End-of-Year Report on 2020-2021 AASD Student Success Goals - HIGH SCHOOL DATA

## 2021 ACT Assessment Results

| College Readiness Benchmark Scores |  |  |  |
| :---: | :---: | :---: | :---: |
| College Course/Course Area | ACT Score | Benchmark Score | 2020-2021 AASD |
| English Composition | English | 18 | $\mathbf{1 7 . 2}$ |
| Algebra | Mathematics | 22 | $\mathbf{1 8 . 6}$ |
| Social Studies | Reading | 22 | $\mathbf{1 9 . 1}$ |
| Biology | Science | 23 | $\mathbf{1 9 . 2}$ |


|  |  | AASD District Percentage Who Met Benchmarks |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR | Number of Students Tested | ENGLISH | Mathematics | Reading | Science | Met All four |
| 2014-2015 | 1129 | 64\% | 45\% | 45\% | 38\% | 28\% |
| 2015-2016 | 1149 | 57\% | 38\% | 42\% | 37\% | 25\% |
| 2016-2017 | 1230 | 55\% | 41\% | 41\% | 33\% | 24\% |
| 2017-2018 | 1149 | 53\% | 37\% | 39\% | 33\% | 22\% |
| 2018-2019 | 1176 | 49\% | 27\% | 38\% | 31\% | 19\% |
| 2019-2020 | 1111 | 52\% | 34\% | 40\% | 34\% | 22\% |
| 2020-2021 | 1,100 | 43\% | 25\% | 34\% | 27\% | 17\% |


| ACT Composite (5-Year Trend) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| YEAR TESTED | District | State | District Composite | State Composite |  |
| $\mathbf{2 0 1 4 - 1 5}$ | 1,129 | 61,801 | $\mathbf{2 1}$ | 19.9 |  |
| $\mathbf{2 0 1 5 - 1 6}$ | 1,149 | 62,647 | $\mathbf{2 0 . 4}$ | 20.1 |  |
| $\mathbf{2 0 1 6 - 1 7}$ | 1,230 | 64,475 | $\mathbf{2 0 . 5}$ | 20.1 |  |
| $\mathbf{2 0 1 7 - 1 8}$ | 1,149 | 63,872 | $\mathbf{1 9 . 9}$ | 19.8 |  |
| $\mathbf{2 0 1 8 - 1 9}$ | 1,176 | 62,946 | $\mathbf{1 9 . 5}$ | 19.6 |  |
| $\mathbf{2 0 1 9 - 2 0}$ | 1,107 | 53,630 | $\mathbf{1 9 . 9}$ | 19.9 |  |
| $\mathbf{2 0 2 0 - 2 1}$ | $\mathbf{1 , 1 0 0}$ | $\mathbf{5 9 , 9 0 1}$ | $\mathbf{1 8 . 7}$ | $\mathbf{1 9 . 1}$ |  |


|  | AASD Average ACT Composite |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{2 0 1 4 - 1 5}$ | $\mathbf{2 0 1 5 - 1 6}$ | $\mathbf{2 0 1 6 - 1 7}$ | $\mathbf{2 0 1 7 - 1 8}$ | $\mathbf{2 0 1 8 - 1 9}$ | $\mathbf{2 0 1 9 - 2 0}$ | $\mathbf{2 0 2 0} \mathbf{- 2 1}$ |
| All students | 21 | 20.4 | 20.5 | 19.9 | $\mathbf{1 9 . 5}$ | $\mathbf{1 9 . 9}$ | $\mathbf{1 8 . 7}$ |
| Black/African <br> American | 15.9 | 18.4 | 17.2 | 15.4 | $\mathbf{1 5 . 5}$ | $\mathbf{1 6 . 1}$ | $\mathbf{1 5 . 0}$ |
| American <br> Indian/Alaska <br> Native | 14.7 | 17.6 | 16.8 | 15.5 | $\mathbf{1 7 . 4}$ |  | $\mathbf{1 4 . 7}$ |
| White | 21.9 | 21.3 | 21.5 | 21.1 | $\mathbf{2 0 . 7}$ | $\mathbf{2 1}$ | $\mathbf{1 9 . 0}$ |
| Hispanic/Latino | 17.7 | 17.7 | 17.3 | 17.5 | $\mathbf{1 6 . 5}$ | $\mathbf{1 6 . 9}$ | $\mathbf{1 6 . 2}$ |
| Asian | 18.6 | 18.7 | 18.6 | 17.7 | $\mathbf{1 7 . 2}$ | $\mathbf{1 7 . 6}$ | $\mathbf{1 7 . 0}$ |
| Native <br> Hawaiian/Pacific <br> Islander | 18.5 | 18.3 | 18 | 15.2 | $\mathbf{1 4}$ | $\mathbf{1 6}$ | $\mathbf{1 7 . 9}$ |
| Two or more races | 19.2 | 20.3 | 18.9 | 19 | $\mathbf{1 9 . 3}$ | $\mathbf{1 9 . 7}$ | $\mathbf{1 9 . 4}$ |
| No response | 20.3 | 18.3 | 18.7 | 18.6 | $\mathbf{1 8 . 4}$ |  | $\mathbf{1 6 . 3}$ |


| 2020-21 11th Grade State ACT |  |  | 2020-21 11th graders Forward scores from 8th grade (2017-18) |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \% in ACT <br> Readiness Range |  | ELA Reporting Categories | Advanced | Proficient | Basic | Below Basic | No Score |
| ENGLISH Reporting Categories | DIST. | STATE | Listening | 10.0\% | 24.2\% | 36.8\% | 26.6\% | 2.4\% |
| Production of Writing | 50\% | 51\% | Writing/Language Language Conventions | 9.2\% | 25.2\% | 38.6\% | 24.6\% | 2.4\% |
| Knowledge of Language | 38\% | 46\% | Writing/Language Research | 8.5\% | 26.3\% | 36.3\% | 26.5\% | 2.4\% |
| Conventions of Standard English | 36\% | 43\% | Writing/Language - Text Types and Purposes | 8.0\% | 23.1\% | 41.0\% | 25.5\% | 2.4\% |
|  |  |  | Reading - Vocabulary Use | 8.8\% | 26.4\% | 37.2\% | 25.1\% | 2.4\% |
|  |  |  | Reading - Craft \& Struct/Int of Knowledge \& Ideas | 8.1\% | 24.6\% | 39.0\% | 25.8\% | 2.4\% |
|  | \% <br> Rea R | ACT <br> diness <br> nge | Reading - Key Ideas and Details | 8.5\% | 26.0\% | 37.2\% | 25.9\% | 2.4\% |
| READING Reporting categories | DIST. | STATE |  |  |  |  |  |  |
| Key Ideas and Details | 35\% | 36\% |  |  |  |  |  |  |
| Craft And Structure | 34\% | 36\% |  |  |  |  |  |  |
| Integration of Knowledge and Ideas | 45\% | 45\% |  |  |  |  |  |  |

2020-21 11th Grade State ACT

|  | $\%$ in ACT Readiness Range |  |
| :---: | :---: | :---: |
| MATH Reporting categories | DISTRICT | STATE |
| Preparing for High Math (PHM) | $22 \%$ | $26 \%$ |
| PHM-Number and Quantity | $20 \%$ | $25 \%$ |
| PHM-Algebra | $33 \%$ | $36 \%$ |
| PHM-Functions | $23 \%$ | $27 \%$ |
| PHM-Geometry | $22 \%$ | $28 \%$ |
| PHM-Statistics and Probability | $34 \%$ | $38 \%$ |
| Integrating Essential Skills | $34 \%$ | 335 |
| Modeling | $31 \%$ | $34 \%$ |

2020-21 11th graders Forward scores from 8th grade (2017-18)

| MATH Reporting Categories | Advanced | Proficient | Basic | Below Basic | No Score |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Functions | $7.8 \%$ | $30.4 \%$ | $31.4 \%$ | $28.1 \%$ | $2.3 \%$ |
| Statistics and Probability | $8.7 \%$ | $27.6 \%$ | $34.0 \%$ | $27.4 \%$ | $2.3 \%$ |
| Expressions and Equations | $8.4 \%$ | $28.4 \%$ | $36.0 \%$ | $24.8 \%$ | $2.3 \%$ |
| The Number System | $9.0 \%$ | $27.3 \%$ | $34.7 \%$ | $26.7 \%$ | $2.3 \%$ |
| Geometry | $9.1 \%$ | $28.7 \%$ | $34.2 \%$ | $25.6 \%$ | $2.3 \%$ |

