1. WI Forward Exam: Increase the percentage of Gr. 3 and Gr. 8 students who scored proficient or advanced by 1\%:

| Subject/ Gr. | 17-18 | 18-19 | *19-20 | $\mathbf{2 0 - 2 1}$ |
| :---: | :---: | :---: | :---: | :---: |
| Math (Gr. 3) | $48.7 \%$ | $44.4 \%$ | NA | $39.6 \%$ |
| Reading (Gr. 3) | $37.4 \%$ | $30.4 \%$ | NA | $28.5 \%$ |
| Math (Gr. 8) | $36.7 \%$ | $34.7 \%$ | NA | $25.5 \%$ |
| Reading (Gr. 8) | $32.8 \%$ | $33.7 \%$ | NA | $34.9 \%$ |

2. MAP Exam: Increase the percentage of Gr. 3 and Gr. 8 students reach their targeted growth (one or more years of growth) score from fall to spring by $1 \%$ :

| Subject/ Gr. | 17-18 | 18-19 | *19-20 (Winter results only) |
| :--- | :--- | :--- | :--- |
| Math (Gr. 3) | $41.0 \%$ | $44.0 \%$ | Goal $=45 \%$; Winter Results $=43 \%$ |
| Reading (Gr. 3) | $45.0 \%$ | $45.0 \%$ | Goal $=46 \%$; Winter Results $=42 \%$ |
| Math (Gr. 8) | $56.0 \%$ | $52.0 \%$ | Goal $=53 \%$; Winter Results $=50 \%$ |
| Reading (Gr. 8) | $50.0 \%$ | $45.0 \%$ | Goal $=46 \%$; Winter Results $=52 \%$ |

Note: 5 of 16 elementary schools and 2 of 3 middle schools participated in a partial implementation i-Ready pilot during 18-19 school year. During the 2019-20 school year, these sites are participating in a full pilot (all grade levels).
3. ACT Aspire: Increase the percentage of 10th Gr. students who scored proficient or advanced in math and ELA during their 9th grade year by 5\%:

9th Grade Results

| \% 9th-Grade Students Prof/Adv |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 37.1 | 44.9 | 41.9 | NA | 36.5 |  |
| State | 43.8 | 46.0 | 43.1 | NA | 34.0 |  |
| 9th-Grade Test Participation Rate |  |  |  |  |  |  |
| ELA | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 95.9 | 96.9 | 96.3 | NA | 84.3 |  |
| State | 94.2 | 94.0 | 93.8 | NA | 78.8 |  |

10th Grade Results

| \% 10th-Grade Students Prof/Adv |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 37.8 | 38.3 | 38.2 | NA | 34.6 |  |
| State | 41.7 | 43.3 | 40.5 | NA | 32.3 |  |
| 10th-Grade Test Participation Rate |  |  |  |  |  |  |
| ELA | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 93.9 | 96.8 | 95.4 | NA | 80.2 |  |
| State | 93.5 | 93.2 | 92.6 | NA | 78.0 |  |


| \% 9th-Grade Students Prof/Adv |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 42.7 | 45.2 | 47.7 | NA | 33.9 |  |
| State | 42.0 | 43.7 | 45.2 | NA | 33.1 |  |
| 9 9th-Grade Test Participation Rate |  |  |  |  |  |  |
| MATH | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 97.8 | 98.4 | 98.4 | NA | 87.6 |  |
| State | 96.7 | 96.4 | 96.4 | NA | 81.2 |  |

10th Grade Results

| \% 10th-Grade Students Prof/Adv |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 38.4 | 38.0 | 37.7 | NA | 27.2 |  |
| State | 35.2 | 38.8 | 37.6 | NA | 28.2 |  |
| 10th-Grade Test Participation Rate |  |  |  |  |  |  |
| MATH | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 97.8 | 98.3 | 98.0 | NA | 83.7 |  |
| State | 96.0 | 95.6 | 95.4 | NA | 80.4 |  |

4. ACT composite score: Increase the 11th Gr. student's average by . 5 :

|  | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |
| :---: | :---: | :---: | :---: | :---: |
| AASD | 19.9 | 19.5 | 19.9 | 18.7 |
| State | 18.1 | 18.0 | 18.2 |  |


| \% 11th-Grade Students Prof/Adv on ACT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ELA | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 46.2 | 42.0 | 39.1 | 39.8 | 30.8 |  |
| State | 40.8 | 38.4 | 38.0 | 38.1 | 33.9 |  |
| 11th-Grade Test Participation Rate |  |  |  |  |  |  |
| ELA | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 97.8 | 96.9 | 96.9 | 94.1 | 91.1 |  |
| State | 96.8 | 96.0 | 96.0 | 92.1 | 88.3 |  |


| \% 11th-Grade Students Prof/Adv on ACT |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| MATH | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 40.3 | 36.6 | 26.9 | 32.7 | 23.3 |  |
| State | 37.0 | 35.7 | 30.3 | 33.7 | 26.3 |  |
| 11th-Grade Test Participation Rate |  |  |  |  |  |  |
| MATH | $\mathbf{1 6 - 1 7}$ | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |  |
| AASD | 97.8 | 96.9 | 96.9 | 94.4 | 91.0 |  |
| State | 96.8 | 96.0 | 96.0 | 92.1 | 88.3 |  |

5. Four-year graduation rate (certified): increase by $1 \%$ :

|  | $\mathbf{1 7 - 1 8}$ | $\mathbf{1 8 - 1 9}$ | $\mathbf{1 9 - 2 0}$ | $\mathbf{2 0 - 2 1}$ |
| :---: | :---: | :---: | :---: | :---: |
| AASD | $88.5 \%$ | $87.1 \%$ | $87.2 \%$ | 84.2 (not <br> certified) |
| State | 89.6 | 90.0 | 90.4 |  |

