Bobbie Jo), and AP World History (Steph). The theme of Global Studies is centered around how where you live changes your global perspective, and how you view the world can change when your experiences change. The purpose of this trip is focused on traveling to and visiting places of educational significance and it pairs well with not only our Global Studies curriculum but also our World History class. Maya Angelou said, "Perhaps travel cannot prevent bigotry, but by demonstrating that all peoples cry, laugh, eat, worry, and die, it can introduce the idea that if we try and understand each other, we may even become friends." Our experiences traveling have opened our eyes to worlds we never knew existed. We have also had opportunities to travel with students and have seen how history comes alive with them, with many students talking about how much they learned on the trips. We are excited to present this opportunity to the students of the Appleton Area School District				
<b>Approximate number of students:</b>	Currently 27; up to 42		TBD 10-42		TBD 10-42
<b>Tentative dates:</b>	July 2023		July 2025		July 2027
<b>Number (if any) of school days to be missed:</b>	0		0		0

Stephanie Gorges, Bobbie Jo Sorensen

\_\_\_\_\_  
*Mark McQuade*

*Electronic Signature of Person Completing Plan*

\_\_\_\_\_  
*Electronic Signature of Principal*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East, North and West High Schools  
**Department:** Orchestras

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>		Scotland/England		Italy	
<b>Approximate cost:</b>		\$3500		\$3500	
<b>Purpose: (standards based)</b>		Perform and experience the arts in another culture		Perform and experience the arts in another culture	
<b>Approximate number of students:</b>		40		40	
<b>Tentative dates:</b>		June after school lets out		June after school lets out	
<b>Number (if any) of school days to be missed:</b>		None		None	

Craig Kellenberger

*Electronic Signature of Person Completing Plan*

Mark McQuade, Matt Mineau, Ryan Peterson

*Electronic Signature of Principal*

## FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East, North and West High Schools

**Department:** World Language

	<b>Spring/ Summer 2023</b>	<b>Spring/ Summer 2024</b>	<b>Spring/ Summer 2025</b>	<b>Spring/ Summer 2026</b>	<b>Spring/ Summer 2027</b>
<b>Tentative destination:</b>	France and Spain		France and Spain		France and Spain
<b>Approximate cost:</b>	France- \$4,700 Spain- \$5,000		France- \$4,850 Spain- \$5,150		France- \$5,000 Spain- \$5,300
<b>Purpose: (standards based)</b>	Immersion into the languages and cultures of the countries (Communication, Culture, Connections, Comparisons, Communities)		Immersion into the languages and cultures of the countries (Communication, Culture, Connection, Comparisons, Communities)		Immersion into the languages and cultures of the countries (Communication, Culture, Connection, Comparisons, Communities)
<b>Approximate number of students:</b>	France 20-50 Spain 25-60		France 20-50 Spain 25-60		France 20-50 Spain 25-60
<b>Tentative dates:</b>	Spring Break & the week prior to or post spring break		Spring Break & the week prior to or post spring break		Spring Break & the week prior to or post spring break
<b>Number (if any) of school days to be missed:</b>	0-6 days depending on program		0-6 days depending on program		0-6 days depending on program

WL CSS: Cormac Joyce, Jennifer Peterson and Angela Zeman

*Electronic Signature of Person Completing Plan*

Kelly Leopold

*Electronic Signature of Director*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** East High School

**Department:** Choir

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>			Europe (Specific Location TBD)		Europe (Specific Location TBD)
<b>Approximate cost:</b>			\$3500		\$3500
<b>Purpose: (standards based)</b>			Multi-cultural experience that directly relates to texts and styles of repertoire studied; deeper appreciation for how music literature comes out of a particular period of history and culture		Multi-cultural experience that directly relates to texts and styles of repertoire studied; deeper appreciation for how music literature comes out of a particular period of history and culture
<b>Approximate number of students:</b>			40		40
<b>Tentative dates:</b>			The week following graduation		The week following graduation
<b>Number (if any) of school days to be missed:</b>			None		None

Dan Van Sickle

Matt Mineau

*Electronic Signature of Person Completing Plan*

*Electronic Signature of Principal*



# FIVE-YEAR PLANS for FOREIGN TRAVEL

School: North High School

Department: Art

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>	England and Scotland	Greece		Switzerland	
<b>Approximate cost:</b>	\$4,000.00	\$4500.00		\$4500.00	
<b>Purpose: (standards based)</b>	Art Curriculum	Art Curriculum		Art Curriculum	
<b>Approximate number of students:</b>	20	45		45	
<b>Tentative dates:</b>	April 2023	June 2024		June 2026	
<b>Number (if any) of school days to be missed:</b>	1 at most	0		0	

Jessica Zitzelsberger

*Electronic Signature of Person Completing Plan*

Ryan Peterson

*Electronic Signature of Principal*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** North High School  
**Department:** Band

<b>Tentative destination:</b>	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Approximate cost:</b>			Italy \$3800		Hawaii \$2800
<b>Purpose: (standards based)</b>			History Culture Performances as player and spectator		History Culture Performances as player and spectator
<b>Approximate number of students:</b>			65		65
<b>Tentative dates:</b>			Spring Break 2025		Spring Break 2027
<b>Number (if any) of school days to be missed:</b>			No more than 2		No more than 2

\_\_\_\_\_  
Amanda Balane

\_\_\_\_\_  
Ryan Peterson

*Electronic Signature of Person Completing Plan*

*Electronic Signature of Principal*

# FIVE-YEAR PLANS for FOREIGN TRAVEL

**School:** North High School

**Department:** Choral

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>		Puerto Rico		Austria/Hungary	
<b>Approximate cost:</b>		\$2,000		\$4,000	
<b>Purpose: (standards based)</b>		Performance and Cultural Competency		Performance and Cultural Competency	
<b>Approximate number of students:</b>		40		40	
<b>Tentative dates:</b>		Spring Break 2024		Spring Break 2026	
<b>Number (if any) of school days to be missed:</b>		0 (possibly 1, depending on Spring Break dates)		0 (possibly 1, depending on Spring Break dates)	

\_\_\_\_\_  
Luke Aumann

*Electronic Signature of Person Completing Plan*

\_\_\_\_\_  
Ryan Peterson

*Electronic Signature of Principal*

## FIVE-YEAR PLANS for FOREIGN TRAVEL

School: Valley New School

	Spring/ Summer 2023	Spring/ Summer 2024	Spring/ Summer 2025	Spring/ Summer 2026	Spring/ Summer 2027
<b>Tentative destination:</b>	NONE	Europe, including Roermond, Netherlands			To Be Determined by VNS Community in Jan 2026
<b>Approximate cost:</b>		\$3000-3500 (via EF Tours)			
<b>Purpose: (standards based)</b>		Exposure to new cultures/perspectives, language practice, history/geography/ fine arts understanding, etc.			
<b>Approximate number of students:</b>		40 maximum			
<b>Tentative dates:</b>		2 weeks, June 2024			
<b>Number (if any) of school days to be missed:</b>		0			

  
*Jennifer Szabacki, VNS Advisor 5/16/22*  
 Electronic Signature of Person Completing Plan

  
*RB 5/17/22*  
 Electronic Co-Signature



# Board of Education Meeting Schedule 2022-2023

Monday, July 25, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, August 8, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, August 22, 2022	Regular Meeting, Scullen Leadership Center	*7:00 PM
Monday, September 12, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, September 26, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, October 10, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, October 24, 2022	Public Hearing - 2022-23 Annual Budget Regular Meeting, Scullen Leadership Center	6:00 PM *6:45 PM
Monday, November 14, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, November 28, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, December 12, 2022	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, January 9, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, January 23, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, February 13, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, February 27, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, March 13, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, March 27, 2023	Regular Meeting, Scullen Leadership Center	*7:00 PM
Monday, April 10, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, April 24, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, May 8, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, May 22, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, June 12, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM
Monday, June 26, 2023	Regular Meeting, Scullen Leadership Center	6:00 PM

AASD Board of Education meetings are typically held on the second and fourth Monday of each month at 6:00 PM in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A, Appleton, WI

\*unless otherwise noted or announced.

Regular Board of Education meetings are also available via a live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-l0gYGgt4uKnCWYvt8Pw>.

Please check the individual meeting agenda on [BoardDocs](#) (<https://go.boarddocs.com/wi/aasd/Board.nsf/Public>) for current meeting information.

Please call 832-6126 for more information.



# Board of Education Work Session Schedule 2022-2023

Monday, July 25, 2022	Pre-Meeting Work Session	4:00 - 5:45 PM
Monday, August 8, 2022	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, August 17, 2022	Stand-Alone Work Session	7:30 - 10:30 AM
Monday, September 12, 2022	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, September 21, 2022	Stand-Alone Work Session	7:30 - 10:30 AM
Monday, October 10, 2022	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, October 19, 2022	Stand-Alone Work Session	7:30 - 10:30 AM
Wednesday, November 16, 2022	Stand-Alone Work Session	7:30 - 10:30 AM
Wednesday, December 21, 2022	Stand-Alone Work Session	7:30 - 10:30 AM
Monday, January 9, 2023	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, February 15, 2023	Stand-Alone Work Session	7:30 - 10:30 AM
Wednesday, March 15, 2023	Stand-Alone Work Session	7:30 - 10:30 AM
Monday, April 10, 2023	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, April 19, 2023	Stand-Alone Work Session	7:30 - 10:30 AM
Monday, May 8, 2023	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, May 17, 2023	Stand-Alone Work Session	7:30 - 10:30 AM
Monday, June 12, 2023	Pre-Meeting Work Session	4:00 - 5:45 PM
Wednesday, June 21, 2023	Stand-Alone Work Session	7:30 - 10:30 AM

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A, Appleton, WI. (Note: Entrance is on Washington Street, across from the East Ramp, near Morrison Street.)

As with all meetings of the Board, work sessions are open to the public in accordance with Wisconsin Open Meetings Law. Members of the public are welcome to attend.

Board of Education Work Sessions are conducted for the purpose of information gathering and in-depth discussion. Official Board actions are reserved for Board of Education meetings only; there is no official action of the Board taken during a work session.

Please call 832-6126 for more information.