

Appleton Area School District Pupil Non-Discrimination Self-Evaluation

The Pupil Nondiscrimination Self-Evaluation Report was completed in conjunction with the ongoing responsibilities of the District's Achievement, Community and Equity (ACE) Committee. Members from the Committee along with teachers, students, parents, administrators community members and students services staff took part in the Pupil Non-Discrimination Self-Evaluation Process. A large group meeting provided team members with opportunities to review the following three areas:

1. Methods, practices, curriculum and materials used in instruction, counseling and pupil assessment and testing;
2. Participation trends and patterns and school district support of athletic, extracurricular and recreational activities; and
3. Trends and patterns in awarding scholarships and other forms of recognition and achievement provided or administered by the district.

The committee members reviewed data for the three areas, identified key data points and discussed opportunities to infuse information and ideas into the 2017-2022 Equity Plan.

Below are specific data/information sources available for the team to review in each of the three areas:

1. METHODS, PRACTICES, CURRICULUM AND MATERIALS USED IN INSTRUCTION, COUNSELING AND PUPIL ASSESSMENT AND TESTING

Data/Information Sources

- Youth Options Course Count by gender and ethnicity (2013-14, 2014-15, 2015-16)
- ELL Enrollment by School by Level (2013-14, 2014-15, 2015-16)
- District Ethnic Background Information Report (2013-14, 2014-15, 2015-16)
- Student Assessment Data Analysis - Reading, Math (2013-14 [WKCE], 2014-15, 2015-16)
- GPA Summary – High School (2013-14, 2014-15, 2015-16)
- October 1st Student Count of Students with Disabilities (2013-14, 2014-15, 2015-16)
- Advanced placement
- AASD English Language Arts Curriculum
- Continuous School Improvement Process
- CSIP Plans for each school site
- Teacher Performance Appraisal Document

Other Information Sources:

- School Board Policies
- District Equity Report/Plan
- School Counseling Program Manual
- School Counseling Services Board Policy

2. TRENDS AND PATTERNS OF SCHOOL DISTRICT SUPPORT OF ATHLETIC, EXTRACURRICULAR, AND RECREATIONAL ACTIVITIES

Data/Information Sources

- Enrollment in Extracurricular, Athletics, and Music Activities Report by School, Ethnicity and Gender Elementary, Middle and High School (2013-14, 2014-15, 2015-16)
- Team Conversations
- Personal Experiences of Team Members
- AASD 7-12 Co-Curricular Code

3. TRENDS AND PATTERNS IN AWARDING SCHOLARSHIPS AND OTHER FORMS OF RECOGNITION

Data/Information Sources

- Scholarships and Awards Data – High School (2013-14, 2014-15, 2015-16)
- Team Conversations
- Personal Experiences of Team Members

A summary of the committee’s findings for the three areas is below which identifies specific data reviewed, key data points noted and ideas to infuse information/ideas into the Appleton Area School District 2017-2022 Equity Plan.

SUMMARY OF PUPIL NON-DISCRIMINATION SELF-EVALUATION OUTCOMES

Data Reviewed From School Years 2013-14, 2014-15 and 2015-16

	METHODS, PRACTICES, CURRICULUM AND MATERIALS USED IN INSTRUCTION, COUNSELING AND PUPIL ASSESSMENT AND TESTING
Data Reviewed	<ul style="list-style-type: none"> ● Youth Options Course Count by gender and ethnicity ● ELL Enrollment by School by Level ● District Ethnic Background Information Report ● Student Assessment Data Analysis - Reading, Math ● GPA Summary – High School ● October 1st Student Count of Students with Disabilities
Key data points	<ul style="list-style-type: none"> ● Advanced Coursework Summary - disaggregated by race, gender, students with disability, ELL and socioeconomic status ● Career Tracker Data ● Tier 1/Tier 2/Tier 3 Data ● Bully/Harassment Data ● Student Perception Data
Ideas for consideration in the Equity Plan for 2017-2022	<ul style="list-style-type: none"> - Plan will be reviewed on a regular basis through the ACE committee with progress noted each Fall. Recommendations will be made to appropriate stakeholders. ACE Committee members will review the key disaggregated data points as indicated above.

TRENDS AND PATTERNS OF SCHOOL DISTRICT SUPPORT OF ATHLETIC, EXTRACURRICULAR, AND RECREATIONAL ACTIVITIES	
Data Reviewed	<ul style="list-style-type: none"> ● Youth Options Course Count by gender and ethnicity ● ELL Enrollment by School by Level ● District Ethnic Background Information Report ● Student Assessment Data Analysis - Reading, Math ● GPA Summary – High School ● October 1st Student Count of Students with Disabilities
Key data points	<ul style="list-style-type: none"> ● Extracurricular/Co-Curricular Data (disaggregated by race, gender, students with disability, ELL and socioeconomic status)
Ideas for consideration in the Equity Plan for 2017-2022	<ul style="list-style-type: none"> - Plan will be reviewed on a regular basis through the ACE committee with progress noted each Fall. Recommendations will be made to appropriate stakeholders. ACE Committee members will review the key disaggregated data points as indicated above.

TRENDS AND PATTERNS IN AWARDING SCHOLARSHIPS AND OTHER FORMS OF RECOGNITION	
Data Reviewed	<ul style="list-style-type: none"> ● Scholarships at the high school level ● Awards
Key data points	<ul style="list-style-type: none"> ● Scholarship/Award Data (disaggregated by race, gender, students with disability, ELL and socioeconomic status)
Ideas for consideration in the Equity Plan for 2017-2022	<ul style="list-style-type: none"> - Plan will be reviewed on a regular basis through the ACE committee with progress noted each Fall. Recommendations will be made to appropriate stakeholders. ACE Committee members will review the key disaggregated data points as indicated above.