






# Appleton Area School District

Teacher Survey  
Fall 2021



Report created by  
Panorama Education

# Summary

Topic Description	Results	Benchmark
<p><b>Cultural Awareness and Action (Adult Focus)</b></p> <p>How well a school supports staff and faculty in learning about, discussing, and confronting issues of race, ethnicity, and culture.</p>	<p><b>62%</b></p> <p>▼ <b>2</b></p> <p>since last survey</p>	 <p>60th - 79th percentile compared to others nationally</p>
<p><b>Educating All Students</b></p> <p>Faculty perceptions of their readiness to address issues of diversity.</p>	<p><b>66%</b></p> <p><b>0</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>
<p><b>Faculty Growth Mindset</b></p> <p>Perceptions of whether teaching can improve over time.</p>	<p><b>45%</b></p> <p>▼ <b>4</b></p> <p>since last survey</p>	 <p>0th - 19th percentile compared to others nationally</p>

666 responses

## Cultural Awareness and Action (Adult Focus)

Your average

**62%**

666 responses

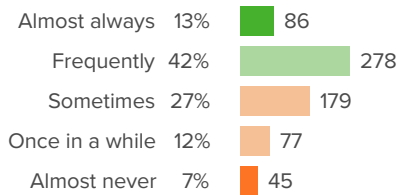
Change

▼ **2**

since last survey

### How did people respond?

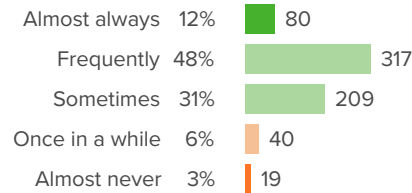
**Q.1: How often do school leaders encourage you to teach about people from different races, ethnicities, or cultures?**



▲ **3** from last survey

Favorable: **55%**

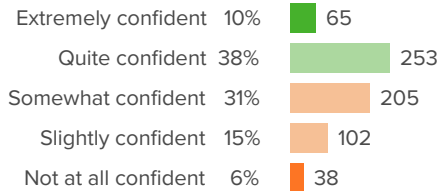
**Q.2: How often do you think about what colleagues of different races, ethnicities, or cultures experience?**



▼ **1** from last survey

Favorable: **91%**

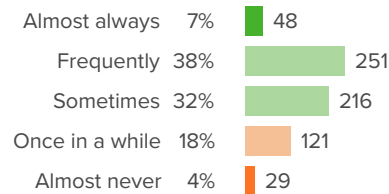
**Q.3: How confident are you that adults at your school can have honest conversations with each other about race?**



▼ **3** from last survey

Favorable: **48%**

**Q.4: At your school, how often are you encouraged to think more deeply about race-related topics?**

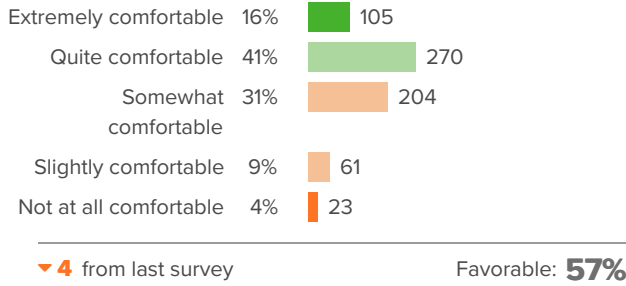


▼ **4** from last survey

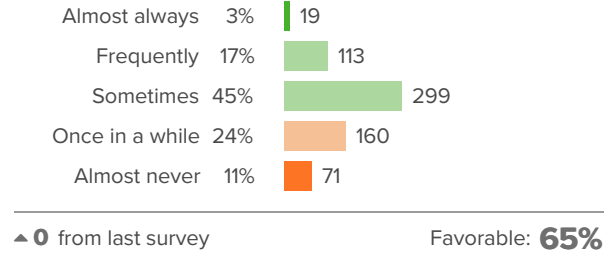
Favorable: **77%**



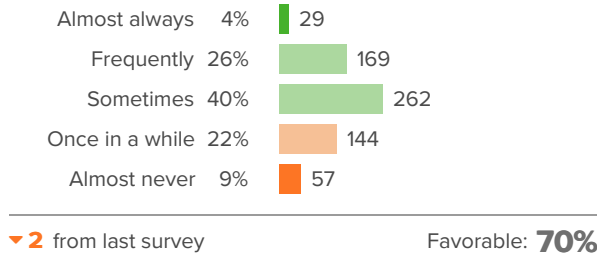
**Q.5: How comfortable are you discussing race-related topics with your colleagues?**



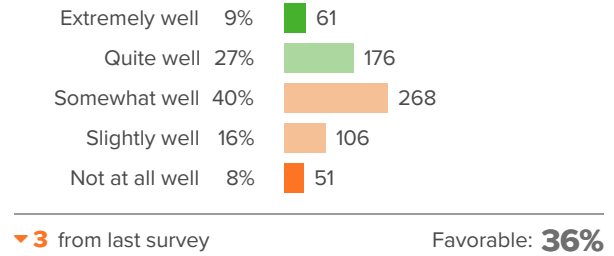
**Q.6: How often do adults at your school have important conversations about race, even when they might be uncomfortable?**



**Q.7: When there are major news events related to race, how often do adults at your school talk about them with each other?**



**Q.8: How well does your school help staff speak out against racism?**



# Educating All Students

Your average

**66%**

666 responses

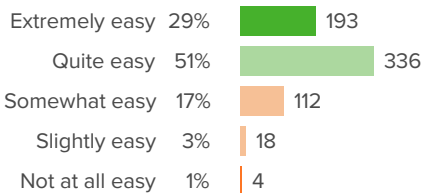
Change

**0**

since last survey

## How did people respond?

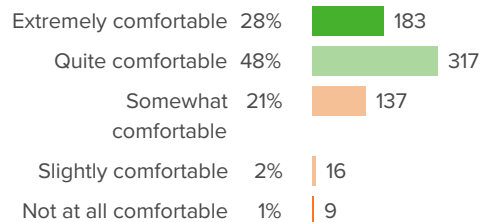
**Q.1: How easy do you find interacting with students at your school who are from a different cultural background than your own?**



▲ 0 from last survey

Favorable: **80%**

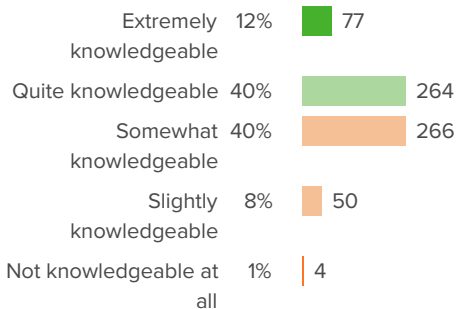
**Q.2: How comfortable would you be incorporating new material about people from different backgrounds into your curriculum?**



▼ 2 from last survey

Favorable: **76%**

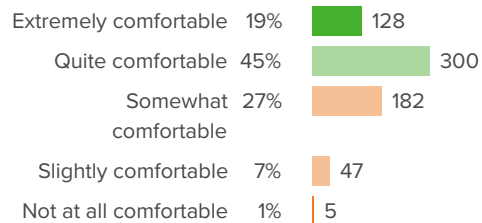
**Q.3: How knowledgeable are you regarding where to find resources for working with students who have unique learning needs?**



▲ 3 from last survey

Favorable: **52%**

**Q.4: If students from different backgrounds struggled to get along in your class, how comfortable would you be intervening?**

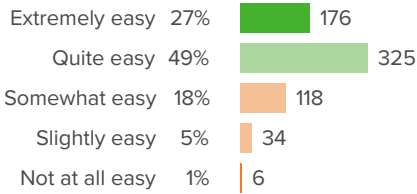


▼ 5 from last survey

Favorable: **65%**

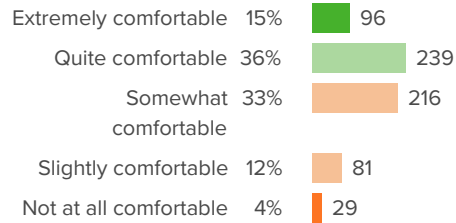


**Q.5: How easy would it be for you to teach a class with groups of students from very different religions from each other?**



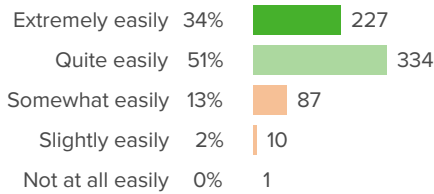
▲ **2** from last survey Favorable: **76%**

**Q.6: In response to events that might be occurring in the world, how comfortable would you be having conversations about race with your students?**



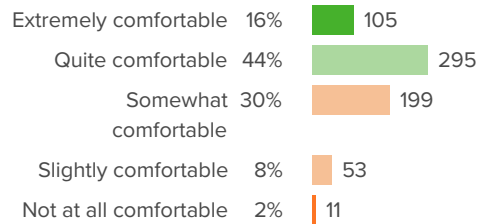
▲ **1** from last survey Favorable: **51%**

**Q.7: How easily do you think you could make a particularly overweight student feel like a part of class?**



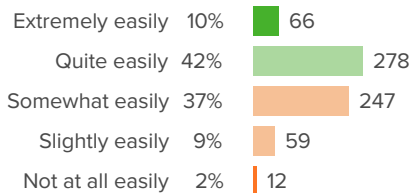
▲ **2** from last survey Favorable: **85%**

**Q.8: How comfortable would you be having a student who could not communicate well with anyone in class because his/her home language was unique?**



▼ **3** from last survey Favorable: **60%**

**Q.9: When a sensitive issue of diversity arises in class, how easily can you think of strategies to address the situation?**



▲ **5** from last survey Favorable: **52%**

# Faculty Growth Mindset

Your average

## 45%

666 responses

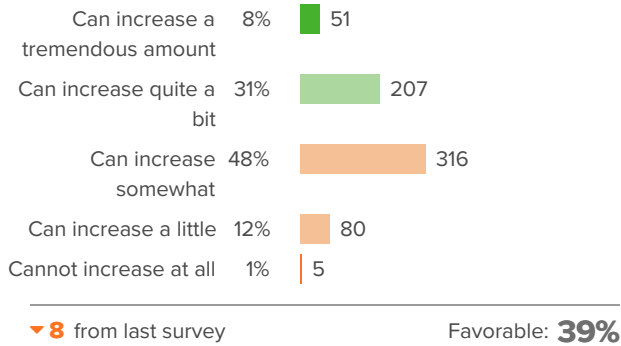
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## ▼ 4

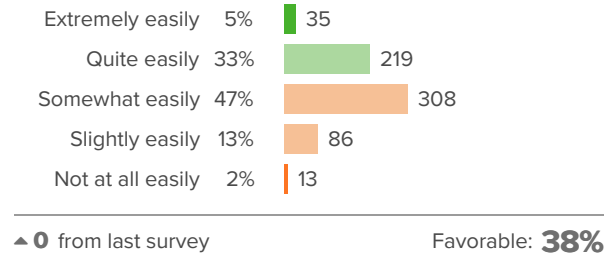
since last survey

### How did people respond?

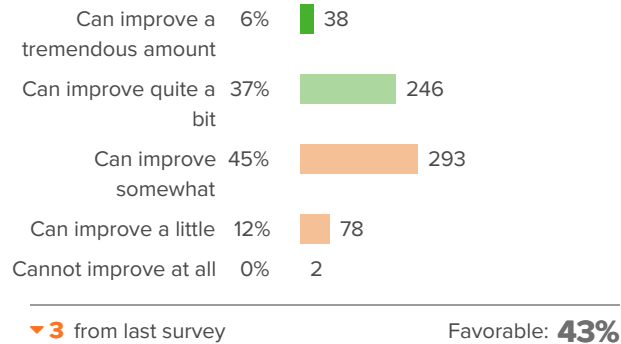
#### Q.1: To what extent can teachers increase how much their most difficult students learn from them?



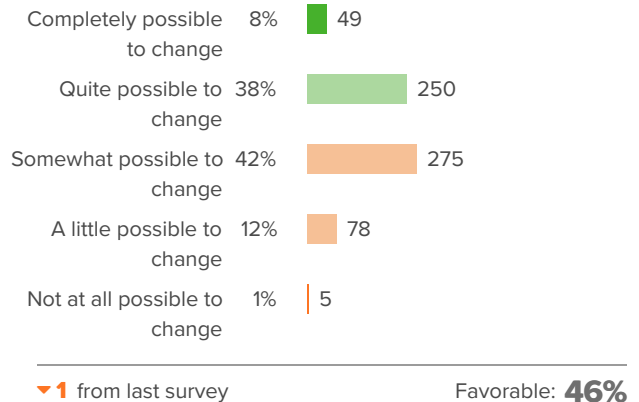
#### Q.2: How easily can teachers change their teaching style to match the needs of a particular class?



#### Q.3: To what extent can teachers improve their implementation of different teaching strategies?

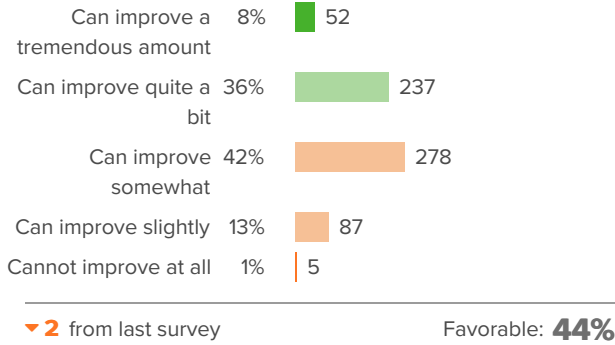


#### Q.4: How possible is it for teachers to change their ability to work with dissatisfied parents?

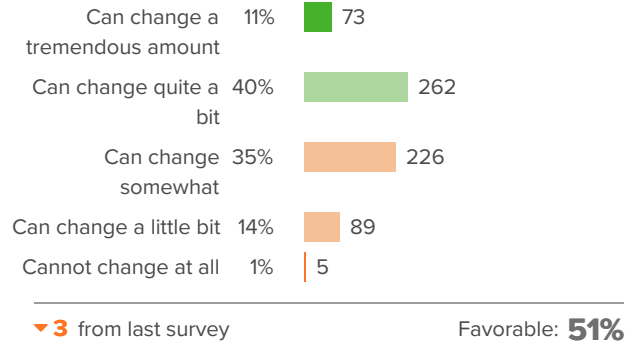




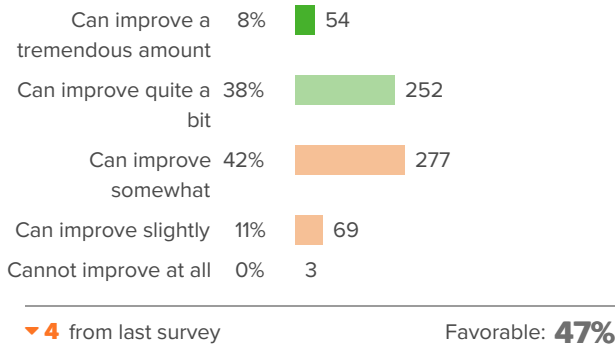
**Q.5: How much can teachers improve their classroom management approaches?**



**Q.6: To what extent can teachers change their intelligence about the subjects that they teach?**



**Q.7: Over the course of a school year, to what extent can teachers improve the clarity of their explanations of challenging concepts?**



**Q.8: How possible is it for teachers to change how well they relate to their most difficult students?**

