



**Monday, October 25, 2021  
Board of Education Meeting**

**APPLETON AREA SCHOOL DISTRICT  
BOARD OF EDUCATION MEETING  
Time: 6:00 PM**

The Board of Education will be meeting in the Scullen Leadership Center, 131 E. Washington Street, Suite 1A. Some individuals will be joining via zoom and the meeting will be livestreamed on YouTube. In-person public attendance (other than registered on-site public input) is suspended until further notice. \*\*Limited registration is available for on-site public input (additional information can be found on the District's website).\*\* Members of the media or general public may access the meeting via the live stream broadcast on the Appleton Area School District YouTube Channel: <https://www.youtube.com/channel/UChO-i09YGgt4uKnCWYvt8Pw>. For remote attendance via telephone, please dial: 1-312-626-6799 Meeting ID: 980 5081 4636

This meeting is a meeting of the Board of Education in public for the purpose of conducting the School District's business and is not to be considered a public community meeting. There is a time for public participation during the meeting as indicated in the agenda. Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website ([http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input)) and state law. The Wisconsin Open Meetings Law allows only brief discussion of topics that are not listed on the agenda. Therefore, the Board may not be able to fully address comments made during public input. When appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have.

Any special needs or any requests for accommodations related to accessing the meeting should be sent to Clara Kopplinger, at [kopplingerclar@asd.k12.wi.us](mailto:kopplingerclar@asd.k12.wi.us) or (920) 832-6126, at least 24-hours in advance of the meeting. This would include any person for whom it would be burdensome or infeasible to use the primary method(s) of remote access established by the District.

## **1. Meeting Opening**

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<b>Subject</b>	<b>A. Roll Call</b>
Meeting	Oct 25, 2021 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

<b>Subject</b>	<b>B. Pledge of Allegiance</b>
Meeting	Oct 25, 2021 - Board of Education Meeting
Category	1. Meeting Opening
Type	Procedural

## **2. Approval of Agenda (GC-2: Governing Commitments)**

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**Subject**                    **A. Board Member Request to Remove Consent Agenda Items(s) for Separate Consideration**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    2. Approval of Agenda (GC-2: Governing Commitments)

Type                        Procedural

**Subject**                    **B. Approval of Agenda**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    2. Approval of Agenda (GC-2: Governing Commitments)

Type                        Action, Procedural

### **3. Special Presentation**

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**Subject**                    **A. None**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    3. Special Presentation

Type

### **4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)**

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**Subject**                    **A. Public Input**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)

Type                        Procedural

Public Input:

Members of the public wishing to address the Board may speak during public input or provide written comments in accordance with the procedures posted on the District's website and state law. The Wisconsin Open Meetings Law requires that Board of Education members do not discuss topics or respond to questions that are not listed on the agenda. The practice of the Board is to not respond to public comments during the meeting; however, when appropriate the Board may request the administration to reach out to a citizen regarding a concern they may have. Speakers will be bound by the guidelines and responsibilities outlined on the District's [website](#) and established in policy. The Board reserves the right to terminate remarks of any individual who does not adhere to established rules, whose comments are unduly repetitive of previous comments, who makes comments that are obscene, threatening, harassing, or defamatory, or whose conduct is otherwise disorderly. Comments that introduce complaints or concerns that are directed toward and that identify individual staff members or individual students are not permissible.

The Board reserves the right to amend and adjust processes and procedures relating to public input as necessary to accomplish the business of the Board, which includes the ability of the Board to limit (in a viewpoint-neutral manner) the total time allotted for public input or the amount of time allotted to individual topics.

Policy References:

[Board Policy and Rule 187 - Public Input at School Board and Board Subcommittee Meetings](#)  
[Board Policy 189 - Virtual Board Meetings in Emergency Situations](#)

**Subject**                    **B. On-site Speakers (Registration Required)**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)  
Type Procedural

Individuals wishing to provide on-site public input are required to register in advance during the registration window. Registrations will be accepted beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. For additional information or to register, please visit our website at [http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input).

**Subject C. Virtual Speakers (Registration Required)**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)  
Type Procedural

Individuals wishing to provide virtual public input are required to register in advance during the registration window. Registrations will be accepted beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. For additional information or to register, please visit our website at [http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input).

**Subject D. Written Comments (Posted as Attachment)**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 4. Public Input (GC-3.3: Initiate and maintain effective communication with the citizens.)  
Type Procedural

Written comments submitted as public input will not be read aloud during the meeting; rather, they will be shared publicly as a BoardDocs attachment prior to the meeting start time. Individuals wishing to provide written public input should submit their comments via the form available on the website. The comment form is available beginning at 9:00 AM on the Friday before the meeting and closing at 12:00 PM on the Monday of. Written comments received via email or outside of the comment window will still be shared with the Board; however, they may not be included in the published comments. For additional information or to submit your comments, please visit our website at [http://www.aasd.k12.wi.us/district/board\\_of\\_education/public\\_input](http://www.aasd.k12.wi.us/district/board_of_education/public_input).

**5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)**

**Subject A. None**  
Meeting Oct 25, 2021 - Board of Education Meeting  
Category 5. Board Development (GC-2.2: The Board will assure that its members are provided with training and professional support necessary to govern effectively.)  
Type Discussion, Information, Presentation

**6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)**

**Subject A. Business Services Update(s): Grants, 2021-2022 Budget Adoption, 2021-2022 Tax Levy Certification**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Chief Financial Officer Greg Hartjes will update the Board on Business Services items for consideration.

**Subject B. School Services Update(s): High School Level Three Art Course Proposal**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Assistant Superintendent Steve Harrison and Fine Arts Coordinator Renee Ulman will present information regarding a High School Level Three Art Course Proposal, which includes Level Three courses in Drawing and Painting, Jewelry and Art Metals, Craft Design, and Ceramics and Sculpture.

File Attachments

[Item for Consideration - High School Level 3 Art Courses Proposal.pdf \(74 KB\)](#)  
[Drawing and Painting 3 AASD Course Overview Curriculum Document 2021 - Google Docs.pdf \(145 KB\)](#)  
[Jewelry and Art Metals 3 Course Overview Curriculum Document 2021 - Google Docs.pdf \(146 KB\)](#)  
[Craft Design 3 Course Overview Curriculum Document 2021 - Google Docs.pdf \(173 KB\)](#)  
[Ceramics and Sculpture 3 Course Overview Curriculum Document 2021 - Google Docs.pdf \(146 KB\)](#)

**Subject C. Personnel Services Update(s): Professional Educator New Hire(s), Contract Change(s), Retirement(s), and Resignation(s)**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 6. Information for Board Decision Preparation (OE-8.4: Assure that the Board has adequate information from a variety of internal and external viewpoints to assure informed Board decisions.)

Type Discussion, Information, Report

Chief Human Resources Officer Julie King will update the Board on Personnel Services items for consideration.

## **7. Board Business**

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**Subject A. 2021-2022 Budget Adoption**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 7. Board Business

Type Action, Discussion

Fiscal Impact Yes

Budgeted Yes

Greg Hartjes and Holly Burr will request adoption of the 2021-2022 AASD Budget.

File Attachments

IFC-Budget Adoption 2021-2022.pdf (427 KB)  
AASD BUDGET ADOPTION - DPI FORMAT.pdf (291 KB)  
Overall Budget Summary - Board.pdf (61 KB)  
Revenue Limit Final 2021-2022.pdf (81 KB)  
Tax Levy breakdown by fund history.pdf (441 KB)  
Tax Levy Amount History.pdf (42 KB)

**Subject**                    **B. 2021-2022 Tax Levy Certification**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    7. Board Business

Type                        Action, Discussion

Fiscal Impact              Yes

Budgeted                    Yes

Greg Hartjes will discuss the 2021-2022 Tax Levy Certification.

File Attachments  
[IFC- 2021-2022 Tax Levy Certification.pdf \(6 KB\)](#)  
[Tax Levy Distribution - Board.pdf \(424 KB\)](#)

**Subject**                    **C. Consent Agenda Item(s) Removed for Separate Consideration**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    7. Board Business

Type                        Action, Discussion

**8. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)**

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**Subject**                    **A. Board Meeting Minutes from October 11, 2021**

Meeting                    Oct 25, 2021 - Board of Education Meeting

Category                    8. Board's Consent Agenda (GC-2.4: The Board will use a consent agenda as a means to expedite the disposition of routine matters and dispose of other items of business it chooses not to discuss.)

Type                        Action, Minutes

Minutes aren't official until they are approved at the Board meeting.

**9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)**

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**Subject**                    **A. 2021-2022 Grants**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC- Grants -10-25-2021.pdf \(575 KB\)](#)  
[Grant Supporting Documentation 10-25-21.pdf \(5,894 KB\)](#)

**Subject B. High School Level Three Art Course Proposal**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[Item for Consideration - High School Level 3 Art Courses Proposal.pdf \(74 KB\)](#)  
[Drawing and Painting 3 AASD Course Overview Curriculum Document 2021 - Google Docs.pdf \(145 KB\)](#)  
[Jewelry and Art Metals 3 Course Overview Curriculum Document 2021 - Google Docs.pdf \(146 KB\)](#)  
[Craft Design 3 Course Overview Curriculum Document 2021 - Google Docs.pdf \(173 KB\)](#)  
[Ceramics and Sculpture 3 Course Overview Curriculum Document 2021 - Google Docs.pdf \(146 KB\)](#)

**Subject C. Professional Educator New Hire(s)**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC Professional Educator New Hire 10-25-21.pdf \(115 KB\)](#)

**Subject D. Professional Educator Contract Change(s)**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC Professional Educator Contract Change 10-25-21.pdf \(9 KB\)](#)

**Subject** **E. Professional Educator Retirement(s)**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC Professional Educator Retirements 10-25-21.pdf \(7 KB\)](#)

**Subject** **F. Professional Educator Resignation(s)**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 9. Superintendent's Consent Agenda (OE-8.10: Provide for the Board adequate information about all administrative actions and decisions that are delegated to the Superintendent but required by law to be approved by the Board.)

Type Action

File Attachments  
[IFC Professional Educator Resignations 10-25-21.pdf \(110 KB\)](#)

## **10. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)**

**Subject** **A. Superintendent's Report: The District Leadership Team will provide a brief report on current matters affecting education and related District initiatives.**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 10. Reports (OE-8.2: Provide for the Board, in a timely manner, information about trends, facts and other information relevant to the Board's work.)

Type Discussion, Information, Report

## **11. Items of Information**

**Subject** **A. None**

Meeting Oct 25, 2021 - Board of Education Meeting

Category 11. Items of Information

Type Information

## **12. Board Meeting Debrief (GC-2.2: The Board is responsible for its own performance and commits itself to continuous improvement.)**

**Subject** **A. Discussion of the Board's Work at the Meeting**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 12. Board Meeting Debrief (GC-2.2: The Board is responsible for its own performance and commits itself to continuous improvement.)  
Type Discussion, Procedural

### **13. Future Meetings**

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**Subject A. Board Work Session: Thursday, October 28, 2021, 7:30 AM**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 13. Future Meetings  
Type Information

**Subject B. Next Board Meeting: Monday, November 8, 2021, 6:00 PM**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 13. Future Meetings  
Type Information

### **14. Adjourn**

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**Subject A. Motion to Adjourn the Meeting**

Meeting Oct 25, 2021 - Board of Education Meeting  
Category 14. Adjourn  
Type Action, Procedural



## ITEM FOR CONSIDERATION - High School Level Three Art Course Proposal

**Topic:** Addition of Level 3 courses to the High School Course Catalog  
8810 Drawing/Painting 3  
8860 Ceramics/Sculpture 3  
8820 Jewelry & Art Metals 3  
8890 Craft Design 3

### Background

**Information:** Currently, art courses in the AASD at the high school level only go through a level two (junior year). Seniors interested in continuing art are to do so through an independent study. However, this option does not count as one of the five required courses needed to be a fulltime student. This is a deterrent for most students and limits student's access to learning at a high level in art. Having a level three course for each of these classes will support the needs of students who want to further pursue their skills in art and have an aptitude for art. Offering a third level of art for seniors would support students who have a high interest and aptitude for the visual arts.

**Fiscal Note:** Students will enroll in these courses in the spring for the next school year (instead of when the school year starts). There may be a slight FTE increase in art at each high school because of this.

### Instructional

**Impact:** Instructional needs of students with higher level of art skills will be supported with the appropriate content teacher. Students will have more access to courses that fulfill their full time course load. Also, high school art enrollment will be more accurate in the spring so resources can be allocated to meet the needs of all students.

### Administrative

**Recommendation:** Approve as submitted.

### Contact

**Persons:** Renee Ulman, Fine Arts Coordinator, 832-6157 x2179 [ulmanrenee@asd.k12.wi.us](mailto:ulmanrenee@asd.k12.wi.us)  
Steve Harrison, Assistant Superintendent of AC&I, 832-6157 x2175, [harrisonstepha@asd.k12.wi.us](mailto:harrisonstepha@asd.k12.wi.us),

# Drawing and Painting 3 Course Overview Curriculum Document

## Course Description

This course allows students with two years of Drawing and Painting classes to pursue a more in depth study of these media. This course is run as a college level studio based learning environment where student's production and participation is critical to their success and is suggested for, but not limited to, students interested in pursuing the visual arts after high school.

### Credits

1.0

### Prerequisites

8600 Drawing and Painting and 8700 Drawing and Painting 2

### Board Approved

### Revised

## Required Assessments

District-wide, standards-based common summative assessments

## Textbooks/Resources

N/A

## Course Essential Understandings

As a result of successfully completing this course, students will be able to:

- Use multiple approaches to begin creative endeavors
- Shape an artistic investigation using a contemporary practice of art or design.
- Engage in making a work of art or design without having a preconceived plan
- Apply relevant criteria to examine, reflect on, and plan revisions for works of art and design in progress
- Analyze, select, and curate artifacts and/or artworks for presentation
- Analyze and evaluate the reasons and ways an exhibition is presented
- Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings
- Hypothesize ways in which art influences perception and understanding of human experiences
- Analyze how one's understanding of the world is affected by experiencing visual imagery
- Interpret an artwork or collection of work, supported by relevant and sufficient evidence found in the work and its various contexts
- Establish relevant criteria in order to evaluate a work of art or collection of works
- Document the process of developing ideas from early stages to fully elaborated ideas
- Describe how knowledge of culture, traditions, and history may influence personal responses to art.

## Course Essential Questions

- What criteria, methods, and processes are considered when determining if something is art?
- Why do people value art?
- How can students develop visual literacy?
- What conditions, attitudes, and habits support creative thinking?
- What factors prevent or encourage people to take risks?
- How does collaboration extend the creative process?
- How do artists learn from trial and error?
- How does art influence or celebrate a community?
- How does art cultivate appreciation and understanding?
- What responsibilities come with the freedom to create?
- How do artists create work that effectively communicates?
- How has history affected our art making?
- What skills can be taken from learning about art and transferred to future careers?
- How does collaboratively reflecting on a work help us experience it more completely?
- Through the act of creating, how do artists create personal connections?
- How does engaging with art enrich people's lives?
- What personal connections can you draw from the visual world around you?

## Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit 1 - How Do Artists Create Meaningful Work?	Creativity and innovative thinking are essential life skills that can be developed. Artists and designers develop excellence through practice and constructive critique, reflecting on, revising and refining work over time.	<ul style="list-style-type: none"> <li>● What conditions, attitudes, and habits support creative thinking?</li> <li>● What factors prevent or encourage people to take risks?</li> <li>● How does collaboration extend the creative process?</li> <li>● How do artists learn from trial and error?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 2 - What is the Role of Art in the World?	People create and interact with objects, places, and design that define, shape, enhances, and empower their lives. People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art. Visual imagery also influences understanding of and responses to the world.	<ul style="list-style-type: none"> <li>● How does art influence or celebrate a community?</li> <li>● How does art cultivate appreciation and understanding?</li> <li>● What responsibilities come with the freedom to create?</li> <li>● How do artists create work that effectively communicates?</li> <li>● How has history affected our art making?</li> <li>● What skills can be taken from learning about art and transferred to future careers?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 3 - How Do I Create a Connection to Art?	People create and interact with objects, places, and design that define, shape, enhance, and empower their lives. Plus, individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.	<ul style="list-style-type: none"> <li>● How does collaboratively reflecting on a work help us experience it more completely?</li> <li>● Through the act of creating, how do artists create personal connections?</li> <li>● How does engaging with art enrich people's lives?</li> <li>● What personal connections can you draw from the visual world around you?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11

# Craft Design 3 Course Overview Curriculum Document

## Course Description

This course allows students with two years of Jewelry and Art Metals classes to pursue a more in depth study of these media. This course is run as a college level studio based learning environment where student's production and participation is critical to their success and is suggested for, but not limited to, students interested in pursuing the visual arts after high school.

### Credits

1.0

### Prerequisites

8620 Jewelry and Art Metals and 8720 Jewelry and Art Metals 2

### Board Approved

### Revised

## Required Assessments

District-wide, standards-based common summative assessments

## Textbooks/Resources

N/A

## Course Essential Understandings

As a result of successfully completing this course, students will be able to:

- Use multiple approaches to begin creative endeavors
- Shape an artistic investigation using a contemporary practice of art or design.
- Engage in making a work of art or design without having a preconceived plan
- Apply relevant criteria to examine, reflect on, and plan revisions for works of art and design in progress
- Analyze, select, and curate artifacts and/or artworks for presentation
- Analyze and evaluate the reasons and ways an exhibition is presented
- Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings
- Hypothesize ways in which art influences perception and understanding of human experiences
- Analyze how one's understanding of the world is affected by experiencing visual imagery
- Interpret an artwork or collection of work, supported by relevant and sufficient evidence found in the work and its various contexts
- Establish relevant criteria in order to evaluate a work of art or collection of works
- Document the process of developing ideas from early stages to fully elaborated ideas
- Describe how knowledge of culture, traditions, and history may influence personal responses to art.

## Course Essential Questions

- What criteria, methods, and processes are considered when determining if something is art?
- Why do people value art?
- How can students develop visual literacy?
- What conditions, attitudes, and habits support creative thinking?
- What factors prevent or encourage people to take risks?
- How does collaboration extend the creative process?
- How do artists learn from trial and error?
- How does art influence or celebrate a community?
- How does art cultivate appreciation and understanding?
- What responsibilities come with the freedom to create?
- How do artists create work that effectively communicates?
- How has history affected our art making?
- What skills can be taken from learning about art and transferred to future careers?
- How does collaboratively reflecting on a work help us experience it more completely?
- Through the act of creating, how do artists create personal connections?
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## Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit 1 - How Do Artists Create Meaningful Work?	Creativity and innovative thinking are essential life skills that can be developed. Artists and designers develop excellence through practice and constructive critique, reflecting on, revising and refining work over time.	<ul style="list-style-type: none"> <li>● What conditions, attitudes, and habits support creative thinking?</li> <li>● What factors prevent or encourage people to take risks?</li> <li>● How does collaboration extend the creative process?</li> <li>● How do artists learn from trial and error?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 2 - What is the Role of Art in the World?	People create and interact with objects, places, and design that define, shape, enhances, and empower their lives. People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art. Visual imagery also influences understanding of and responses to the world.	<ul style="list-style-type: none"> <li>● How does art influence or celebrate a community?</li> <li>● How does art cultivate appreciation and understanding?</li> <li>● What responsibilities come with the freedom to create?</li> <li>● How do artists create work that effectively communicates?</li> <li>● How has history affected our art making?</li> <li>● What skills can be taken from learning about art and transferred to future careers?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 3 - How Do I Create a Connection to Art?	People create and interact with objects, places, and design that define, shape, enhance, and empower their lives. Plus, individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.	<ul style="list-style-type: none"> <li>● How does collaboratively reflecting on a work help us experience it more completely?</li> <li>● Through the act of creating, how do artists create personal connections?</li> <li>● How does engaging with art enrich people's lives?</li> <li>● What personal connections can you draw from the visual world around you?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11

# Craft Design 3 Course Overview Curriculum Document

## Course Description

This course allows students with two years of Craft Design classes to pursue a more in depth study of these media. This course is run as a college level studio based learning environment where student's production and participation is critical to their success and is suggested for, but not limited to, students interested in pursuing the visual arts after high school.

### Credits

1.0

### Prerequisites

8690 Craft Design and 8790 Craft Design 2

### Board Approved

### Revised

## Required Assessments

District-wide, standards-based common summative assessments

## Textbooks/Resources

N/A

### Course Essential Understandings

As a result of successfully completing this course, students will be able to:

- Use multiple approaches to begin creative endeavors
- Shape an artistic investigation using a contemporary practice of art or design.
- Engage in making a work of art or design without having a preconceived plan
- Apply relevant criteria to examine, reflect on, and plan revisions for works of art and design in progress
- Analyze, select, and curate artifacts and/or artworks for presentation
- Analyze and evaluate the reasons and ways an exhibition is presented
- Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings
- Hypothesize ways in which art influences perception and understanding of human experiences
- Analyze how one's understanding of the world is affected by experiencing visual imagery
- Interpret an artwork or collection of work, supported by relevant and sufficient evidence found in the work and its various contexts
- Establish relevant criteria in order to evaluate a work of art or collection of works
- Document the process of developing ideas from early stages to fully elaborated ideas
- Describe how knowledge of culture, traditions, and history may influence personal responses to art.

### Course Essential Questions

- What criteria, methods, and processes are considered when determining if something is art?
- Why do people value art?
- How can students develop visual literacy?
- What conditions, attitudes, and habits support creative thinking?
- What factors prevent or encourage people to take risks?
- How does collaboration extend the creative process?
- How do artists learn from trial and error?
- How does art influence or celebrate a community?
- How does art cultivate appreciation and understanding?
- What responsibilities come with the freedom to create?
- How do artists create work that effectively communicates?
- How has history affected our art making?
- What skills can be taken from learning about art and transferred to future careers?
- How does collaboratively reflecting on a work help us experience it more completely?
- Through the act of creating, how do artists create personal connections?
- How does engaging with art enrich people's lives?
- What personal connections can you draw from the visual world around you?

## Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit 1 - How Do Artists Create Meaningful Work?	Creativity and innovative thinking are essential life skills that can be developed. Artists and designers develop excellence through practice and constructive critique, reflecting on, revising and refining work over time.	<ul style="list-style-type: none"> <li>● What conditions, attitudes, and habits support creative thinking?</li> <li>● What factors prevent or encourage people to take risks?</li> <li>● How does collaboration extend the creative process?</li> <li>● How do artists learn from trial and error?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 2 - What is the Role of Art in the World?	People create and interact with objects, places, and design that define, shape, enhances, and empower their lives. People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art. Visual imagery also influences understanding of and responses to the world.	<ul style="list-style-type: none"> <li>● How does art influence or celebrate a community?</li> <li>● How does art cultivate appreciation and understanding?</li> <li>● What responsibilities come with the freedom to create?</li> <li>● How do artists create work that effectively communicates?</li> <li>● How has history affected our art making?</li> <li>● What skills can be taken from learning about art and transferred to future careers?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 3 - How Do I Create a Connection to Art?	People create and interact with objects, places, and design that define, shape, enhance, and empower their lives. Plus, individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.	<ul style="list-style-type: none"> <li>● How does collaboratively reflecting on a work help us experience it more completely?</li> <li>● Through the act of creating, how do artists create personal connections?</li> <li>● How does engaging with art enrich people's lives?</li> <li>● What personal connections can you draw from the visual world around you?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3 VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11

# Ceramics and Sculpture 3 Course Overview Curriculum Document

## Course Description

This course allows students with two years of Ceramics and Sculpture classes to pursue a more in depth study of these media. This course is run as a college level studio based learning environment where student's production and participation is critical to their success and is suggested for, but not limited to, students interested in pursuing the visual arts after high school.

### Credits

1.0

### Prerequisites

8660 Ceramics and Sculpture and 8760 Ceramics and Sculpture 2

### Board Approved

### Revised

## Required Assessments

District-wide, standards-based common summative assessments

## Textbooks/Resources

N/A

### Course Essential Understandings

As a result of successfully completing this course, students will be able to:

- Use multiple approaches to begin creative endeavors
- Shape an artistic investigation using a contemporary practice of art or design.
- Engage in making a work of art or design without having a preconceived plan
- Apply relevant criteria to examine, reflect on, and plan revisions for works of art and design in progress
- Analyze, select, and curate artifacts and/or artworks for presentation
- Analyze and evaluate the reasons and ways an exhibition is presented
- Analyze and describe the impact that an exhibition or collection has on personal awareness of social, cultural, or political beliefs and understandings
- Hypothesize ways in which art influences perception and understanding of human experiences
- Analyze how one's understanding of the world is affected by experiencing visual imagery
- Interpret an artwork or collection of work, supported by relevant and sufficient evidence found in the work and its various contexts
- Establish relevant criteria in order to evaluate a work of art or collection of works
- Document the process of developing ideas from early stages to fully elaborated ideas
- Describe how knowledge of culture, traditions, and history may influence personal responses to art.

### Course Essential Questions

- What criteria, methods, and processes are considered when determining if something is art?
- Why do people value art?
- How can students develop visual literacy?
- What conditions, attitudes, and habits support creative thinking?
- What factors prevent or encourage people to take risks?
- How does collaboration extend the creative process?
- How do artists learn from trial and error?
- How does art influence or celebrate a community?
- How does art cultivate appreciation and understanding?
- What responsibilities come with the freedom to create?
- How do artists create work that effectively communicates?
- How has history affected our art making?
- What skills can be taken from learning about art and transferred to future careers?
- How does collaboratively reflecting on a work help us experience it more completely?
- Through the act of creating, how do artists create personal connections?
- How does engaging with art enrich people's lives?
- What personal connections can you draw from the visual world around you?

## Unit Overviews

Unit Name	Unit Description	Unit Essential Question	Instructional Standards	Assessed Standards
Unit 1 - How Do Artists Create Meaningful Work?	Creativity and innovative thinking are essential life skills that can be developed. Artists and designers develop excellence through practice and constructive critique, reflecting on, revising and refining work over time.	<ul style="list-style-type: none"> <li>● What conditions, attitudes, and habits support creative thinking?</li> <li>● What factors prevent or encourage people to take risks?</li> <li>● How does collaboration extend the creative process?</li> <li>● How do artists learn from trial and error?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 2 - What is the Role of Art in the World?	People create and interact with objects, places, and design that define, shape, enhances, and empower their lives. People develop ideas and understandings of society, culture, and history through their interactions with and analysis of art. Visual imagery also influences understanding of and responses to the world.	<ul style="list-style-type: none"> <li>● How does art influence or celebrate a community?</li> <li>● How does art cultivate appreciation and understanding?</li> <li>● What responsibilities come with the freedom to create?</li> <li>● How do artists create work that effectively communicates?</li> <li>● How has history affected our art making?</li> <li>● What skills can be taken from learning about art and transferred to future careers?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11
Unit 3 - How Do I Create a Connection to Art?	People create and interact with objects, places, and design that define, shape, enhance, and empower their lives. Plus, individual aesthetic and empathetic awareness developed through engagement with art can lead to understanding and appreciation of self, others, the natural world, and constructed environments.	<ul style="list-style-type: none"> <li>● How does collaboratively reflecting on a work help us experience it more completely?</li> <li>● Through the act of creating, how do artists create personal connections?</li> <li>● How does engaging with art enrich people's lives?</li> <li>● What personal connections can you draw from the visual world around you?</li> </ul>	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11	VA.Cr.1, VA.Cr.2, VA.Cr.3, VA.Pr.4, VA.Pr.5.1, VA.Pr.6.1, VA.Re.7, VA.Re.8, VA.Re.9, VA.Cn.10, VA.Cn.11

## ITEM FOR CONSIDERATION

**Topic:** Budget Adoption for the 2021-2022 Fiscal Year

**Background Information:**

On October 25, 2021 a public budget hearing was held. At the public hearing Greg Hartjes, Chief Financial officer for the Appleton Area School District, and Holly Burr, Director of Business Services for the District, presented the 2021-2022 budget. The presentation included projections of revenues, expenditures, and tax levy information for the 2021-2022 fiscal year, which began on July 1, 2021.

Administration is requesting approval of the 2021-2022 budget. This budget is based on current revenue and tax levy data from the Wisconsin Department of Public Instruction, and falls within the state mandated revenue control limits. Budget statistics include the following:

- a. The final budget of \$231,776,669 represents an increase of \$9,658,508 (4.35%) from 2020-2021.
- b. An overall increase in revenue can be attributed to funding from the Federal government through the Elementary and Secondary School Relief (ESSER) fund of the CRRSA Act, as well as the ESSER fund of the ARP Act.
- c. Three areas with large increases in expenditures are private school vouchers, an increase in overall staffing funded by ESSER II and ESSER III, and employee compensation and benefits.
- d. Tax levies: This information is based on final revenue control and equalization aid information.

General Fund Levy	\$59,279,569.00
Non-Referendum Debt Levy	\$ 849,542.00
Capital Projects Levy	\$ 2,460,000.00
Referendum Debt Levy	\$ 7,618,603.00
Community Service Levy	\$ 2,475,320.00

**Fiscal Note:**

The proposed tax levy of \$72,683,034 represents an increase of 1.31% from last year. The levy rate (mill rate) is estimated to decrease from \$7.96 to \$7.66 per \$1,000 of equalized property value; a decrease of 3.78%. In addition, the tax levy includes a defeasance of \$5,500,000 to prepay long-term debt.

**Administrative Recommendation:** Approval of the 2021-2022 Fiscal Year Budget

**Instructional Impact:** This budget maintains class sizes, staffing and curricular programming.

**Contact:** Greg Hartjes, 997-1399 ext. 2029  
Holly Burr, 997-1399 ext. 2034

**Board Action:** October 25, 2021

**APPLETON AREA SCHOOL DISTRICT  
BUDGET ADOPTION 2021-22\***

	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
<b>GENERAL FUND (FUND 10)</b>			
Beginning Fund Balance (Account 930 000)	33,567,258.08	43,018,272.73	50,744,887.23
Ending Fund Balance, Nonspendable (Acct. 935 000)	0.00	0.00	0.00
Ending Fund Balance, Restricted (Acct. 936 000)	0.00	0.00	0.00
Ending Fund Balance, Committed (Acct. 937 000)	0.00	0.00	0.00
Ending Fund Balance, Assigned (Acct. 938 000)	29,884,381.35	34,014,020.13	32,000,000.00
Ending Fund Balance, Unassigned (Acct. 939 000)	13,133,891.38	16,730,867.10	17,934,417.23
<b>TOTAL ENDING FUND BALANCE (ACCT. 930 000)</b>	<b>43,018,272.73</b>	<b>50,744,887.23</b>	<b>49,934,417.23</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	0.00	0.00	0.00
<b>Local Sources</b>			
210 Taxes	56,234,717.25	58,246,608.85	59,279,569.00
240 Payments for Services	19,096.00	11,771.94	8,000.00
260 Non-Capital Sales	0.00	33,206.00	0.00
270 School Activity Income	43,175.56	0.00	45,000.00
280 Interest on Investments	457,591.13	37,448.74	40,000.00
290 Other Revenue, Local Sources	1,029,163.69	865,541.24	850,031.00
<b>Subtotal Local Sources</b>	<b>57,783,743.63</b>	<b>59,194,576.77</b>	<b>60,222,600.00</b>
<b>Other School Districts Within Wisconsin</b>			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	12,728,405.38	16,038,793.25	13,660,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	18,650.40	6,770.00	5,000.00
<b>Subtotal Other School Districts within Wisconsin</b>	<b>12,747,055.78</b>	<b>16,045,563.25</b>	<b>13,665,000.00</b>
<b>Other School Districts Outside Wisconsin</b>			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts Outside Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Intermediate Sources</b>			
510 Transit of Aids	0.00	11,934.72	0.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	13,474.06	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
<b>Subtotal Intermediate Sources</b>	<b>0.00</b>	<b>25,408.78</b>	<b>0.00</b>
<b>State Sources</b>			
610 State Aid -- Categorical	1,510,251.18	1,218,756.65	1,166,000.00
620 State Aid -- General	93,680,488.00	94,513,750.00	95,897,348.00
630 DPI Special Project Grants	281,849.80	301,296.31	0.00
640 Payments for Services	0.00	0.00	0.00
650 Student Achievement Guarantee in Education (SAGE Grant)	1,774,315.37	1,323,633.05	1,200,000.00
660 Other State Revenue Through Local Units	0.00	0.00	0.00
690 Other Revenue	13,320,869.87	12,194,119.47	11,695,000.00
<b>Subtotal State Sources</b>	<b>110,567,774.22</b>	<b>109,551,555.48</b>	<b>109,958,348.00</b>
<b>Federal Sources</b>			
710 Federal Aid - Categorical	98,251.42	131,228.58	130,000.00
720 Impact Aid	0.00	0.00	0.00
730 DPI Special Project Grants	1,401,596.57	8,374,156.25	8,800,000.00
750 IASA Grants	2,013,136.17	2,069,453.93	2,100,000.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	1,090,606.16	602,985.88	500,000.00
790 Other Federal Revenue - Direct	186,050.87	0.00	0.00
<b>Subtotal Federal Sources</b>	<b>4,789,641.19</b>	<b>11,177,824.64</b>	<b>11,530,000.00</b>

**APPLETON AREA SCHOOL DISTRICT  
BUDGET ADOPTION 2021-22\***

	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
<b>Other Financing Sources</b>			
850 Reorganization Settlement	0.00	0.00	0.00
860 Compensation, Fixed Assets	3,562.17	5,914.43	5,000.00
870 Long-Term Obligations	0.00	0.00	0.00
<b>Subtotal Other Financing Sources</b>	<b>3,562.17</b>	<b>5,914.43</b>	<b>5,000.00</b>
<b>Other Revenues</b>			
960 Adjustments	38,387.83	61,283.85	0.00
970 Refund of Disbursement	1,122,398.05	111,292.64	0.00
980 Medical Service Reimbursement	0.00	106,665.00	0.00
990 Miscellaneous	109,153.39	196,990.32	110,052.00
<b>Subtotal Other Revenues</b>	<b>1,269,939.27</b>	<b>476,231.81</b>	<b>110,052.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>187,161,716.26</b>	<b>196,477,075.16</b>	<b>195,491,000.00</b>
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<b>Instruction</b>			
110 000 Undifferentiated Curriculum	36,075,112.11	41,693,319.80	44,456,350.00
120 000 Regular Curriculum	32,750,445.21	33,485,087.88	34,371,985.00
130 000 Vocational Curriculum	3,636,489.29	3,807,583.80	3,997,065.00
140 000 Physical Curriculum	3,708,837.37	3,576,710.05	3,821,550.00
160 000 Co-Curricular Activities	1,937,203.39	1,596,374.06	1,950,000.00
170 000 Other Special Needs	6,919,997.93	7,181,742.75	7,397,500.00
<b>Subtotal Instruction</b>	<b>85,028,085.30</b>	<b>91,340,818.34</b>	<b>95,994,450.00</b>
<b>Support Sources</b>			
210 000 Pupil Services	6,224,362.45	8,061,522.38	8,250,950.00
220 000 Instructional Staff Services	8,544,642.73	9,769,823.96	10,200,415.00
230 000 General Administration	1,446,085.99	1,617,463.61	1,655,575.00
240 000 School Building Administration	9,275,573.03	9,662,082.49	9,850,520.00
250 000 Business Administration	19,301,096.44	20,071,923.76	20,811,950.00
260 000 Central Services	7,434,431.71	2,716,798.72	2,750,145.00
270 000 Insurance & Judgments	1,271,539.07	1,358,577.27	1,804,835.00
280 000 Debt Services	21,175.00	0.00	0.00
290 000 Other Support Services	5,571,284.67	8,479,186.47	7,882,480.00
<b>Subtotal Support Sources</b>	<b>59,090,191.09</b>	<b>61,737,378.66</b>	<b>63,206,870.00</b>
<b>Non-Program Transactions</b>			
410 000 Inter-fund Transfers	23,713,244.15	23,466,928.59	23,250,000.00
430 000 Instructional Service Payments	9,653,431.26	12,124,973.18	13,625,000.00
450 000 Post-Secondary Scholarship Expenditures	0.00	0.00	0.00
490 000 Other Non-Program Transactions	225,749.81	80,361.89	225,150.00
<b>Subtotal Non-Program Transactions</b>	<b>33,592,425.22</b>	<b>35,672,263.66</b>	<b>37,100,150.00</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>177,710,701.61</b>	<b>188,750,460.66</b>	<b>196,301,470.00</b>

<b>SPECIAL PROJECT FUNDS (FUNDS 21, 23, 29)</b>	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
900 000 Beginning Fund Balance	1,126,543.54	1,071,505.10	1,555,402.00
<b>900 000 Ending Fund Balance</b>	<b>1,071,505.10</b>	<b>1,555,402.00</b>	<b>1,555,402.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>194,609.36</b>	<b>2,234,046.32</b>	<b>1,834,547.00</b>
100 000 Instruction	111,411.64	1,056,422.78	1,134,000.00
200 000 Support Services	135,674.36	693,726.64	700,547.00
400 000 Non-Program Transactions	2,561.80	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>249,647.80</b>	<b>1,750,149.42</b>	<b>1,834,547.00</b>



**APPLETON AREA SCHOOL DISTRICT  
BUDGET ADOPTION 2021-22\***

	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
<b>SPECIAL EDUCATION FUND (FUND 27)</b>			
900 000 Beginning Fund Balance	0.00	0.00	0.00
<b>900 000 Ending Fund Balance</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>REVENUES &amp; OTHER FINANCING SOURCES</b>			
100 Transfers-in	23,713,244.15	21,907,440.02	22,550,000.00
<b>Local Sources</b>			
240 Payments for Services	0.00	0.00	0.00
260 Non-Capital Sales	0.00	0.00	0.00
270 School Activity Income	0.00	0.00	0.00
290 Other Revenue, Local Sources	12,783.28	49,089.77	15,000.00
<b>Subtotal Local Sources</b>	<b>12,783.28</b>	<b>49,089.77</b>	<b>15,000.00</b>
<b>Other School Districts Within Wisconsin</b>			
310 Transit of Aids	0.00	0.00	0.00
340 Payments for Services	187,292.00	240,800.00	250,000.00
380 Medical Service Reimbursements	0.00	0.00	0.00
390 Other Inter-district, Within Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts within Wisconsin</b>	<b>187,292.00</b>	<b>240,800.00</b>	<b>250,000.00</b>
<b>Other School Districts Outside Wisconsin</b>			
440 Payments for Services	0.00	0.00	0.00
490 Other Inter-district, Outside Wisconsin	0.00	0.00	0.00
<b>Subtotal Other School Districts Outside Wisconsin</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Intermediate Sources</b>			
510 Transit of Aids	13,966.52	7,940.78	8,500.00
530 Payments for Services from CCDEB	0.00	0.00	0.00
540 Payments for Services from CESA	0.00	0.00	0.00
580 Medical Services Reimbursement	0.00	0.00	0.00
590 Other Intermediate Sources	0.00	0.00	0.00
<b>Subtotal Intermediate Sources</b>	<b>13,966.52</b>	<b>7,940.78</b>	<b>8,500.00</b>
<b>State Sources</b>			
610 State Aid -- Categorical	7,739,898.00	8,397,423.00	7,792,353.00
620 State Aid -- General	154,246.00	200,788.70	199,600.00
630 DPI Special Project Grants	0.00	0.00	0.00
640 Payments for Services	0.00	0.00	0.00
650 Achievement Gap Reduction (AGR grant)	0.00	0.00	0.00
690 Other Revenue	0.00	0.00	0.00
<b>Subtotal State Sources</b>	<b>7,894,144.00</b>	<b>8,598,211.70</b>	<b>7,991,953.00</b>
<b>Federal Sources</b>			
710 Federal Aid - Categorical	0.00	0.00	0.00
730 DPI Special Project Grants	3,108,802.21	3,772,999.91	4,150,000.00
750 IASA Grants	0.00	0.00	0.00
760 JTPA	0.00	0.00	0.00
770 Other Federal Revenue Through Local Units	0.00	0.00	0.00
780 Other Federal Revenue Through State	710,919.43	1,028,305.81	1,050,000.00
790 Other Federal Revenue - Direct	0.00	0.00	0.00
<b>Subtotal Federal Sources</b>	<b>3,819,721.64</b>	<b>4,801,305.72</b>	<b>5,200,000.00</b>
<b>Other Financing Sources</b>		0.00	0.00
860 Compensation, Fixed Assets	0.00	0.00	0.00
870 Long-Term Obligations	0.00	0.00	0.00
<b>Subtotal Other Financing Sources</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>Other Revenues</b>			
960 Adjustments	0.00	0.00	0.00
970 Refund of Disbursement	0.00	0.00	0.00
990 Miscellaneous	0.00	0.00	0.00
<b>Subtotal Other Revenues</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>35,641,151.59</b>	<b>35,604,787.99</b>	<b>36,015,453.00</b>

**APPLETON AREA SCHOOL DISTRICT  
BUDGET ADOPTION 2021-22\***

	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
<b>EXPENDITURES &amp; OTHER FINANCING USES</b>			
<i>Instruction</i>			
110 000 Undifferentiated Curriculum	0.00	0.00	0.00
120 000 Regular Curriculum	0.00	0.00	0.00
130 000 Vocational Curriculum	4,830.00	0.00	0.00
140 000 Physical Curriculum	0.00	0.00	0.00
150 000 Special Education Curriculum	27,433,150.21	28,168,597.06	28,552,953.00
160 000 Co-Curricular Activities	0.00	0.00	0.00
170 000 Other Special Needs	67,727.21	71,991.00	70,000.00
<b>Subtotal Instruction</b>	<b>27,505,707.42</b>	<b>28,240,588.06</b>	<b>28,622,953.00</b>
<i>Support Sources</i>			
210 000 Pupil Services	4,809,375.48	3,845,852.79	3,897,000.00
220 000 Instructional Staff Services	1,006,156.31	1,163,175.55	1,150,000.00
230 000 General Administration	0.00	6,981.22	0.00
240 000 School Building Administration	0.00	0.00	0.00
250 000 Business Administration	2,136,805.28	2,088,644.07	2,090,000.00
260 000 Central Services	6,252.75	5,330.09	5,500.00
270 000 Insurance & Judgments	0.00	0.00	0.00
280 000 Debt Services	0.00	0.00	0.00
290 000 Other Support Services	35,090.04	0.00	0.00
<b>Subtotal Support Sources</b>	<b>7,993,679.86</b>	<b>7,109,983.72</b>	<b>7,142,500.00</b>
<i>Non-Program Transactions</i>			
410 000 Inter-fund Transfers	0.00	0.00	0.00
430 000 Instructional Service Payments	141,764.31	254,216.21	250,000.00
490 000 Other Non-Program Transactions	0.00	0.00	0.00
<b>Subtotal Non-Program Transactions</b>	<b>141,764.31</b>	<b>254,216.21</b>	<b>250,000.00</b>
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>35,641,151.59</b>	<b>35,604,787.99</b>	<b>36,015,453.00</b>

<b>DEBT SERVICE FUND (FUNDS 38, 39)</b>			
900 000 Beginning Fund Balance	3,773,116.18	3,838,560.61	3,856,694.56
<b>900 000 ENDING FUND BALANCES</b>	<b>3,838,560.61</b>	<b>3,856,694.56</b>	<b>3,486,033.56</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>9,373,821.69</b>	<b>21,588,312.59</b>	<b>8,669,218.00</b>
281 000 Long-Term Capital Debt	8,560,147.26	9,306,794.87	9,039,879.00
282 000 Refinancing	0.00	12,263,383.77	0.00
283 000 Operational Debt	0.00	0.00	0.00
285 000 Post Employment Benefit Debt	0.00	0.00	0.00
289 000 Other Long-Term General Obligation Debt	748,230.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>9,308,377.26</b>	<b>21,570,178.64</b>	<b>9,039,879.00</b>
<b>842 000 INDEBTEDNESS, END OF YEAR</b>	<b>22,760,000.00</b>	<b>15,196,000.00</b>	<b>6,423,000.00</b>

<b>CAPITAL PROJECTS FUND (FUNDS 41, 46, 48, 49)</b>			
900 000 Beginning Fund Balance	3,404,734.58	3,598,385.48	5,651,474.22
<b>900 000 Ending Fund Balance</b>	<b>3,598,385.48</b>	<b>5,651,474.22</b>	<b>5,153,474.22</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>2,466,302.90</b>	<b>3,961,402.95</b>	<b>2,462,000.00</b>
100 000 Instructional Services	0.00	0.00	0.00
200 000 Support Services	2,272,652.00	1,908,314.21	2,960,000.00
300 000 Community Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>2,272,652.00</b>	<b>1,908,314.21</b>	<b>2,960,000.00</b>

**APPLETON AREA SCHOOL DISTRICT  
BUDGET ADOPTION 2021-22\***

	Audited 2019-20	Unaudited 2020-21	Budget 2021-22
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<b>FOOD SERVICE FUND (FUND 50)</b>			
900 000 Beginning Fund Balance	3,072,909.38	2,980,280.14	3,471,204.07
<b>900 000 ENDING FUND BALANCE</b>	<b>2,980,280.14</b>	<b>3,471,204.07</b>	<b>3,471,204.07</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>6,153,980.95</b>	<b>4,726,544.10</b>	<b>5,700,000.00</b>
200 000 Support Services	6,246,610.19	4,235,620.17	5,700,000.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>6,246,610.19</b>	<b>4,235,620.17</b>	<b>5,700,000.00</b>

<b>COMMUNITY SERVICE FUND (FUND 80)</b>			
900 000 Beginning Fund Balance	1,297,135.42	1,223,050.53	611,131.23
<b>900 000 ENDING FUND BALANCE</b>	<b>1,223,050.53</b>	<b>611,131.23</b>	<b>611,131.23</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>1,978,950.00</b>	<b>1,958,467.50</b>	<b>2,475,320.00</b>
200 000 Support Services	877,367.85	1,188,230.48	1,121,570.00
300 000 Community Services	1,175,667.04	1,382,156.32	1,353,750.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>2,053,034.89</b>	<b>2,570,386.80</b>	<b>2,475,320.00</b>

<b>PACKAGE &amp; COOPERATIVE PROGRAM FUND (FUNDS 91, 93,</b>			
900 000 Beginning Fund Balance	0.00	0.00	0.00
<b>900 000 ENDING FUND BALANCE</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
<b>TOTAL REVENUES &amp; OTHER FINANCING SOURCES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>
100 000 Instruction	0.00	0.00	0.00
200 000 Support Services	0.00	0.00	0.00
400 000 Non-Program Transactions	0.00	0.00	0.00
<b>TOTAL EXPENDITURES &amp; OTHER FINANCING USES</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>

\* The 60 & 70 series funds are "fiduciary" funds. Presentation of these funds taken out of the adoption format to agree with GASB 34 requirements. This change also brings the school district adoption format more into conformity with statute 65.90 requirements used for other Wisconsin governments which specify that information be presented for governmental and proprietary funds, but does not require it for fiduciary funds.

# APPLETON AREA SCHOOL DISTRICT

## 2021-2022 OVERALL BUDGET SUMMARY

as of 10.21.2021

FUND 10 REVENUE & EXPENDITURES	Audited 2019-2020	Unaudited 2020-2021	Budget 2021-2022	Increase/ Decrease	Percent
<b>REVENUES</b>					
Local	57,783,744	59,194,577	60,222,600	1,028,023	1.74%
Interdistrict	12,747,056	16,045,563	13,665,000	(2,380,563)	-14.84%
State	110,567,774	109,551,555	109,958,348	406,793	0.37%
Federal	4,789,641	11,177,825	11,530,000	352,175	3.15%
Other	1,280,626	482,146	115,052	(367,094)	-76.14%
<b>TOTAL FUND 10 REVENUES (ALL)</b>	<b>\$ 187,168,841</b>	<b>\$ 196,451,666</b>	<b>\$ 195,491,000</b>	<b>\$ (960,666)</b>	<b>-0.51%</b>
<b>EXPENDITURES</b>					
Salaries	76,825,650	81,639,483	86,537,853	4,898,370	6.00%
Benefits	33,594,059	34,805,440	36,893,766	2,088,326	6.00%
Purchased Services	28,095,326	36,952,681	39,908,895	2,956,214	8.00%
Non-Capital Objects	4,732,383	9,719,802	5,762,440	(3,957,362)	-40.71%
Capital Objects	2,590,458	515,683	2,354,000	1,838,317	356.48%
Debt Retirement	1,345,058	-	-	-	0.00%
Insurance & Judgments	1,271,539	1,358,577	1,844,515	485,938	35.77%
Interfund Transfers	23,713,244	23,466,929	22,550,000	(916,929)	-3.91%
Dues/Other	495,556	291,866	450,000	158,134	54.18%
<b>TOTAL FUND 10 EXPENDITURES</b>	<b>\$ 177,710,772</b>	<b>\$ 188,750,461</b>	<b>\$ 196,301,470</b>	<b>\$ 7,551,009</b>	<b>4.25%</b>
<b>OTHER FUND EXPENDITURES</b>					
Fund 20s -- Special Revenue	249,648	1,750,149	1,834,547	84,398	4.82%
Fund 27 -- Special Education	35,641,152	35,604,788	36,015,453	410,665	1.15%
Fund 38 -- Non-Referendum Debt	1,510,705	1,418,475	1,421,275	2,800	0.20%
Fund 39 -- Referendum Debt	7,797,672	7,659,217	7,618,604	(40,613)	-0.53%
Fund 41 -- Capital Projects	2,272,652	2,460,000	2,960,000	500,000	20.33%
Fund 46 -- Capital Projects	-	-	-	-	0.00%
Fund 49 -- Referendum Projects	-	-	-	-	0.00%
Fund 50 -- Food Service	5,792,898	5,800,000	5,700,000	(100,000)	-1.72%
Fund 80 -- Community Service	2,134,205	2,142,000	2,475,320	333,320	15.56%
Interfund Transfers	(23,713,244)	(23,466,929)	(22,550,000)	916,929	-3.91%
<b>TOTAL OTHER FUND EXPENDITURES</b>	<b>\$ 31,685,687</b>	<b>\$ 33,367,700</b>	<b>\$ 35,475,199</b>	<b>\$ 2,107,499</b>	<b>6.71%</b>
<b>TOTAL EXPENDITURE SUMMARY</b>	<b>\$ 209,396,460</b>	<b>\$ 222,118,161</b>	<b>\$ 231,776,669</b>	<b>\$ 9,658,509</b>	<b>4.73%</b>

# 2021-2022 REVENUE LIMIT - Final

(Total of General State Aid and Local Property Taxes Only)

as of 10/18/2021

	2020-2021 Final	2021-2022 Final	Change from 2020-21
Revenue Per Member	\$ 10,244	\$ 10,251	\$ 7
Membership	14,692	14,382	(310)
Revenue Limit - No Exemptions	\$ 150,700,516	\$ 147,433,909	(3,266,607)
Private School Vouchers	\$ 3,764,607	\$ 4,520,772	756,165
Other Exemptions	\$ 3,301,703	\$ 6,531,778	3,230,075
<b>Revenue Limit with Exemptions</b>	<b>\$ 157,766,826</b>	<b>\$ 158,486,459</b>	<b>\$ 719,633</b>
Percent Change			0.46%
<i>Equalization Aid</i>	<b>\$ 94,513,750</b>	<b>\$ 94,770,375</b>	\$ 256,625
<i>Computer Aid</i>	663,148	663,148	\$ -
<i>Personal Property Aid</i>	403,811	463,825	\$ 60,014
<i>Total Rev Limit Aid</i>			
<b>Allowable Limited Revenue</b>	<b>\$62,186,117</b>	<b>\$62,589,111</b>	\$ 402,994
<i>Property Tax Distribution</i>			
General Fund	58,235,931	59,279,569	1,043,638
Rate	6.46	6.24	(0)
Non-Referendum Debt	1,418,475	849,542	(568,933)
Rate	0.16	0.09	(0)
Capital Projects	2,460,000	2,460,000	-
Rate	0.27	0.26	(0)
<b>Total Limited Revenue</b>	<b>\$62,114,406</b>	<b>\$62,589,111</b>	\$474,705
<i>Taxes Outside of the Revenue Limit</i>			
Referendum Debt	7,659,217	7,618,603	(40,614)
Rate	0.85	0.80	(0)
Community Service	1,957,515	2,475,320	517,805
Rate	0.22	0.26	0
Prior Year Levy Chargeback	10,041	-	(10,041)
<b>Total Property Tax Revenue</b>	<b>\$ 71,741,179</b>	<b>\$ 72,683,034</b>	941,855
Percent increase/decrease			1.31%
<b>Total Tax Rate</b>	<b>\$ 7.96</b>	<b>\$ 7.66</b>	<b>\$ (0.30)</b>
Percent Change			-3.78%
Equalized Valuation	\$ 9,014,775,214	\$ 9,493,679,888	\$ 478,904,674
			5.31%
<b>Total Revenue Limit Increase(Decrease)</b>			<b>\$ 719,633</b>

<b>Total Tax Levy</b>	Levy <b>15-16</b>	Levy <b>16-17</b>	Levy <b>17-18</b>	Levy <b>18-19</b>	Levy <b>19-20</b>	Levy <b>20-21</b>	Proposed Levy <b>21-22</b>
<b>Amount</b>	\$67,986,304	\$65,736,356	\$67,117,968	\$68,347,217	\$69,809,775	\$71,741,179	<b>\$72,683,034</b>

<b>Tax Levy Rate</b>	Actual Rate <b>15-16</b>	Actual Rate <b>16-17</b>	Actual Rate <b>17-18</b>	Actual Rate <b>18-19</b>	Actual Rate <b>19-20</b>	Actual Rate <b>20-21</b>	Proposed Rate <b>21-22</b>
<b>Fund 10: General Fund AASD</b>	8.29	7.71	7.32	6.91	6.33	6.04	<b>5.77</b>
<b>Fund 10: Private School Vouchers</b>	0.09	0.13	0.16	0.23	0.37	0.42	<b>0.48</b>
<b>Fund 38: Non-Referendum Debt</b>	0.20	0.19	0.19	0.18	0.17	0.16	<b>0.09</b>
<b>Fund 41: Capital Projects</b>	0.35	0.34	0.32	0.31	0.29	0.27	<b>0.26</b>
<b>Fund 39: Referendum Debt</b>	0.47	0.46	0.57	0.80	0.92	0.85	<b>0.80</b>
<b>Fund 80: Community Service</b>	0.21	0.23	0.22	0.24	0.23	0.22	<b>0.26</b>
<b>Total Net Levy Rate (Mill Rate)</b>	<b>9.60</b>	<b>9.06</b>	<b>8.78</b>	<b>8.68</b>	<b>8.32</b>	<b>7.96</b>	<b>7.66</b>

Levy Year	Levy Amount	Equalize Value	Tax Rate
2008-09	\$55,479,645	\$6,928,131,610	\$8.01
2009-10	\$60,475,875	\$7,177,689,214	\$8.43
2010-11	\$65,622,305	\$7,216,689,214	\$9.08
2011-12	\$64,512,088	\$7,033,795,775	\$9.17
2012-13	\$63,284,286	\$6,793,167,459	\$9.33
2013-14	\$64,051,867	\$6,815,489,181	\$9.40
2014-15	\$66,200,286	\$6,936,192,827	\$9.54
2015-16	\$67,986,304	\$7,079,269,550	\$9.60
2016-17	\$65,736,356	\$7,252,328,337	\$9.06
2017-18	\$67,117,968	\$7,648,631,179	\$8.78
2018-19	\$68,347,217	\$7,877,234,972	\$8.68
2019-20	\$69,809,775	\$8,390,434,565	\$8.32
2020-21	\$71,731,138	\$9,014,775,214	\$7.96
<b>2021-22</b>	<b>\$72,683,034</b>	<b>\$9,493,679,888</b>	<b>\$7.66</b>

## ITEM FOR CONSIDERATION

Topic:	2021-2022 Tax Levy Certification
Background Information:	In mid-October the District received revenue limit calculations, equalization aid calculations, and other revenue estimates from the Department of Public Instruction. In addition, the Department of Revenue provided the District with our equalized valuation. This information allows the District to set the 2021-2022 tax levy.
Fiscal Note:	See attached documentation.
Administrative Recommendation:	Approval of the 2021-2022 tax levy.
Instructional Impact:	NA
Contact Person(s):	Greg Hartjes, 997-1399 ext. 2029 Holly Burr, 997-1399 ext. 2034
Board Action:	October 25, 2021



# APPLETON AREA SCHOOL DISTRICT

## 2022 TAX LEVY DISTRIBUTION

FUND	10	38	41	TOTAL REVENUE LIMIT LEVIES	39	80	TOTAL OTHER LEVIES	TOTAL LEVY
DESC	General	Non- Referendum Debt	Capital Expense		Referendum Debt	Community Services		
TOTAL	59,279,569.00	849,542.00	2,460,000.00	62,589,111.00	7,618,603.00	2,475,320.00	10,093,923.00	72,683,034.00

COUNTY	MUNICIPALITY									
CALUMET	C APPLETON	8.1700%	4,843,150.40	69,407.72	200,982.40	5,113,540.52	622,441.10	202,234.05	824,675.15	5,938,215.67
OUTAGAMIE	C APPLETON	55.7627%	33,055,889.25	473,727.57	1,371,762.46	34,901,379.28	4,248,338.87	1,380,305.31	5,628,644.18	40,530,023.46
WINNEBAGO	C APPLETON	0.1577%	93,486.51	1,339.77	3,879.53	98,705.81	12,014.88	3,903.69	15,918.57	114,624.37
		64.0904%	37,992,526.17	544,475.06	1,576,624.39	40,113,625.61	4,882,794.84	1,586,443.04	6,469,237.89	46,582,863.50
CALUMET	V HARRISON	1.7803%	1,055,336.95	15,124.15	43,794.67	1,114,255.77	135,631.78	44,067.40	179,699.18	1,293,954.95
CALUMET	C MENASHA	1.8923%	1,121,758.63	16,076.05	46,551.05	1,184,385.72	144,168.28	46,840.95	191,009.24	1,375,394.96
OUTAGAMIE	T GRAND CHUTE	31.8572%	18,884,805.22	270,640.21	783,686.89	19,939,132.31	2,427,072.87	788,567.41	3,215,640.28	23,154,772.59
OUTAGAMIE	V LITTLE CHUTE	0.2972%	176,202.24	2,525.17	7,312.09	186,039.50	22,645.49	7,357.63	30,003.12	216,042.62
WINNEBAGO	V FOX CROSSING	0.0826%	48,939.80	701.36	2,030.92	51,672.08	6,289.74	2,043.57	8,333.30	60,005.38
		100.0000%	59,279,569.00	849,542.00	2,460,000.00	62,589,111.00	7,618,603.00	2,475,320.00	10,093,923.00	72,683,034.00

## ITEMS FOR CONSIDERATION

**Topic:**

**2021-2022 Grants**

**Background Information:**

The Appleton Area School District has been awarded various grants for the 21-22 fiscal year. The name and amount of each grant is listed below:

**Fund 11**

DPI Alcohol and Other Drug Abuse Grant	\$ 25,000.00
DPI Title I-A Grant	\$ 2,158,090.00
DPI Title II-A Grant	\$ 403,882.00
DPI Title III-A Grant	\$ 186,591.00
DPI Title IV Grant	\$ 139,853.00
Education for Homeless Children and Youth Compliance Grant	\$ 30,000.00

**Fund 21**

Assessing Educational Impact in Speech and Language Evaluations Grant	\$ 2,000.00
The Arts Go to War Historical Model Building Project Grant	\$ 1,000.00
Ukulele in the Middle School Exploratory/ Creative Music Class Grant	\$ 3,000.00
Sensory Room Grant	\$ 3,000.00
Structural Engineering Grant	\$ 1,500.00

**Fund 27**

IDEA-Flow-Through Grant	\$3,741,470.00
IDEA-Preschool Grant	\$ 136,442.00
ARPA-IDEA Flow-Through Grant	\$ 829,292.00

**Instructional Impact:**

**Alcohol and Other Drug Abuse Grant**—The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of \$25,000 for the AODA Program. The discretionary grant program supports the development and expansion of the district-wide comprehensive, kindergarten through grade 12, alcohol and other drug abuse prevention and early intervention programming as part of a coordinated school health program.

**Title I-A Grant**—The Department of Public Instruction as awarded the Appleton Area School District a grant in the amount of \$2,158,090.00. This grant is designed to close achievement gaps and ensure that all children have a fair, equal, and significant opportunity to obtain a high-quality education.

**Title II-A Grant (Teacher and Principal Training and Recruiting)-**

The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of \$403,882. This funding is used to recruit, train and prepare candidates to become effective teachers in core academic areas.

**Title III-A Grant (English Language Proficiency)-**

The Department of Public Instruction has awarded the Appleton Area School District a grant in the amount of \$186,591. This grant is designed to improve the education of English learners. These funds may be used to provide supplemental services that improve the English language proficiency and academic achievements of English learners.

**Title IV-A Grant**

–The Department of Public Instruction has awarded the Appleton Area School District with a continuing Title IV-A grant for the 2021-22 fiscal year in the amount of \$139,853. The Title IV-A grant is also known as the Student Support and Academic Enrichment (SSAE) grant and provides the District with capacity buildings, funds to ensure that all students have access to a high quality educational experience.

**Education for Homeless Children and Youth Compliance Grant-**

The Department of Public Instruction has awarded the Appleton Area School District a 2-year grant in the amount of \$30,000. The intent of this grant is to ensure that all children and youth who lack a fixed, regular, and adequate nighttime residence receive access to the same free, appropriate public education, including a preschool education, as provided to other children and youth.

**Assessing Educational Impact in Speech and Language Evaluations Grant**

–The Appleton Education Foundation has awarded the Appleton Area School District a grant in the amount of \$2,000. The purpose of this grant is for Speech-Language pathologists to complete training and coaching on Language Sample Analysis, an evidence-based method of documenting the educational impact of a communication disorder. Using the “Train the Trainer” model will support AASD SLPs for years to come.

**The Arts Go to War Historical Model Building Project Grant**

–The Appleton Education Foundation has awarded the Appleton Area School District-Renaissance School a grant in the amount of \$1,000 from the *Vira and Alan Stoner Education Fund*. The purpose of this grant is on art created as a response to war.

**Ukulele in the Middle School Exploratory/Creative Music Class Grant**–The Appleton Education Foundation has awarded the Appleton Area School District-Madison Middle School a grant in the amount of \$3,000 from the *Mile of Music Fund and the AEF Fund*. The purpose of this grant is to purchase ukuleles so each middle school can have 1 instrument shared by 2 students during Exploratory-Creative Music Class.

**Sensory Room Grant**–The Appleton Education Foundation has awarded the Appleton Area School District-Ferber Elementary School a grant in the amount of \$3,000 from the *Gruner Family Community Mental Wellness Fund and the Betsy Melzer Fund*. The purpose of this grant is to establish a sensory room, open to all students who need a place either for stimulation or calming.

**Structural Engineering Grant** – The Appleton Education Foundation has awarded the Appleton Area School District-Ronald C. Dunlap Elementary School a grant in the amount of \$1,500 from the *Stan and Phyllis Thatcher Family Fund*. The purpose of this grant is to purchase a structural engineering kit to learn problem solving involving force and load and following directions to create various bridges and skyscrapers.

**IDEA-Flow-Through Part B Grant**–The Department of Public Instruction has awarded the Appleton Area School District a Flow-Through grant in the amount of \$3,741,470. The IDEA part B formula grant programs (sections 611 and 619) assist states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3-21.

**IDEA Preschool Grant**–The Department of Public Instruction has awarded the Appleton Area School District a continuing Preschool Entitlement grant in the amount of \$136,442 for the 2021-2022 school year. This grant makes available special education and related services for children with disabilities aged 3 through 5.

**ARPA-IDEA Flow-Through Grant**–The Department of Public Instruction has awarded the Appleton Area School District funding in the amount of \$829,292. The American Rescue Plan (APR) released these funds to support infants, toddlers, children and youth with disabilities who are served under the Individuals with Disabilities Education Act (IDEA).

**Administrative  
Recommendation:**

Approval

**Contact:**

Greg Hartjes, 997-1399 ext. 2029

**Board Action:**

October 25, 2021



WISCONSIN DEPARTMENT OF  
**Public Instruction**

Jill K. Underly, PhD, State Superintendent

**NOTIFICATION OF STATE GRANT AWARD**

PI-1136 (Rev. 07-2021)

**AWARD INFORMATION**

DPI Grant Name <sup>(1)</sup> Alcohol and Other Drug Abuse			
Subrecipients Information			
Agency Name <sup>(2)</sup> Appleton Area School District		Agency Code <sup>(3)</sup> 440147	
DUNS Name <sup>(4)</sup> Appleton Area School District		DUNS No. <sup>(5)</sup> 106638786	
Amount of State Funds Obligated By This Action <sup>(6)</sup> \$25,000	Total Amount of State Funds Obligated <sup>(7)</sup> \$25,000	Total Approved Cost Sharing or Matching <sup>(8)</sup> \$5,000	
DPI Contact Information			
Contact Name <i>First &amp; Last</i> <sup>(9)</sup> Brian Dean		Email Address <sup>(10)</sup> brian.dean@dpi.wi.gov	Phone Area Code/No. <sup>(11)</sup> 608-266-9677
Team <sup>(12)</sup> Student Services/Prevention and Wellness		DPI Grant Number <sup>(13)</sup> DPI-306	
DPI Source Code <sup>(14)</sup> 630		DPI Project Code <sup>(15)</sup> 395	State ID <sup>(16)</sup> 255.306
Subaward Date <i>Mo./Day/Yr.</i> <sup>(17)</sup> 8/25/2021	Subaward Period of Performance Start Date <i>Mo./Day/Yr.</i> <sup>(18)</sup> 7/1/2021 End Date <i>Mo./Day/Yr.</i> <sup>(19)</sup> 6/30/2022		Grant Authority <sup>(20)</sup> 115.36 (3)(a)

**APPROVAL SIGNATURES**

Assistant Director, School Financial Services Team ➤ <i>[Signature]</i>	Date Signed <i>Mo./Day/Yr.</i> 9/13/2021
Division Administrator ➤ <i>[Signature]</i>	Date Signed <i>Mo./Day/Yr.</i> 9/7/2021
State Superintendent ➤ <i>[Signature]</i>	Date Signed <i>Mo./Day/Yr.</i> 9/7/2021

*fund 11*

*924*

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

SUBAWARD INFORMATION				
DPI Grant Name Title I-A				
Subrecipient Information Agency Name Appleton Area School District			Agency Code 440147	
DUNS Name Appleton Area School District			DUNS No 106638786	
Amount of Federal Funds Obligated By This Action  \$13,328.00	Total Amount of Federal Funds Obligated \$2,158,090.00 (9/14/2021) \$2,144,762.00 (7/1/2021)		Total Approved Cost Sharing or Matching  \$0.00	
DPI Contact Information Contact Name <i>First &amp; Last</i> Brielle Glatzel		Email Address brielle.glatzel@dpi.wi.gov		Phone Area Code/No (608) 266-4499
Team Title I School and Support			DPI Grant Number 2022 - 440147 - DPI - TIA - 141	
DPI Source Code 751	DPI Project Code 141	Research & Development Grant <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		
Subaward Date Mo/Day/Yr 9/14/2021	Subaward Period of Performance Start Date Mo/Day/Yr 7/1/2021 End Date Mo/Day/Yr 6/30/2022		Indirect Rate Type <input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	Subrecipient's Indirect Rate 3.48%

Fund 11  
 Title I

**RECIPIENT INFORMATION**

Recipient Name, Mailing Address, City, State, Zip

Appleton Area School District  
122 E. College Ave. Suite 1A  
Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name Title I Grants to Local Education Agencies		Name of Federal Agency U.S. Department of Education
Federal Award Identification Number (FAIN) S010A210049		Federal Award Date 7/1/2021
Current Total Federal Award Amount \$76,771,556.00		Expected Total Federal Amount \$212,746,575.00
CFDA Number 84.010A	CFDA Name Title I Grants to Local Education Agencies	CFDA Amount Made Available \$76,771,556.00

Federal Award Project Description

84.010

Title I Grants to Local Education Agencies

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

**SUBAWARD INFORMATION**

DPI Grant Name

Title II-A

Subrecipient Information

Agency Name

Appleton Area School District

Agency Code

440147

DUNS Name

Appleton Area School District

DUNS No

106638786

Amount of Federal Funds Obligated By This Action

(\$313.00)

Total Amount of Federal Funds Obligated

\$403,882.00 (9/15/2021)

\$404,195.00 (7/1/2021)

Total Approved Cost Sharing or Matching

\$0.00

DPI Contact Information

Contact Name *First & Last*

Abdallah Bendada

Email Address

abdallah.bendada@dpi.wi.gov

Phone Area Code/No

(608) 267-9270

Team

Educator Effectiveness

DPI Grant Number

2022 - 440147 - DPI - TIIA - 365

DPI Source Code

730

DPI Project Code

365

Research & Development Grant

No

Yes

Subaward Date Mo/Day/Yr

9/15/2021

Subaward Period of Performance

Start Date Mo/Day/Yr

7/1/2021

End Date Mo/Day/Yr

9/30/2022

Indirect Rate Type

Restricted

Unrestricted

Subrecipient's Indirect Rate

3.48%

*for  
title II*



**RECIPIENT INFORMATION**

Recipient Name, Mailing Address, City, State, Zip

Appleton Area School District  
122 E. College Ave. Suite 1A  
Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name Title II A Teacher & Principal Training & Recruiting Funds		Name of Federal Agency U.S. Department of Education
Federal Award Identification Number (FAIN) S367A210047		Federal Award Date 7/1/2021
Current Total Federal Award Amount \$6,305,244.00		Expected Total Federal Amount \$6,305,244.00
CFDA Number 84.367A	CFDA Name Title II, Part A, Teacher and Principal Training & Recruiting Funds	CFDA Amount Made Available \$6,305,244.00

Federal Award Project Description

Title II A Teacher & Principal Training & Recruiting Funds

84.367A

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

**SUBAWARD INFORMATION**

DPI Grant Name  
Title III-A

Subrecipient Information	Agency Code
Agency Name Appleton Area School District	440147

DUNS Name Appleton Area School District	DUNS No 106638786
--	----------------------

Amount of Federal Funds Obligated By This Action \$186,591.00	Total Amount of Federal Funds Obligated \$186,591.00 (8/17/2021)	Total Approved Cost Sharing or Matching \$0.00
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DPI Contact Information	Email Address	Phone Area Code/No
Contact Name <i>First &amp; Last</i> Amy Maciolek	amy.maciolek@dpi.wi.gov	(608) 266-1570

Team Teaching and Learning	DPI Grant Number 2022 - 440147 - DPI - TIIIA - 391
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DPI Source Code 730	DPI Project Code 391	Research & Development Grant <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes
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Subaward Date Mo/Day/Yr 8/17/2021	Subaward Period of Performance	Indirect Rate Type	Subrecipient's Indirect Rate
	Start Date Mo/Day/Yr 7/1/2021	<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	3.48%
	End Date Mo/Day/Yr 6/30/2022		

Title III  
bund II

**RECIPIENT INFORMATION**

Recipient Name, Mailing Address, City, State, Zip

Appleton Area School District  
122 E. College Ave. Suite 1A  
Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name English Language Acquisition Language Enhancement & Academic Achievement Programs for Limited English Proficient Children		Name of Federal Agency U.S. Department of Education
Federal Award Identification Number (FAIN) S365A210049		Federal Award Date 7/1/2021
Current Total Federal Award Amount \$7,177,390.00		Expected Total Federal Amount \$7,177,390.00
CFDA Number 84.365A	CFDA Name English Language Acquisition Language Enhancement & Academic Achievement Programs for Limited English Proficient Children	CFDA Amount Made Available \$7,177,390.00

Federal Award Project Description

English Language Acquisition, Language Enhancement, and Academic Achievement Program for Limited English Proficient Children 84.365A

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

SUBAWARD INFORMATION				
DPI Grant Name Title IV-A				
Subrecipient Information			Agency Code	
Agency Name Appleton Area School District			440147	
DUNS Name Appleton Area School District			DUNS No 106638786	
Amount of Federal Funds Obligated By This Action	Total Amount of Federal Funds Obligated		Total Approved Cost Sharing or Matching	
\$99.00	\$139,853.00 (9/22/2021) \$139,754.00 (7/1/2021)		\$0.00	
DPI Contact Information		Email Address		Phone Area Code/No
Contact Name <i>First &amp; Last</i> Emily Holder		emily.holder@dpi.wi.gov		(608) 267-9170
Team Student Services/Prevention and Wellness			DPI Grant Number 2022 - 440147 - DPI - TIVA - 381	
DPI Source Code 730	DPI Project Code 381		Research & Development Grant <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
Subaward Date Mo/Day/Yr 9/22/2021	Subaward Period of Performance		Indirect Rate Type	Subrecipient's Indirect Rate
	Start Date Mo/Day/Yr 7/1/2021	End Date Mo/Day/Yr 6/30/2022	<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	3.48%

Title IV  
 fund 11  
 139,853.00

**RECIPIENT INFORMATION**

*Recipient Name, Mailing Address, City, State, Zip*

Appleton Area School District  
122 E. College Ave. Suite 1A  
Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name Title IV-A Student Support and Academic Enrichment (SSAE) Program		Name of Federal Agency U.S. Department of Education
Federal Award Identification Number (FAIN) S424A210051		Federal Award Date 7/1/2021
Current Total Federal Award Amount \$14,778,705.00		Expected Total Federal Amount \$14,778,705.00
CFDA Number 84.424A	CFDA Name Title IV-A Student Support and Academic Enrichment Program	CFDA Amount Made Available \$14,778,705.00

Federal Award Project Description

Title IV-A Student Support and Academic Enrichment (SSAE) Program

84.424A

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

SUBAWARD INFORMATION				
DPI Grant Name IDEA - Flow-through				
Subrecipient Information			Agency Code	
Agency Name Appleton Area School District			440147	
DUNS Name Appleton Area School District			DUNS No 106638786	
Amount of Federal Funds Obligated By This Action \$3,741,470.00	Total Amount of Federal Funds Obligated \$3,741,470.00 (7/22/2021)		Total Approved Cost Sharing or Matching \$0.00	
DPI Contact Information		Email Address		Phone Area Code/No
Contact Name <i>First &amp; Last</i> Rachel Zellmer		rachel.zellmer@dpi.wi.gov		(608) 266-1787
Team Special Education - Division for Learning Support			DPI Grant Number 2022 - 440147 - DPI - FLOW - 341	
DPI Source Code 730	DPI Project Code 341	Research & Development Grant <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		
Subaward Date Mo/Day/Yr 7/22/2021	Subaward Period of Performance		Indirect Rate Type	Subrecipient's Indirect Rate 3.48%
	Start Date Mo/Day/Yr 7/1/2021	End Date Mo/Day/Yr 6/30/2022	<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	

*fund 27  
 IDEA/Flow  
 through*

**RECIPIENT INFORMATION***Recipient Name, Mailing Address, City, State, Zip*

Appleton Area School District  
 122 E. College Ave. Suite 1A  
 Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name Special Education Grants to States		Name of Federal Agency U.S. Department of Education
Federal Award Identification Number (FAIN) H027A210064		Federal Award Date 7/1/2021
Current Total Federal Award Amount \$65,189,736.00		Expected Total Federal Amount \$228,755,544.00
CFDA Number 84.027A	CFDA Name Special Education - Grants to States	CFDA Amount Made Available \$228,755,544.00

Federal Award Project Description

The IDEA Part B formula grant programs (Sections 611 and 619) assist states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21.

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

SUBAWARD INFORMATION				
DPI Grant Name IDEA - Preschool				
Subrecipient Information			Agency Code	
Agency Name Appleton Area School District			440147	
DUNS Name Appleton Area School District			DUNS No 106638786	
Amount of Federal Funds Obligated By This Action \$136,442.00		Total Amount of Federal Funds Obligated \$136,442.00 (9/17/2021)		Total Approved Cost Sharing or Matching \$0.00
DPI Contact Information		Email Address		Phone Area Code/No
Contact Name <i>First &amp; Last</i> Rachel Zellmer		rachel.zellmer@dpi.wi.gov		(608) 266-1787
Team Special Education - Division for Learning Support			DPI Grant Number 2022 - 440147 - DPI - PRESCH - 347	
DPI Source Code 730	DPI Project Code 347		Research & Development Grant <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
Subaward Date Mo/Day/Yr 9/17/2021	Subaward Period of Performance		Indirect Rate Type	Subrecipient's Indirect Rate 3.48%
	Start Date Mo/Day/Yr 7/1/2021	End Date Mo/Day/Yr 6/30/2022	<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	

*fund 27  
Preschool*



**RECIPIENT INFORMATION**

Recipient Name, Mailing Address, City, State, Zip

Appleton Area School District  
122 E. College Ave. Suite 1A  
Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name Special Education - Preschool		Name of Federal Agency U.S. Department of Education
Federal Award Identification Number (FAIN) H173A210070		Federal Award Date 7/1/2021
Current Total Federal Award Amount \$9,856,723.00		Expected Total Federal Amount \$9,856,723.00
CFDA Number 84.173A	CFDA Name Special Education - Preschool Grant	CFDA Amount Made Available \$9,856,723.00

Federal Award Project Description

The IDEA Part B formula grant programs (Sections 611 and 619) assist states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21.

**NOTIFICATION OF FEDERAL GRANT SUBAWARD**

PI-1138 (Rev. 07-16)

General Subaward Information (2 CFR §200.331(a))

SUBAWARD INFORMATION				
DPI Grant Name ARPA - IDEA Flow-through				
Subrecipient Information			Agency Code	
Agency Name Appleton Area School District			440147	
DUNS Name Appleton Area School District			DUNS No 106638786	
Amount of Federal Funds Obligated By This Action \$829,292.00	Total Amount of Federal Funds Obligated \$829,292.00		Total Approved Cost Sharing or Matching \$0.00	
DPI Contact Information		Email Address		Phone Area Code/No
Contact Name <i>First &amp; Last</i> Rachel Zellmer		rachel.zellmer@dpi.wi.gov		(608) 266-1787
Team Special Education - Division for Learning Support			DPI Grant Number 2022 - 440147 - DPI - ARPAIDEAFT - 344	
DPI Source Code 730	DPI Project Code 344		Research & Development Grant <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
Subaward Date Mo/Day/Yr 7/1/2021	Subaward Period of Performance		Indirect Rate Type	Subrecipient's Indirect Rate 3.48%
	Start Date Mo/Day/Yr 7/1/2021	End Date Mo/Day/Yr 6/30/2022	<input checked="" type="checkbox"/> Restricted <input type="checkbox"/> Unrestricted	

Fund 27  
 new  
 ARPA  
 Flow through

**RECIPIENT INFORMATION**

*Recipient Name, Mailing Address, City, State, Zip*

Appleton Area School District  
122 E. College Ave. Suite 1A  
Appleton, WI 549122019

**ADDITIONAL SUBAWARD INFORMATION**

Other information pertaining to the subrecipient

**FEDERAL AWARD INFORMATION**

Federal Award Name ARPA - IDEA Flow-through	Name of Federal Agency US Dept. of Education	
Federal Award Identification Number (FAIN) H027X210064	Federal Award Date 7/1/2021	
Current Total Federal Award Amount \$42,596,205.00	Expected Total Federal Amount \$42,596,205.00	
CFDA Number 00.00A	CFDA Name TBA	CFDA Amount Made Available \$42,596,205.00

Federal Award Project Description

The IDEA Part B formula grant programs (Sections 611 and 619) assist states in providing a free appropriate public education in the least restrictive environment for children with disabilities ages 3 through 21.



August 3, 2021

Judy Baseman  
Appleton Area School District  
131 E Washington Street  
Appleton, WI 54912

Dear Judy Baseman:

I am pleased to inform you the Appleton Area School District has been awarded an Education for Homeless Children and Youth (EHCY) Compliance grant for the 2021-23 grant cycle. All grant recipients will receive funding beginning in the 2021-22 school year.

The grant award document will be available to view or download in WISEgrants after the Department of Public Instruction (DPI) EHCY consultants approve the budget in WISEgrants. Budget revisions must also be completed in WISEgrants. Budget revisions are required when significant changes need to be made to the original approved budget. The agency shall not expend funds until DPI approves the budget revision.

DPI requires grant recipients to operate per the conditions stated in the grant guidelines, approved application, and grant award documentation. It is expected that EHCY Compliance grant recipients complete their identified goals by the end of the grant cycle (June 30, 2023). As part of the grant requirements, all grant recipients will be monitored for compliance under the McKinney-Vento Homeless Assistance Act in the spring semester of 2022.

Other important dates and grant requirements for the 2021-22 grant year:

- Annual EHCY funded districts meeting: Fall 2021  
(At least one representative from each funded district is required to participate)
- Technical Assistance Calls: Quarterly
- Compliance Monitoring: January-April 2022
- End-of-Year report: June 2022

View / Edit Funding

Current Funding

ARP Homeless Children and Youth I -  
Final Allocation

\$30,000.00

October 7, 2021

MISSION

To creatively enhance  
education in our community.

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Kay Eggert

EXECUTIVE DIRECTOR

Julie Krause

Terry Cane-Petersen  
AASD-Appleton Area School District  
P.O. Box 2019  
Appleton, WI 54912-2019

Dear Terry:

The Appleton Education Foundation's board of directors has reviewed your grant application for *Assessing Educational Impact in Speech and Language Evaluations*. We are pleased to inform you that a grant has been approved as follows:

**Grant Amount:** \$2,000.00; check has been forwarded to the AASD Business Office per district policy

**Grant Purpose:** Speech-language pathologists will complete training and coaching on Language Sample Analysis, an evidence-based method of documenting the educational impact of a communication disorder.

**Grant Start Date:** October 7, 2021

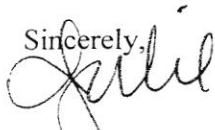
**Final Report Due:** June 1, 2022

- **The funded program may be modified only with the Foundation's prior written approval.**
- Expenses charged to this grant may not be incurred prior to the start date or after the end date above.
- **The grantee shall return to the Foundation any unused funds** at the grant end date.

**A final report is required** as an additional condition of this grant. To complete, you may login to the AEF Grants Portal ([apply.appletoneducationfoundation.org](http://apply.appletoneducationfoundation.org)), click on Grant Applicant > My Awards. Open your proposal, click the Final Report link toward bottom of the page. The Foundation will send you a reminder with these instructions closer to the due date. Consideration for future funding from AEF is conditional upon receipt and acceptance of the final report.

For your publications and correspondence, please refer to this award as a grant from the Appleton Education Foundation. If you would like assistance in publicizing your project to the local media and/or if there are opportunities for the AEF to photograph your project in progress, please contact me at 832-1517 or [jkrause@appletoneducationfoundation.org](mailto:jkrause@appletoneducationfoundation.org).

Thank you for your application and interest. We wish you every success as you implement this project.

Sincerely,  


Julie Krause  
Executive Director

CC: Michelle Wranosky, Diane Wittman

68793

122 E. College Ave., Ste. 1B  
Appleton, WI 54911  
920-832-1517  
[AppletonEducationFoundation.org](http://AppletonEducationFoundation.org)



APPLETON  
**EDUCATION**  
 FOUNDATION

October 7, 2021

Kreston Peckham  
 AASD-Renaissance School  
 610 N. Badger Ave.  
 Appleton, WI 54914-3405

**MISSION**  
 To creatively enhance  
 education in our community.

Dear Kreston:

**OFFICERS**  
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*President*

David Platt  
*Vice President*

Kyle Tripp  
*Secretary*

Abby Liebergen  
*Treasurer*

**BOARD OF DIRECTORS**

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 Edward Ruffolo  
 Aaron Sass  
 Kristin Schroeder  
 Zach Snell  
 Amy Van Straten

**EX-OFFICIO DIRECTORS**

Judy Baseman  
 Kay Eggert

**EXECUTIVE DIRECTOR**

Julie Krause

The Appleton Education Foundation's board of directors has reviewed your grant application for *The Arts Go to War Historical Model Building Project*. We are pleased to inform you that a grant has been approved from the Vira and Alan Stoner Education Fund as follows:

**Grant Amount:** \$1,000.00; check has been forwarded to the AASD Business Office per district policy  
**Grant Purpose:** Arts Go to War focuses on art created as a response to war.  
**Grant Start Date:** October 7, 2021  
**Final Report Due:** February 1, 2022

- **The funded program may be modified only with the Foundation's prior written approval.**
- Expenses charged to this grant may not be incurred prior to the start date or after the end date above.
- **The grantee shall return to the Foundation any unused funds** at the grant end date.

**A final report is required** as an additional condition of this grant. To complete, you may login to the AEF Grants Portal ([apply.appletoneducationfoundation.org](http://apply.appletoneducationfoundation.org)), click on Grant Applicant > My Awards. Open your proposal, click the Final Report link toward bottom of the page. The Foundation will send you a reminder with these instructions closer to the due date. Consideration for future funding from AEF is conditional upon receipt and acceptance of the final report.

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Thank you for your application and interest. We wish you every success as you implement this project.

Sincerely,

Julie Krause  
 Executive Director

CC: Mark McQuade, Diane Wittman

68768

122 E. College Ave., Ste. 1B  
 Appleton, WI 54911  
 920-832-1517  
 AppletonEducationFoundation.org



October 7, 2021

Eli Grover  
AASD-Madison Middle School  
2020 S. Carpenter St.  
Appleton, WI 54915-4833

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Julie Krause

Dear Eli:

The Appleton Education Foundation's board of directors has reviewed your grant application for *Ukulele in the Middle School Exploratory/Creative Music Class*. We are pleased to inform you that a grant has been approved from the Mile of Music Fund and Appleton Education Foundation Fund as follows:

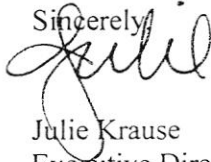
**Grant Amount:** \$3,000.00; check has been forwarded to the AASD Business Office per district policy  
**Grant Purpose:** Purchase ukuleles so each middle school can have 1 instrument shared by 2 students during Exploratory/Creative Music class.  
**Grant Start Date:** October 7, 2021  
**Final Report Due:** June 1, 2022

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Thank you for your application and interest. We wish you every success as you implement this project.

Sincerely,  


Julie Krause  
Executive Director

CC: David Torrey, Diane Wittman

68766

122 E. College Ave., Ste. 1B  
Appleton, WI 54911  
920-832-1517  
[AppletonEducationFoundation.org](http://AppletonEducationFoundation.org)





October 7, 2021

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Kelly Collins  
AASD-Ferber Elementary School  
515 E. Capitol Dr.  
Appleton, WI 54911-1265

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Kay Eggert

**EXECUTIVE DIRECTOR**

Julie Krause

Dear Kelly:

The Appleton Education Foundation's board of directors has reviewed your grant application for *Sensory Room*. We are pleased to inform you that a grant has been approved from the Gruner Family Community Mental Wellness Fund and the Betsy Melzer Fund as follows:

**Grant Amount:** \$3,000.00; check has been forwarded to the AASD Business Office per district policy  
**Grant Purpose:** To establish a sensory room, open to all students who need a place either for stimulation or for calming  
**Grant Start Date:** October 7, 2021  
**Final Report Due:** June 1, 2022

- **The funded program may be modified only with the Foundation's prior written approval.**
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Thank you for your application and interest. We wish you every success as you implement this project.

Sincerely,

Julie Krause  
Executive Director

CC: Diane Wittman

68764

122 E. College Ave., Ste. 1B  
Appleton, WI 54911  
920-832-1517  
[AppletonEducationFoundation.org](http://AppletonEducationFoundation.org)

October 7, 2021

Melissa Daane  
AASD-Ronald C. Dunlap Elementary School  
1000 N. Mason St.  
Appleton, WI 54914-3641

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Judy Baseman  
Kay Eggert

**EXECUTIVE DIRECTOR**

Julie Krause

Dear Melissa:

The Appleton Education Foundation's board of directors has reviewed your grant application for *Structural Engineering*. We are pleased to inform you that a grant has been approved from the Stan and Phyllis Thatcher Family Fund as follows:

**Grant Amount:** \$1,500.00; check has been forwarded to the AASD Business Office per district policy  
**Grant Purpose:** Purchase structural engineering kit to learn problem solving involving force and load and following directions to create various bridges and skyscrapers  
**Grant Start Date:** October 7, 2021  
**Final Report Due:** June 1, 2022

- **The funded program may be modified only with the Foundation's prior written approval.**
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Thank you for your application and interest. We wish you every success as you implement this project.

Sincerely,



Julie Krause  
Executive Director

CC: Bill McClone, Diane Wittman

68755

122 E. College Ave., Ste. 1B  
Appleton, WI 54911  
320-832-1517  
[AppletonEducationFoundation.org](http://AppletonEducationFoundation.org)

**ITEM FOR CONSIDERATION**

**TOPIC:** Professional Educator New Hire

**BACKGROUND INFORMATION:** The professional educator listed below is recommended for a contractual position for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Salary</u>	<u>Effective Date</u>
Breanna M. Wong	Grade 3/4	Berry	100%	\$39,032	10/25/21

**Breanna M. Wong** received her Bachelor of Science in Education degree from Northern Illinois University with a major in Elementary Education. Ms. Wong is being hired as a “Temporary Employee” for the remainder of the 2021-2022 school year. Most recently, she served the District as a Substitute Teacher.

**FISCAL NOTE:** As indicated above.

**ADMINISTRATIVE RECOMMENDATION:** Approval.

**INSTRUCTIONAL IMPACT:** The candidate listed above has been recommended by the administrators to whom they will report as the best candidate for the position.

**CONTACT PERSON:** Julie King, (920) 997-1399 (ext. 2042)

10/25/21

**ITEM FOR CONSIDERATION**

**TOPIC:** Professional Educator Contract Change

**BACKGROUND INFORMATION:** A contract change for the following individual is recommended for the 2021-2022 school year:

<u>Name</u>	<u>Position</u>	<u>Location</u>	<u>FTE</u>	<u>Effective Date</u>
Brandon J. Behrendt	Art	Highlands	34% to 45%	10/12/21-1/14/22

**FISCAL NOTE:** As indicated above.

**ADMINISTRATIVE RECOMMENDATION:** Approval.

**INSTRUCTIONAL IMPACT:** This assignment will meet the needs of students.

**CONTACT PERSON:** Julie King, (920) 997-1399 (x2042)

10/25/21

## **ITEM FOR CONSIDERATION**

**TOPIC:** Professional Educator Retirements

**BACKGROUND INFORMATION:** The following Professional Educators have submitted a letter of retirement effective the end of the first semester of the 2021-2022 school year.

**Kristy K. Dibbs** has been with the District for sixteen and one half years, most recently as a Literacy Interventionist at Highlands/Odyssey Elementary School.

**Susan L. Eagan** has been with the District for thirty-five and one half years, most recently as a Literacy Interventionist at Huntley Elementary School.

**FISCAL NOTE:** Dependent upon replacements.

**ADMINISTRATIVE RECOMMENDATION:** Approval.

**INSTRUCTIONAL IMPACT:** Qualified replacements will be procured.

**CONTACT PERSON:** Julie King, 920-997-1399 (x2042)

10/25/21

## ITEM FOR CONSIDERATION

**TOPIC:** Professional Educator Resignations

**BACKGROUND INFORMATION:** The following Professional Educators have submitted a letter of resignation.

**Kimberly D. Jazdzewski** has been with the District for four and one half years, most recently as a Special Education Teacher at Kaleidoscope Academy. Ms. Jazdzewski's resignation is effective at the end of the Friday, November 5, 2021 workday.

**Kylie E. Rexford** has been with the District for five years, most recently as a Grade 3/4 Teacher at Berry Elementary School. Ms. Rexford's resignation is effective at the end of the Friday, October 22, 2021 workday.

**FISCAL NOTE:** Dependent upon replacements.

**ADMINISTRATIVE RECOMMENDATION:** Approval.

**INSTRUCTIONAL IMPACT:** Qualified replacements will be procured.

**CONTACT PERSON:** Julie King, (920) 997-1399 (ext. 2042)

10/25/21