



Appleton Area School District 2020-21 Scorecard

[Link to AASD Department Scorecards - 2020-21](#)

Site Scorecards:

[Link to AASD Elementary Scorecards - 2020-21](#)

[Link to AASD Middle School Scorecards - 2020-21](#)

[Link to AASD High School Scorecards - 2020-21](#)

Key Measure/Target achieved

Key Measure/Target not achieved

Pillar	Inclusive & Engaging Culture To Support Teaching and Learning Link to Staff Engagement Results 2018-19	Student Success Link to Elementary Data 2020-21 Link to Middle Level Data 2020-21 Link to High School Data 2020-21 Historical Data	Family & Community Partnerships Link to Family Engagement Results 2018-19	Resources & Operational Excellence Link to District Services Results 2018-19
Descriptor	Ensure a safe, healthy and welcoming school environment for ALL .	Ensure every student is academically, socially, and emotionally successful and graduates ready for college, career, and their community.	Create and maintain strong family, community, and business partnerships to accelerate our collective impact on student success.	Align resources and operations directly to District priorities that ensure the success of all students with maximum efficiency and excellence.
Key Measures/Targets	1. Increase the Staff Engagement Survey mean score: 3.81 (2019) to 3.71 (2021) Julie (goal was 3.91)	1. TS Gold: During the 2020-21 school year, 90% of 4K students will meet or exceed the widely held expectations of a 4K student in:	1. Increase the Family Engagement Survey mean score: 3.95 (2019) to 3.86 (2021) (Goal was 4.05)	1. Increase the spring District Services Survey (DSS) mean score: 4.20 (2019) to 4.25 (2021)

% from 19-20 with no survey given in 2020.

2. Deploy Panorama Staff and Student Surveys in all schools to determine baseline and add question sets specific to equity and inclusion
3. Increase the total number of students who miss 10 or fewer days of school from 73% (18-19) to 75% (20-21). *WISE Dash - 75.4%
4. Maintain the overall district out of school suspension (OSS) rate of 3.4% (19-20) during the 20-21 school year. *WISE Dash Data -OSS Data
5. Reduce the district out of school suspensions (OSS) for Black/African American students from 21% (19-20) to 18% (20-21) of the total number of incidents. *WISE Dash Data -OSS Data

- number concepts and operations (Objective #20)
- explores and describes spatial relationships and shapes Objective #21)
- compares and measures (Objective #22)

Objective	Spring - Meeting or Above	Fall - Meeting or Above
20a	83%	50%
20b	78%	44%
20c	88%	68%
21a	89%	49%
21b	86%	54%
22a	92%	54%
22b	96%	61%

2. WI Forward Exam: During the 2020-21 school year, we will increase the percentage of students in grades 3-8 students who scored proficient or advanced in ELA and Math (as a grade level) during 2018-19 by 1% Steve

2. Increase the number of Family Engagement survey participants by 20% (approximately 3,000 to 3,600 participants) 2,128

3. Maintain a positive balance of open enrollment students for the 2020-2021 school year.

4. Increase access to and use of Canvas and Infinite Campus by students and families by 5% (Fall 2020 to Winter 2021).

5. Establish a baseline for the number and type of community and business partnerships with the AASD.

150 Community Partnerships
 23 Businesses at Launch Events
 10 Business Partners represented on the Site Business Advisory Boards

Departments Included in DSS:

- Diversity, Equity and Inclusion
- Business Services
- Facilities and Operations
- Human Resources
- Office of the Superintendent
- School Climate (Formerly PBIS Services)
- School Services (Offices of Assist. Supts.)
- Special Education/Pupil Services
- Assessment, Curriculum and Instruction
- Technology Services and Integration

2. Expend between 99% and 100% of revenue by the end of the 2020-2021 fiscal year.

3. Develop, implement all 5 CDC mitigation strategies and support AASD safe and resilient return protocols to ensure mitigation with 100% staff and student compliance.*

*Some students may have unique circumstances that prevent them from being able to be in full compliance.

		<table border="1"> <thead> <tr> <th></th> <th>2018-19</th> <th>2020-21</th> </tr> </thead> <tbody> <tr> <td>3rd Grade Math</td> <td>44.4%</td> <td>39.6%</td> </tr> <tr> <td>3rd Grade Reading</td> <td>30.4%</td> <td>28.6%</td> </tr> <tr> <td>8th Grade Math</td> <td>34.7%</td> <td>25.5%</td> </tr> <tr> <td>8th Grade Reading</td> <td>33.7%</td> <td>34.9%</td> </tr> </tbody> </table> <p>3. <i>i-Ready</i> Diagnostic: During the 2020-21 school year, 90% of students in grades 5K-8 will reach their targeted growth (one or more years of growth) by the end of the school year.</p> <p>4. Establish baseline data aligned to AASD Portrait of a Graduate Essential Traits</p> <p>5. ACT composite score: We will increase the 11th-grade student average by .5 points</p> <p>6. Increase the four-year graduation rate (certified) by 1%</p>		2018-19	2020-21	3rd Grade Math	44.4%	39.6%	3rd Grade Reading	30.4%	28.6%	8th Grade Math	34.7%	25.5%	8th Grade Reading	33.7%	34.9%		
	2018-19	2020-21																	
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<p>Progress Monitoring Measures</p>	<ul style="list-style-type: none"> ● Fall and Spring Panorama results ● Fall Pulse Survey results ● Quarterly attendance reports ● Quarterly OSS reports 	<ul style="list-style-type: none"> ● Fall, Winter <i>i-Ready</i> (5K - 8) ● 4K-6 CSIP Roadmap Assessment Schedule ● High School credits earned by grade level/semester ● Fall and Spring Panorama results 	<ul style="list-style-type: none"> ● Online Enrollment Reports ● Monitor open enrollment (ins/outs) ● Fall Pulse Survey results ● Parent/Teacher Conference feedback 	<ul style="list-style-type: none"> ● District Services Survey results ● Department Rounding ● Monthly financial reports ● Tracking of COVID savings and expenses ● Site safety audits and observations through use of the School Safety Checklist 															

Prioritized Strategic Actions

- Departments and sites implementing rounding and scorecards with roll-out meetings to share staff engagement survey results and action steps (Rollout meetings not held as there was no survey 2020; meetings are scheduled for Fall 2021)
- Deploy the “pulse” survey for staff
- Implement Panorama staff and student surveys at all sites and process to review data to supports students - Root Cause Analysis
- Develop a systematic process for K-12 attendance, in - person and virtual, including letter nudging
- Develop and implement the CLR Coaching Champions Framework
- Train and coach administrators and deans in Restorative Practices as an alternative to Out of School Suspensions (OSS)
- Create and maintain Employee Affinity Groups for support

- Develop common assessments in 4K for each unit of study.
- Establish collaborative approach between district and site administration for implementing a cohesive professional development plan focused on:
 - Working and planning through collaborative conversations - PLC
 - Standards-based learning design
 - Using high-impact practices
 - Assessment of and for learning
 - Integration to 21st Century skills
- Increase *i-Ready* data literacy through district professional development
- Align all staff Student Learning Objectives (SLOs) and Personal Professional Goals (PPGs) to site scorecards
- Perform a district level program analysis of student performance in Social Studies and Science on the WI Forward Exam
 - Grades 4 and 8 in Science and,
 - Grades 4, 8, and 10 in Social Studies

- All sites roll out the Family Engagement Survey by April, 2021
- All sites roll out the Family Pulse survey (Fall 2020 and Winter 2021)
- All sites set a goal around family engagement
- Hardwire Community Newsletters (three times per year)
- Provide families with Canvas supports through social media

- Maximize equalization aid from the state by managing expenses, allocating to Fund 46, and if prudent adding to Fund Balance
- Review and update the District’s long-range Facilities Improvement Plan and fund needed projects through the capital projects budget and possible referendum
- Utilize the “decision making model” for staffing requests
- Expend savings from benefit changes to increase employee compensation
- Work with Cenergistics to operationalize energy-saving measures across the District

(Finalized 11-6-20)