

ITEM FOR CONSIDERATION

Topic: District Self-Evaluation of the Status of Pupil Nondiscrimination and Equality of Educational Opportunities

Background Information:

PI 9.06 of the Wisconsin Administrative Code requires each school district to evaluate its status of nondiscrimination and equality of educational opportunity at least once every five years and report the results to the Department of Public Instruction. The current self-evaluation is due April 1, 2017. The following three areas have been evaluated:

- Methods, practices, curriculum and materials used in instruction, counseling, and pupil assessment and testing;
- Participation trends and patterns and school district support of athletic, extracurricular and recreational activities; and
- Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the district.

Attached are the results of the district's self-evaluation and include the following actions:

- Gathered data for each area above
- Identified and reviewed key data points
- Infused pertinent information/ideas into the 2017-2022 Equity Plan

The self-evaluation provided the committee with an opportunity to discuss the degree to which all students are succeeding, review efforts and outcomes in providing educational opportunities, and determine how and where improvements need to be made.

Committee Members:

Polly Vanden Boogaard, Co-Chair
Kevin Steinhilber, Chief Academic Officer
MaiKou Heu, Elementary Associate Principal
Cheryl Klinger, High School Associate Principal
Jean Herron, School Counselor
Dale Hanson, Director of Technology
Nick Ivory, Cultural Support Specialist
Kempton Freeman, Cultural Support Specialist
Nora Lazcano, Cultural Support Specialist
Jerry Overstreet, PBIS Support Specialist
Anna Olson, Student

Ben Vogel, Co-Chair
Tim Zachow, Activities Director
Kevin Herling, Activities Director
Amy Swick, ELL Coordinator
Rebecca Fredricks, ELL Teacher
Ana Martinez-Reding, ELL Interpreter
Lisa Hurst, Parent-Community Member
Chelsea DeAngelis, Student
Mariah Breit, Student
Mia Vanhooreweghe, Student
Sheree Garvey, Continuous School Improvement
Coordinator for Parent Engagement and
PBIS

Administrative

Recommendation: Approve the self-evaluation as presented.

Contact

Persons:

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