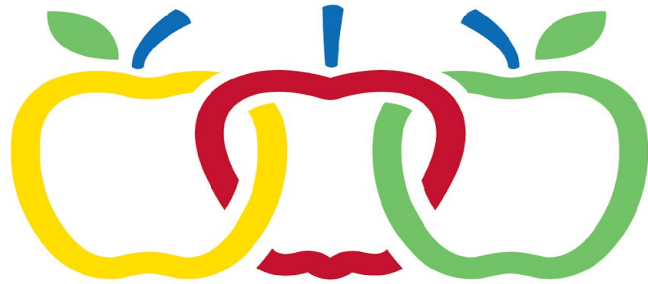# Board Work Session January 27, 2021
Student Engagement Update

APPLETON AREA
SCHOOL DISTRICT

Context for Academic Data

Academic Data Collection Challenge #1:
Progress monitoring of grades has historically been done at the site level.

Solution:
Moving forward, process will be centralized by Assistant Supt. of AC&I with bi-monthly progress monitoring team meetings. Will include district-wide data reporting and analysis each quarter.

Context for Academic Data

Academic Data Collection Challenge #2:

Infinite Campus only provides data for time period report is requested.

Solution:

Assistant Supt. of AC&I has worked with Tech Services Department to develop a quarterly report so that longitudinal comparison can be made for progress monitoring grades (failures/incompletes).
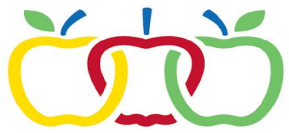
Context for Academic Data

Academic Data Collection Challenge #3:
Each high school has had its own unique window for opening and closing Infinite Campus and Canvas.

Solution:
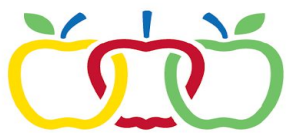Moving forward, process will be centralized by Assistant Supt. of AC&I.

Essential Question #1

What is the DISTRICT rate of HS failures and incompletes for the end of 1st semester by grade level?

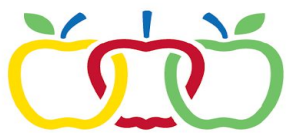| Number of STUDENTS with 1 or MORE Fs or Incompletes				
	F	**F %**	**I**	**I %**
12th GRADE	287	23.11%	192	15.46%
11th GRADE	319	27.86%	272	23.76%
10th GRADE	341	30.31%	237	21.07%
9th GRADE	323	29.61%	226	20.71%
TOTAL	1270	27.59%	927	20.14%

Students with an Incomplete have an additional two weeks to earn a potential letter grade for that course before it becomes an F.

Essential Question #2

What is the DISTRICT rate of HS failures and incompletes for the end of 1st semester by service demographic?

Number of STUDENTS with 1 or MORE Fs OR Incompletes						
	F	**F %**	**I**	**I %**		**TFC**
SwD	286	22.52%	187	20.17%		11.76%
Sw/oD	984	77.48%	741	79.94%		88.24%
FRAM	682	53.70%	418	45.09%		25.18%
NOT FRAM	592	46.61%	509	54.91%		74.82%
EL	201	15.83%	123	13.27%		6.68%
NOT EL	1069	84.17%	805	86.84%		93.32%

Essential Question #2 Takeaways

- Greatest discrepancy is between EL & Non EL groups

- There is an overrepresentation in % of Fs within service groups:

	% of Enrollment	% with 1 or more F	△ in Representation
English Learners	6.68%	15.83%	2.37X increase
FRAM	25.18%	53.70%	2.13X increase
SwD	11.76%	22.52%	1.91X increase

- Need to dig into universal instruction and possible root causes

Essential Question #3

How does the district define on track for graduation based on credits?

Ref. Policy 345.6

Progress Monitoring of Credits by Grade Level

9th Grade = 6 credits
10th Grade = 12 credits
11th Grade = 18 credits

*End of each academic year

. At least 23 high school credits as follows:

Graduating Class of 2017 and beyond

English Language Arts (ELA)
4.0 Credits
✓ 1.0 *ELA 9* or **ELA 9*
✓ 1.0 *ELA 10* or **ELA 10*
✓ 1.0 ELA 11 course option
✓ 1.0 ELA 12 course option

Science
3.0 Credits
✓ 1.0 Physical Science
✓ 1.0 Life Science
✓ 1.0 Science Course Elective

Social Studies
3.0 Credits
✓ 1.0 *Civics*
✓ 1.0 World Studies
✓ 1.0 U.S. History

Mathematics
3.0 Credits

Health
0.5 Credit
✓ 0.5 *Health*

Fine Arts
1.0 Credit

Physical Education
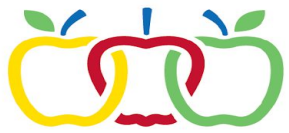1.5 Credits (0.5 credit per year over 3 years)
✓ 0.5 *Freshmen Physical Education*

Financial Literacy
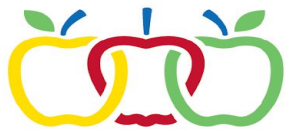0.5 Credit

Elective
6.5 Credits

Essential Question #3 Takeaways

- Six-credit increments are guidelines and <u>not definitive thresholds</u>

- Credit number earned <u>does not address requirement by content</u> status
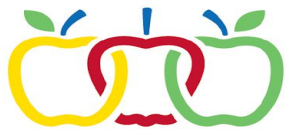
Essential Question #4

What are the rates for on-track to graduate by grade level for SPRING semester of 2020?

SECOND SEMESTER 2019-2020					
9th Graders	**Student Count**	**ON Track =/> 6 credits**	**NOT On Track <6 Credits**	**% ON Track**	
ALL	1179	907	272	76.9%	
FRAM = F+R	484	296	188	61.2%	Program Service Groups
*SwD	197	105	92	53.3%	
EL	86	49	37	57.0%	

Data represent this year's SOPHOMORE class.

*Based on 4-year graduation

Essential Question #4
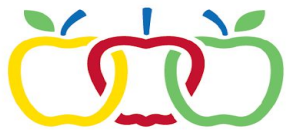
What are the rates for on-track to graduate by grade level for SPRING semester of 2020?

SECOND SEMESTER 2019-2020					
10th Graders	**Student Count**	**ON Track =/> 12 credits**	**NOT On Track <12 Credits**	**% ON Track**	
ALL	1210	913	297	75.5%	
FRAM = F+R	474	262	212	55.3%	Program Service Groups
*SwD	185	86	99	46.5%	
EL	69	28	41	40.6%	

Data represent this year's JUNIOR class.

*Based on 4-year graduation

Essential Question #4

What are the rates for on-track to graduate by grade level for SPRING semester of 2020?

SECOND SEMESTER 2019-2020					
11th Graders	**Student Count**	**ON Track =/> 18 credits**	**NOT On Track <18 Credits**	**% ON Track**	
ALL	1180	880	300	74.6%	
FRAM = F+R	440	244	196	55.5%	Program Service Groups
*SwD	162	80	82	49.4%	
EL	77	37	40	48.1%	

Data represent this year's SENIOR class.

*Based on 4-year graduation